

Outreach Committee Project Proposal

Applicant	Jean Henscheid
Applicant ID	APP-000184
Company Name	RISE: Treasure Valley's Education Partnership
Recipient Address	RISE: Treasure Valley's Education Partnership 322 East Front Street, Suite 180-I Boise, Idaho 83702
Email	henschei@mailbox.sc.edu
Funding Requested	\$0.00
Status	Submitted
Funded	<input type="checkbox"/>

Contact

Question: Entity name

RISE: Treasure Valley's Education Partnership

Question: "Doing business as" (If applicable)

RISE: Treasure Valley's Education Partnership

Question: Federal Tax ID Number

822286267

Question: Street address

322 East Front Street, Suite 180-I

Question: PO Box (If applicable)

Not Answered

Question: City

Boise

Question: State

Id

Question: Zip Code

83702

Question: Entity website

<http://www.idahotvep.org/>

Question: Last name

Henscheid

Question: First name

Jean

Question: Email address

henschei@mailbox.sc.edu

Question: Contact phone

(208) 691-8662

Project Information

Question: Project title

Collaboration for Careers Data Outreach Project

Question: Project manager first name

Jean

Question: Project manager last name

Henscheid

Project Description

Question: Project description

The purpose of the Collaboration for Careers Data Outreach Project is to widely share and build action plans around survey data gathered from more than 16,000 Idaho high school seniors about their interests and support needs for post-high school training and education. A facilitated continuous improvement workshop, local follow-up site visits and a state-wide guidebook will arm individuals and groups with powerful information to support student training, education, and life decision-making.

Over the past four years, RISE's annual Senior Exit Survey has asked nearly one-third of Idaho's soon-to-be high school graduates to share their attitudes and aspirations for the future. With a response rate never below 70%, this is the state's largest, most representative, treasure trove of high school senior survey data. In 2018, we received an 84% response rate and included new questions related to specific career aspirations. Using these rich data sets, RISE can uniquely help Treasure Valley educators improve their work; and share lessons from students across the state. By providing disaggregated data by race, gender and economic status, RISE can provide statewide support for educators, employers, and others in better understanding:

- The career plans and life goals of Idaho's high school seniors;
- How much confidence students have in their career selection;
- What barriers they believe stand in their way;
- What supports they say they have or need;
- Whether their attitudes and skills match the state's workforce needs;
- How prepared they feel to enter their post-graduation lives;
- Whether Idaho's "hot jobs" match their career aspirations; and
- What education and training they believe they need to be successful.

A half-day continuous improvement workshop, open to all educators, workforce trainers, and employers, will focus on developing data-informed local, regional and state action plans. RISE will facilitate follow up visits with high schools, colleges, and universities to provide additional coaching tailored to local contexts. A Senior Exit Survey guidebook will detail how districts around the state can implement a Senior Exit Survey of their own, provide promising practices and tools for implementation, and share strategies for using data to support students as they plan for and enter post-high school workforce training, education, jobs, and other life pursuits.

Question: Campaign timeline

April-May 2019 -- RISE staff and project manager write and publish (for print and online) Senior Exit Survey Guidebook; plan and announce early June Collaboration for Careers Data Outreach Project Workshop.

June 2019 -- Collaboration for Careers Data Outreach Project Workshop open to educators, trainers, and employers to be held in Boise, announced statewide. Baseline data collected to measure impact of project. Follow-up site visits scheduled. Printed guidebooks distributed and released online.

June-July 2019 -- Follow-up workshop participant data collected. Additional site visits scheduled. Phone and online support for project participants provided.

August 2019 through March 2020 -- Project site visits conducted to support development of local senior exit surveys and action plan implementation. Phone and online support for project participants provided. Formative data collection on success metrics continues.

December 2019 -- Interim project report delivered to Workforce Development Council.

End of March 2020 -- Project concludes, final project report delivered to WDC.

Organizational Capacity Resume

Question: Please attach an organizational resume that demonstrates your organization's capacity to complete this project.

[RISE Board and Leadership List Jan 2019.pdf](#) (3/6/2019 11:23 AM)

[RISE organizational capacity resume 3.6.19.pdf](#) (3/6/2019 11:22 AM)

Question: Please attach a resume or bio for the named project person.

[Henscheid bio and CV.pdf](#) (3/6/2019 12:09 PM)

Budget

A project budget will need to be uploaded as part of the application process. Please click on the link to the Outreach Committee Project Proposal Budget. There will be an option to download the budget template. Please complete the template and upload to the appropriate question in this section.

[Budget Sheet](#)

Question: Budget

[RISE Collaboration for Careers Proposal Budget Sheet.xlsx](#) (3/6/2019 12:46 PM)

Question: Budget notes

RISE in-kind funds will be used to support workshop facilitation, Senior Exit Survey data preparation and analysis and staff editing of existing Senior Exit Survey toolkit resources for inclusion in the guidebook. Collaboration for Careers Workshop, printed and online guidebook, other materials, and site visits will be no-cost to participants. Site visit funding will support coaching and follow-up reporting by project manager. RISE staff will share responsibility with project manager for outcomes analysis as well as interim and final reporting to WDC.

Outcomes

Question: Entity responsible for tracking and reporting

RISE: Treasure Valley's Education Partnership

Question: What is the potential for increasing the awareness of careers for Idahoans?

Through rich, chiefly quantitative, data sources, Idaho has an increasingly clear picture of the types of education and training its citizens need to meet the needs of our growing state. We know, for a fact, that STEM jobs are expected to grow 23% in the next five years and now comprise 16 of the 20 fastest growing careers in the state. We know that Idaho increasingly needs health care professionals, lawyers, accountants, and construction supervisors. What has yet to be explored in any systematic way is whether Idaho's young adults feel ready for or even want those careers. The Collaboration for Careers Data Outreach Project is that missing piece. Data from more than 16,000 Idaho high school seniors can tell us:

- The career plans and life goals of Idaho's high school seniors;
- How much confidence students have in their career selection;
- What barriers they believe stand in their way;
- What supports they say they have or need;
- Whether their attitudes and skills match the state's workforce needs;
- How prepared they feel to enter their post-graduation lives;
- Whether Idaho's "hot jobs" match their career aspirations; and
- What education and training they believe they need to be successful.

This project will not only increase career awareness among Idahoans it will help educators, workforce trainers, and employers MATCH careers to the goals and aspirations of our emerging workforce. At its most basic, Collaboration for Careers is a much-needed market analysis with the potential to unlock the secret to helping more Idaho students thrive as they seek the education and training necessary for careers of the future.

Question: What is the anticipated reach of the project?

The RISE direct service area includes more than 200,000 students and youth across 9 school districts and 5 universities and colleges. An open invitation to the Collaboration for Careers Workshop will be extended to Treasure Valley educators, workforce trainers, employers, and other stakeholders. Individuals who wish to attend the workshop from other regions of the state will also be welcomed. While Senior Exit Survey data are drawn from Treasure Valley students, their perspectives can inform work elsewhere. Individuals and entities from beyond the Treasure Valley will also be introduced to methods for developing, administering, and learning from their own senior exit surveys.

The 10 school districts, colleges, and universities that choose to host follow-up site visits will benefit from a deeper dive conversation into action plans developed at the workshop. All Collaboration for Careers participants and the general public will have free and open access to the guidebook.

Question: What are the anticipated project outcomes?

1. Individuals and groups will develop action plans to innovate talent development services.

Plans will:

- a) Be demonstrably informed by Senior Exit Survey data,
- b) Describe links between emerging careers and student plans and interests,
- c) Describe targeted supports for students into, through, and beyond education and training.

2. Students participating in revised services will understand links between emerging careers in Idaho, their needs and interests, and the steps necessary to achieve career and life goals.
3. Employers will better understand Idaho's emerging workforce and ways to develop the talent pipeline.
4. Districts beyond the Treasure Valley will develop procedures to collect student data to inform practice.
5. Individuals and groups will collaborate to replicate data-informed best practices in talent pipeline development.

Question: What metrics and or reports will be delivered to the committee, and when?

Outcome 1. Individuals and groups will develop action plans to innovate talent development services. Metrics:

- a) Number of workshop participants
- b) Number of completed action plans including three required components
- c) Number of schools, colleges, or universities requesting and scheduling site visits
- d) Number of guidebooks distributed/downloaded
- e) Data from workshop evaluations
- f) Data from site visits
- g) Data from mid- and final project questionnaires

Outcome 2. Students participating in revised services will understand links between emerging careers in Idaho, their needs and interests, and the steps necessary to achieve career and life goals. Metrics:

- a) Data from student service evaluations
- b) Data from mid- and final project questionnaires

Outcome 3. Employers will better understand Idaho's emerging workforce and ways to develop the talent pipeline. Metrics:

- a) Data from workshop evaluations
- b) Data from mid- and final project questionnaires

Outcome 4. Districts beyond the Treasure Valley will develop procedures to collect student data to inform practice. Metrics:

- a) Number of districts indicating interest in survey development on workshop evaluation
- b) Number of districts requesting site visit to support survey development
- c) Number of developed surveys
- d) Number of surveys administered
- e) Data from mid- and final project questionnaire
- f) Data from RISE survey follow-up (likely gathered after project completion)

Outcome 5. Individuals and groups will collaborate to replicate data-informed best practices in talent pipeline development. Metrics:

- a) Data from workshop evaluations
- b) Data from mid- and final project questionnaires

Interim and final reports on outcome and metric findings will be presented to the Workforce Development Council.

Outreach Committee Project Proposal Budget		
Description	Amount/Value	Source
Half-day Collaboration for Careers continuous improvement workshop on Senior Exit Survey	\$10,000	Workforce Development Council
· Planning & coordination	\$5,000	RISE In-Kind
· Facility and food for session		
· Data collection and connection		
· Inform actions to improve outcomes		
Data coaching: follow-up site visits	\$10,000	Workforce Development Council
· Districts (up to 8)		
· Colleges/Universities (up to 3)		
Site visit travel	\$1,000	Workforce Development Council
Materials and supplies	\$1,500	Workforce Development Council
Senior Exit Survey Guidebook for Statewide Use:	\$5,000	Workforce Development Council
· Senior Exit Survey template		
· Implementation best practice at high schools		
· Survey use and tools		
· Strategies for data analysis and use		

PLEASE COMPLETE

Totals	
In-Kind	5000.00
Match	
Grant Request	27500.00
Total Project budget	32500.00



Collaboration for Careers Data Outreach Project
Project Manager Bio
Jean M. Henscheid, Ph.D.
National Resource Center Fellow

RISE has approached Beyond High School workgroup member Dr. Jean M. Henscheid to lead the Collaboration for Careers Data Outreach Project. Since being named a fellow with the National Resource Center for The First-Year Experience and Students in Transition in 2001, Dr. Henscheid has consulted with institutions and government agencies throughout the country and abroad on innovations in training and postsecondary education. Her most recent consulting work has been for the University of Idaho's McClure Center for Public Policy Research, the Idaho State Board of Education and the Idaho State Department of Education. While serving as a fellow, she has held visiting professorships in Educational Leadership and Policy at Portland State University and in Adult Organizational Learning and Leadership at the University of Idaho. She combined her fellow responsibilities from 2004 through 2011 with a faculty appointment in general education at the University of Idaho, completing that appointment as director of general education. Her more than three decades of professional experience has also included leading first-year student learning community programs and teaching undergraduate and graduate courses in leadership and research methods at Washington State University.

Dr. Henscheid conducts and collaborates on large-scale research projects on student transitions and is co-author of two books on conducting educational research. She has authored and edited numerous monographs, book chapters, and articles on student transitions, curriculum design, program evaluation, general education, and learning assessment. From 2007 through July 2011 she served as editor of the *Journal of The First-Year Experience and Students in Transition* and for nearly a decade she was managing and then executive editor of the award-winning periodical *About Campus*.

The National Resource Center for The First-Year Experience and Students in Transition serves as the trusted expert, internationally recognized leader, and clearinghouse for scholarship, policy, and best practice for all post-high school student transitions. Since its founding in 1986, the Center has offered conferences and continuing education, a full complement of publications, a rich research agenda, and a wealth of online resources to its national and international network members.

sc.edu/fye

VITAE

DATE: 12.17.18

NAME: Jean M. Henscheid

ORGANIZATION: National
Resource Center for The First-Year
Experience and Students in Transition

TITLE: Fellow

CONTACT:
henschei@mailbox.sc.edu
c/o 12200 West Seven Lakes Lane
Star, Idaho 83669

EDUCATION:

- 1996 Ph.D. in Education, Washington State University (Dorothy B. Cook
outstanding graduate student). Emphasis: Sociology of college student
learning.
- 1992 Master of Public Administration (Phi Kappa Phi), Idaho State
University.
- 1983 Bachelor of Arts, Idaho State University. History major, English minor.

CERTIFICATE:

Human Subjects Research online course, sponsored by the Collaborative Institutional Training Initiative, completed January 7, 2015.

DOCTORAL DISSERTATION:

Henscheid, J. M. (1996). Residential learning communities and the freshman year. Unpublished doctoral dissertation, Washington State University, Pullman.

EDUCATION EXPERIENCE:

Higher education teaching, research, and administrative appointments

- 2001-Present Fellow, National Resource Center for The First-Year Experience and
Students in Transition University of South Carolina, Columbia.
- 2017-2018 Principal Policy Analyst, Idaho State Board of Education, Boise, ID

- 2017 Interim Director, James A. and Louise McClure Center for Public Policy Research, University of Idaho.
- 2016-2017 Research Scientist, James A. and Louise McClure Center for Public Policy Research, University of Idaho.
- 2013-2016 Clinical Assistant Professor and Program Co-Coordinator, Adult, Organizational Learning and Leadership, Department of Leadership and Counseling, University of Idaho.
- 2013-2014 Program Co-Coordinator, Professional Practices Doctorate, College of Education, University of Idaho.
- 2011-2013 Fixed-Term Associate Professor and Senior Scholar, Department of Educational Leadership and Policy, Portland State University.
- 2008-2014 Executive Editor, About Campus, ACPA/College Student Educators International. Voluntary professional service appointment for educators dedicated to enrichment of college student learning.
- 2007-2011 Editor, Journal of The First-Year Experience and Students in Transition.
- 2007-2011 Director, Core Curriculum, University of Idaho. Elected Faculty-At-Large Vice Chair in 2010.
- 2004-2007 Lecturer, Core Curriculum, University of Idaho.
- 2004-2006 Faculty Fellow for Faculty Development and Assessment, Core Curriculum, University of Idaho.
- 2003-2008 Managing Editor, About Campus.
- 2001-2004 Fellow and Web Editor, Pew Charitable Trusts National Learning Communities Project, The Evergreen State College.
- 2001-2003 Manager of Publishing, College of Agricultural and Life Sciences, University of Idaho.
- 1999-2001 Associate Director for Research and Publications, National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina, Columbia.
- 1997-1999 Associate Director, Student Advising and Learning Center, Washington State University.

- 1997-1999 Visiting Assistant Professor and Coordinator, Undergraduate Program in Leadership Studies, Department of Education Leadership and Counseling Psychology, Washington State University.
- 1997 Assistant Director, Student Advising and Learning Center, Washington State University.
- 1995-1997 Instructor, Department of Education Leadership and Counseling Psychology, Washington State University.
- 1994-1997 Coordinator, Freshman Programs, Student Advising and Learning Center, Washington State University.
- 1992-1994 Assistant Director, Office of Admissions, Washington State University.
- 1986-1989 Associate Director, Admissions Counseling, Idaho State University.

TEACHING ACCOMPLISHMENTS:

Areas of Specialization

Adult learning with an emphasis on college student experiences in the curriculum and co-curriculum; research in curricular, co-curricular, and training innovations; understanding teaching beliefs; learning outcomes assessment with an emphasis on use of electronic portfolios; program evaluation, leadership, and administration and teaching research methods.

Courses Developed and Taught

- 2016 **Graduate**
Foundations of Human Resource Development (fully online)
Instructional Design and Curriculum (fully online)
Program Planning, Development, and Evaluation (fully online)
Practicum (fully online)
Non-Thesis Master's Research (fully online)
Introduction to Research in Adult Organizational Learning and Leadership (fully online)
Lifelong Learning and Foundations of Adult Learning (fully online)
- 2015 **Graduate**
Instructional Design and Curriculum (fully online)
Adult and Transformational Learning (fully online)
Practicum (fully online)
Non-Thesis Master's Research (fully online)
Doctoral Dissertation and Thesis (hybrid)

- 2014 **Graduate**
Foundations of Human Resource Development (fully online)
Instructional Design and Curriculum (fully online)
Program Planning, Development, and Evaluation (fully online)
Practicum (fully online)
Non-Thesis Master's Research (fully online)
- 2013 **Graduate**
Instructional Design and Curriculum (hybrid)
Program Planning, Development, and Evaluation (fully online)
Organizational Leadership (fully online)
Adult Learners: Foundations and Characteristics (hybrid)
Introduction to Qualitative Research (fully online)
Practicum (fully online)
Non-Thesis Master's Research (fully online)
- 2012 **Graduate**
Educational Organization and Administration (hybrid)
Leadership in Postsecondary Education (hybrid)
Principles of Educational Research and Data Analysis I (hybrid)
Assessing Adult Learning (hybrid)
Postsecondary Adult and Continuing Education Self-Directed Learning
Experience (hybrid)
Teaching Diverse Adults (hybrid)
- 2008-2011 **Undergraduate**
Peer Mentoring (hybrid)
- 2004-2011 **Undergraduate**
Core Discovery Sex and Culture: Women and Men in the 21st Century
(face-to-face)
- 1995-1999 **Graduate**
Introduction to Qualitative Research in Education (face-to-face)
Advanced Qualitative Research in Education (face-to-face)
Seminar in Leadership Development (video-conferencing and face-to-
face)
- Undergraduate**
Peer Leadership (hybrid)

Past Doctoral Candidates (Major Professor):

Lori A. Wahl
Brenda M. Pettinger
William R. Mincks
John Schaefer
Christina L. Geso (sabbatical replacement)
Danielle Erickson

Doctoral Candidates Graduated (Committee Member)

Linda Gould-Otto (Ph.D.) Degree conferred May, 2015. (University of Idaho). Making the change: A basic qualitative study examining the factors influencing women to make the change from information technology practitioner to information technology educator in a community or technical college.

James G. Williams (Ed.D.) Degree conferred December, 2014. (University of Idaho). Cognitive dissonance among college students when religiosity is challenged by secular world views.

Nathan H. Williams (Ed.D.) Degree conferred August, 2014. (University of Idaho). Faith in higher education: The influence of religiosity on professional educators.

William M. Simmons (Ed.D.) Degree conferred August, 2014. (University of Idaho). Undergraduates and religiosity: Informing college preparation for high school religious education programs.

Paul R. Bennion, (Ph.D.) Degree conferred December, 2013 (University of Idaho). The influence of neoliberal consumerist ideology on the values and practices of private, non-profit liberal arts institutions: Senior enrollment management administrators' perspectives.

Rae L. Casey, (Ph.D.) Degree conferred December, 2013 (University of Idaho). Developing Presence in Online Undergraduate Courses

Denine V. Miller (Ph.D.) Degree conferred May, 2013 (University of Idaho).

Shelly A. Staniec (Ph.D.) Degree conferred May, 2013 (University of Idaho). The implementation of pay for performance in Idaho schools: A case study of teacher perceptions.

Jane H. Baillargeon (Ed.D.) (University of Idaho). Degree conferred May, 2013
Diversity education across the undergraduate curriculum: Student perspectives.

Shannon T. Watson (Ed.D.) Degree conferred June, 2013 (Portland State University). Student employment in student affairs units: Characteristics of educationally purposeful environments.

Angela Dawn Breckenridge (Ph.D) Degree conferred May, 2008 (Fielding Graduate University). A qualitative study examining embedded knowledge in teaching and learning.

Peter M. Speelmon, Degree conferred May, 2005 (Washington State University). The college experience according to seniors: A phenomenological study of personality-environment fit at a residential university.

Sharon A. Connellan, Degree conferred May, 2000 (Washington State University). The acculturation process of American teachers in Singapore.

Past Doctoral Candidates (Committee Member):

Michelle Bennett, Tracie Lee, George Tomlinson,

Master's Degree in Adult Organizational Learning and Leadership Graduated (Major Professor):

Anna Lea Avery, Vicki Cooper, Raquel Cuevas, Emily Donaldson, Danielle Erickson, Aimee Hoes, Lisa Millar, Erika Thiel, Christalyn Waitley, Sharla Wilson

Education Specialist Graduated (Major Professor):

Jenny Lee Ferreira

Past Master's Degree in Adult Organizational Learning and Leadership Non-Thesis (Major Professor):

Brenda Blitman, Matthew Breyman, Dusty Byington, Kimberly Channpraseut, Juan Corona, Berta Fajardo, Tricia Fiscus, Suguru Fujiwara, Nicole Gallaher, Kamie Granger, Theresa Groenewold, Jana Huffaker, Brandi Hutzler, Sierra Lewis, Kristi Overfelt, Darcie Peterson, Wendell Robinson, Elizabeth Scott, Norbert Seres, Shishona Turner,

Master's Degree in Geography Graduated (Committee Member):

Forrest Bowlick

Master's Degree in Anthropology Graduated (Committee Member):

Dustin Fleener

SCHOLARSHIP ACCOMPLISHMENTS:

Journal Articles -- Refereed/Adjudicated

Haley, J., Henscheid, J. M., Boesch, B., & Blem, L. (2017). Work orientation of graduate assistants. *Journal of Advances in Education Research* 2(1), 27-33.
<https://dx.doi.org/10.22606/jaer.2017.21004>.

Henscheid, J. M. (2015). It is time to count learning communities. *Learning Communities Research and Practice* 3(2), Article 9.
Available at: <http://washingtoncenter.evergreen.edu/lcrpjournal/vol3/iss2/9>

Henscheid, J. M., Brown, G. R., Chen, H. L., & Gordon, A. (2014). Unlocking ePortfolio practice: A cross institutional view of teaching and learning beliefs, practicing and prospective. *International Journal of ePortfolio* 4(1), 21-48.
doi:10.1207/s15327906mbr0102_10.

Henscheid, J., O'Rourke, M., & Williams, J. G. (2009). Embedding the humanities in cross-disciplinary general education courses. *JGE: The Journal of General Education* 58(4), 279-295.

Brown, G. R., & **Henscheid, J. M.** (1997). The toe dip or the big plunge: Providing teachers effective strategies for using technology. *TechTrends: For Leaders in Education and Training* 42(4), 17-21.

Papers Published in Conference Proceedings – Refereed/Adjudicated

Henscheid, J. M. (2000). The university student first-year experience: Building an exciting future on an inspiring past. In Soares, A. P., Osorio, A., Capela, J. V., Almeida, L. S., Vasconcelos, R. M., and Caires, S. M. (Eds.), *Transicao Para o Ensino Superior. Este Volume Reune as Comunicacoes Apresentadas no Transicao Para o Ensino Superior Organizado Nas Instalacoes de Gualtar da Universidade do Minho* (18-19 de Maio 2000): Braga, Portugal. Universidade do Minho.

Henscheid, J. M., & Speelmon, P. (1999, May). Four years later: A report on the findings of a qualitative study of first-year college students in a residential learning community and a study of those same students as seniors. Paper presented at Transforming Campuses through Learning Communities National Conference, SeaTac, WA.

Presentations at International, National, and Regional Conferences – Refereed/Adjudicated

Strittmatter, K., & **Henscheid, J. M.** (2014, February). Certainty as a barrier to critical thinking. Concurrent session presented at the 33rd Annual Conference on The First-Year Experience, San Diego, CA.

Henscheid, J. M., Brown, G. R., Chen, H. L., & Gordon, A., (2014, January). Unlocking ePortfolio practice: A cross institutional view of teaching and learning beliefs, practicing and prospective. Research presentation at the E-Portfolio Forum, 2014 Annual Meeting of the Association of American Colleges and Universities, Washington DC.

Braxton, J.M., Garland, J.L., **Henscheid, J.M.,** Arthur, V.M., Jones, S.R., Ochoa, A.M., and Torres, V. (2013, March). Lifting the cloud on publishing in ACPA publications. Invited presentation at the 2013 ACPA Annual Convention, Las Vegas, NV.

- Williams, J. G., O'Rourke, M., and **Henscheid**, J.M. (2007, February). Embedding the humanities in a land-grant institution: Engaging faculty from across the campus. Workshop presented at the International Symposium on New Directions in the Humanities. Columbia University, New York City.
- Miller, J., Cox, M., Dixon, L., **Henscheid**, J., Lebduska, L., Sarquis, J. L. (2000, November). Student assisted teaching: A guide to faculty-student teamwork. Workshop presented at the 20th Annual Lilly Conference on College Teaching, Oxford, OH.
- Henscheid**, J. M. (1999, April). Managing the administrative complexities of an online program. In P. Robison (Chair), Implementing and supporting web-based course management tools. Symposium conducted at the American Educational Research Association 1999 Annual Meeting, Montreal, Canada.
- Henscheid**, J. M. (1999, March). NASPA exemplary programs: The WSU freshman seminars. Poster session presented at the National Association of Student Personnel Administrators National Conference, New Orleans, LA.
- Henscheid**, J. M., Brown, G. R., & Jamison, A. L. (1997, November). Blurring the boundaries: Interactive technologies, student learning, and student affairs. Pre-conference workshop presented at the National Association of Student Personnel Administrators Regional Conference, Las Vegas, NV.
- Henscheid**, J. M., & Jamison, A. L. (1996, March). Redefining learning in the residential setting. Workshop presented at the National Association of Student Personnel Administrators National Convention, Atlanta, GA.
- Haley, K. J., **Henscheid**, J. M., Boesch, B., & Blem, L. Work orientations of graduate students. Submitted to *Journal of College Student Development*, November 10, 2014. Double blind review. Manuscript ID JCSD 09-2201.

Articles – Peer-Reviewed/Evaluated Practitioner Journals

- Henscheid**, J. M., & Barnicoat, L. R. (2003). Senior capstone courses in higher education. In J. W. Guthrie (Ed.), *Encyclopedia of Education 1(2)*, 239-241. New York: Macmillan Reference.
- Henscheid**, J. M. (1995, June). Freshman learning/living center turns halls into homes. *Recruitment and Retention in Higher Education*, 9(6), 1-2.

Research Briefs – Peer-Reviewed

- Henscheid**, J. M. (2017, January). *Life choices of high school seniors* (University of Idaho McClure Center for Public Policy Research Idaho at a Glance Vol. 8 No. 1).

Books – Invited

Henscheid, J. M., & Keup, J. (2011). Research on college student transitions. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Fidler, D. S., & **Henscheid, J. M. (2001).** Conducting research on the college student experience. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Monographs -- Invited

Henscheid J. M. (2004). Integrating the first-year experience: The role of first-year seminars in learning communities (Monograph No. 39). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Henscheid, J. M. (2000). Professing the disciplines: An analysis of senior seminars and capstone courses (Monograph No. 30). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Book Chapters -- Invited

Henscheid, J. M., Skipper, T. L., & Young, D. G. (2015). National practices for combining first-year seminars and learning communities. In L. C. Schmidt & J. Graziano (Eds.), *First-year seminars and learning communities*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Henscheid, J. M. (2012). Senior seminars and capstone courses. In Hunter, M. S., Keup, J. R., Kinzie, J., & Maietta, H. (Eds.), *The senior year: Culminating experiences and transitions*, pp. 91-112. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Henscheid, J. M. (2008). Institutional efforts to move seniors through and beyond college. In B. O. Barefoot (Ed.), *New directions for higher education (No. 144): The first year and beyond: Rethinking the challenges of collegiate transition*, pp. 79-87. San Francisco: Jossey-Bass.

Henscheid, J. M. (2005). Applying developmental theory to learning community practice. In T. L. Skipper (Ed.), *Student development in the first college year: A primer for college educators*, pp. 91-95. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Henscheid, J. M. (2001). Peer facilitators as lead freshman seminar instructors. In J. E. Miller, J. E. Groccia, & D. DiBiasio (Eds.), *Student assisted teaching and learning: Strategies, models, and outcomes*, pp. 21-26. Bolton, MA: Anker.

Monograph Chapters -- Invited

Henscheid, J. M. (Forthcoming). Learning communities. In Young, D. G. (Ed.), *National survey of the first-year experience*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.

Hunter, M.S., **Henscheid, J. M.**, & Mouton, M. (2007). Collaborations beyond the advising office. In M.S. Hunter, B. Wriggins, & E. White (Eds.), *Academic advising: New insights for teaching and learning in the first year* (Monograph No. 46. [National Resource Center] Monograph No. 14 [National Academic Advising Association]), pp. 99-113. Columbia, SC: National Resource Center for The First-Year Experience and Students in Transition, National Academic Advising Association.

Henscheid, J. M., & Brown, G. R. (2001). Peer leaders and new technology. In S. Hamid (Ed.), *Peer leadership: Exploring perspectives, programs, and practices*, pp. 84-92. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Henscheid, J. M. (1998). Washington State University's freshman seminar program. In B. O. Barefoot, C. L. Warnock, M. P. Dickinson, S. E. Richardson, & M. R. Roberts (Eds.), *Exploring the evidence: Vol. 2. Reporting outcomes of first-year seminars* (Monograph No. 25), pp. 105-106. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Publications -- Invited

Henscheid, J. M. (2004). Learning community assessment: What we know now. Invited essay for the First-year assessment listserv. <http://www.sc.edu/fye>.

Henscheid, J. M. (2003, November/December). Dear Tom...affectionately, John: Lessons from Adams and Jefferson. *About Campus* 8(5), 31-32.

Henscheid, J. M. (1998). Preparing freshmen to excel. *Bridges to student success: Exemplary programs 1998*. Washington, D.C.: National Association of Student Personnel Administrators.

Manuscripts In-preparation

Ehrmann, S., **Henscheid, J. M.**, & Brown, G. R. Sharing faculty beliefs about the nature of, and conditions for, teaching excellence.

Unpublished Research and Policy Analyses

Henscheid, J. M., & Kelly, D. (2018). Idaho statewide survey of dual credit alumni—one year out.

Henscheid, J. M., (2018). Idaho’s future participant survey.

Henscheid, J. M., & Krebs, B. (2018). Idaho statewide counselors survey.

Henscheid, J. M., Krebs, B., & Jones, M. (2017). Statewide secondary and postsecondary study on summer melt.

Henscheid, J. M., & Krebs, B. (2017). Apply Idaho statewide student survey

Henscheid, J. M., & Krebs, B. (2017). College application week statewide site coordinators survey

Henscheid, J. M. (2017). Statewide survey of first-year postsecondary students attitudes toward transition from high school.

Henscheid, J. M. (2002). Analysis of responses from directory of learning communities submissions. National Learning Communities Project. Retrieved June 10, 2004 from http://learningcommons.evergreen.edu/06_directory_entry.asp

Henscheid, J. M. (1999). Washington State freshman seminar research findings: Pullman: Washington State University.

Editorials (As executive editor of *About Campus – Enhancing the College Student Experience*)

2014	In praise of surprises	18(6)
2013	Dismantling yesterday's college education	18(4)
2013	The fundamentals	17(6)
2013	Evidence-based education	18(5)
2013	Choosing the right tools	18(3)
2013	Assuming the mantle of change	18(2)
2012	Many roads—one destination	16(6)
2012	When good is great	17(5)
2012	One teacher, many student identities	17(4)
2011	Steering through the storm	16(4)
2010	Changing the learning environment	14(6)
2010	Taking time	15(5)
2010	Perspectives	15(6)
2009	Releasing the best in all students	14(4)

2009	To shape and be shaped: Higher education and society	14(5)
2009	Seeing the bigger picture	14(2)
2008	Dialogue and doing	13(6)

Teleconference

Henscheid, J. M. MacGregor, J., and Tagg, J. (2005). Learning communities: Pathways to deep learning and campus transformation. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Presentations at International, National, and Regional Conferences – Invited

Henscheid, J. M. (2017, February). Learning communities: How and why. Invited pre-conference workshop at the 36th Annual Conference on The First-Year Experience, Atlanta, GA.

Henscheid, J. M. (2016, February). Learning communities: How and why. Invited pre-conference workshop at the 35th Annual Conference on The First-Year Experience, Orlando, FL.

Henscheid, J. M. (2015, February). Learning communities: How and why. Invited pre-conference workshop at the 34th Annual Conference on The First-Year Experience, Dallas, TX.

Henscheid, J. M. (2014, June). The professional practices doctorate. Invited presentation to the University Council for Workforce and Human Resource Education Professional Development Day, Boise, ID.

Henscheid, J. M. (2014, February). Learning communities: How and Why. Invited pre-conference workshop at the 33rd Annual Conference on The First-Year Experience, San Diego, CA.

Henscheid, J. M., & Pukrop, J. (2013, February). Learning communities: From imagination to implementation. Invited day-long workshop at the 32nd Annual Conference on The First-Year Experience, Orlando, FL.

Henscheid, J. M. (2013, January). There is NO way assessment is that simple. Invited keynote at the Missouri State University Spring Assessment Conference, Springfield, MO.

Henscheid, J. M. (2012, September). Why general education really matters to students in transition. Invited keynote at the Association for General and Liberal Studies National Conference, Portland, OR.

Henscheid, J. M. (2012, January). Neuroscience, nuns and renewal: Theories for facilitating learning and living a meaningful life. Invited keynote speech at the Portland State University Enrollment Management and Student Affairs winter meeting, Portland, OR.

Henscheid, J. M., & Pukrop, J. (2012, February). Learning communities: From imagination to implementation. Invited day-long workshop at the 31st Annual Conference on The First-Year Experience, San Antonio, TX.

Henscheid, J. M., and Pukrop, J. (2011, February). Learning communities: From imagination to implementation. Invited preconference workshop at the 30th Annual Conference on the First-Year Experience, Atlanta, GA.

Henscheid, J. M. (2011, February). First-year seminars as the cornerstone of general education. Roundtable presented at the 30th Annual Conference on the First-Year Experience, Atlanta, GA.

Skipper, T. L., **Henscheid, J. M.** and Weigel, D. (2011). Publishing on the college student experience. Session presented at the 30th Annual Conference on the First-Year Experience, Atlanta, GA.

Henscheid, J. M. (2011, February). The best dissertation is a done dissertation. Session presented at the 30th Annual Conference on the First-Year Experience, Atlanta, GA.

Henscheid, J. M. (Multiple years). The myth and magic of learning communities. Invited preconference workshop at the Annual Conference on the First-Year Experience.

Henscheid, J. M. (2009, September). Neuroscience, nuns and renewal: Notes on real learning, good advising and meaningful living. Keynote address at the 6th Annual Academic Advising Symposium. University of Idaho, Moscow.

Henscheid, J. M. (2006, November). Keeling considered. Invited remarks at the Learning Reconsidered featured presentation by Richard Keeling. National Association of State Universities and Land Grant Colleges Conference, Denver, CO.

Henscheid, J. M. (2006, November). Using active learning strategies in the classroom: Practices in the United States. Workshop presented at Japanese Annual Conference on General Education, Kanazawa, Japan.

Swing, R. L., & **Henscheid, J. M.** (2006, November). Improving first-year student success: Institutional interventions that work. Workshop presented at Osaka City University, Osaka, Japan.

Henscheid, J. M. (2006, November). Using and assessing active learning in the college classroom. Workshop presented at Kansai University of International Studies, Kobe, Japan.

Henscheid, J. M. (2005, July and 2006, July). What we know about learning communities and their role in fostering student engagement, learning, and success. Featured presentation at the National Conference on Student Recruitment, Marketing and Retention, Noel-Levitz.

Henscheid, J. M. (multiple years) A nation learns about learning communities. Preconference workshop presented at the Annual Conference of the First-Year Experience.

Henscheid, J. M. (2005, February). Facilitating first-year transitions by attending to your own. Keynote speech presented at the National Orientation Directors Association Western Conference. Gonzaga University, Spokane, WA.

Tobolowski, B., & **Henscheid, J. M.** (2005, February). The ABC of conducting research on the first year of college. Pre-conference workshop presented at the Annual Conference of the First-Year Experience. Phoenix, AZ.

Howard, D., & **Henscheid, J. M.** (2004, July). Synergizing efforts to improve your students' first year. Workshop presented at the National Learning Communities Summer Institute, Olympia, WA.

Henscheid, J. M. (2004, June). Integrating new technologies into first-year courses. Workshop presented at Wadsworth Publishing Summer Institute, Charleston, SC.

Shackelford, F., Howard, D., & **Henscheid, J. M.** (2003, July). Synergizing efforts to improve your students' first year: Learning communities, first-year seminars, and the kitchen sink. Workshop presented at the National Learning Communities Summer Institute, Olympia, WA.

Henscheid, J. M. (2003, February). Learning communities: A national view. Workshop presented at the National Resource Center for the First-Year Experience and Students in Transition Annual Conference on the First-Year Experience, Atlanta, GA.

Henscheid, J. M. (2002, October). What happened, what next? Closing plenary at the National Learning Communities Project and University of Central Arkansas Education for a New South Conference, Conway, AK.

Henscheid, J. M. (2002, October). Sophomore learning communities: A national view. Workshop presented at the National Resource Center for The First-Year Experience and Students in Transition, Students in Transition Conference, Pittsburgh, PA.

Henscheid, J. M. (2002, October). Conducting doctoral level research on the college student experience. Workshop presented at the National Resource Center for The First-Year Experience and Students in Transition, Students in Transition Conference, Pittsburgh, PA.

Henscheid, J. M. (2001, May). Best practices for implementing new technologies into first-year seminars and other courses. Workshop presented at the National Resource Center for The First-Year Experience and Students in Transition 2001 Spring Seminar and Workshop Series, Charleston, SC.

Barefoot, B. O., & **Henscheid, J. M.** (2000, January). Teaching in the first-year classroom: The challenge—the opportunity. Pre-conference workshop presented at The First-Year Experience Conference-West, San Francisco, CA.

Henscheid, J. M., Brown, G. R., & Speelmon, P. M. (1999, February). Interfaces: Building academic community across the room and around the world. Pre-conference workshop presented at the Eighteenth Annual National Conference on the First-Year Experience, Columbia, SC.

Henscheid, J. M., & Jundt, M. (1998, March). Serious learners: undergraduates as teachers. Workshop presented at the American Association of Higher Education National Conference, Atlanta, GA.

Brown, G. R., & **Henscheid, J. M.** (1998, March). Trains, planes, and student-centered learning. Plenary presented at the Washington State Community and Technical Colleges Online Consortium Meeting, Ellensburg, WA.

GRANTS AND CONTRACTS AWARDED:

- | | |
|-----------|--|
| \$182,000 | About Campus magazine, \$26,000 (grant renewed annually)
ACPA/College Student Educators International, Washington, DC
(principle investigator) (University of Idaho, 2008-2013, Portland State U, 2011-2013), 2008-2014 (principle investigator) |
| \$85,100 | Idaho Office of the State Board of Education, \$85,100 grant, WEBfolio System for the Core Discovery Program (co-principle investigator with David Schlater, Wes Chun), 2006 |
| \$100,000 | The William and Flora Hewlett Foundation Education Program, \$100,000/two-year grant for Washington State University's Pluralism and Unity Project (co-principle investigator), 1999 |
| \$10,000 | Boeing Corporation, \$10,000 grant for Creating Learning-centered Asynchronous Instructional Materials. The Interdisciplinary Participant Investigation Project (IPIP) Web-based Guide (co-principle investigator), 1997 |

- \$300,000 Fund for the Improvement of Post-Secondary Education, \$300,000 grant for dissemination of Washington State University Critical Thinking Project, Washington State University (co-principle investigator) 1996
- \$50,000 Washington State Higher Education Board, \$50,000 grant to pilot Washington State University Critical Thinking Project, Washington State University, (co-principle investigator), 1995

NATIONAL/INTERNATIONAL CONSULTING/PROGRAM REVIEWS:

- 2015-2017 Third-party evaluator, Spokane Community College U.S. Department of Education Title III grant (\$2,046,471), Spokane, WA, 2015-2017.
- 2014 External consultant, Statewide General Education Faculty Professional Learning Community Convening, Kentucky Council on Postsecondary Education, Frankfort, KY, October 2014.
- 2014 External consultant, Statewide Mathematics, Developmental Mathematics, and Statistics Faculty Professional Learning Community Convening, Kentucky Council on Postsecondary Education, Frankfort, KY, October 2014.
- 2013 External consultant and keynote speaker, Spring Assessment Conference, Missouri State University, Springfield, MO, January 2013.
- 2012 External consultant and keynote speaker, learning communities faculty meeting, West Texas A&M, Canyon TX, November, 2012.
- 2012 External consultant, keynote speaker and retreat leader, first-year experience, Western Carolina University, Cullowhee, NC, June 2012.
- 2012 External consultant and program reviewer, general education, Champlain College, Burlington, VT, May 2012.
- 2012 External consultant, first-year student learning communities, Oklahoma City University, OK, January 2012.
- 2011 Lead evaluator, Quality Enhancement Plan for the Commission on Colleges of the Southern Association of Colleges and Schools, Lone Star College System, The Woodlands, TX, October 2011.
- 2011 External consultant and program reviewer, Title III Grant project on general education, first-year seminars and learning communities, University of North Texas, Denton TX, December 2010.

- 2010 External consultant, first-year experience, University of Alaska-Anchorage, Anchorage, AK, May 2010.
- 2010 External program reviewer, general education and first-year seminars, Eastern Oregon University, LaGrande, OR, February, 2010.
- 2009 External consultant, learning communities, University-Wisconsin/River Falls WI), April 2009.
- 2007 External consultant and program reviewer, Freshman Academy and Learning Communities, Johnson C. Smith University, Charlotte, NC, June, 2007.
- 2007 External consultant, learning communities/general education, Eastern Connecticut State University, Willimantic, CT, June, 2007.
- 2007 External consultant, Integrating critical thinking into the work of student affairs (Southern Association of College's Quality Enhancement Plan), York Technical College, Rock Hill, SC, April, 2007.
- 2007 Keynote speaker and consultant, Faculty learning communities summer workshop, University of Akron, Akron, OH, April, 2007.
- 2007 External program reviewer, Project Renaissance residential and general education learning communities, State University of New York at Albany, Albany, NY, April, 2007.
- 2006 External consultant, undergraduate teaching, Kansai University of International Studies, Kanazawa University, Osaka City University, Japan, November, 2006.
- 2006 Facilitator, A global house at the University of Connecticut planning retreat, University of Connecticut, Storrs, CT, October, 2006.
- 2006 External consultant, designing a comprehensive first-year experience for the inaugural class of first-year students on the WSU-Tri-Cities campus, Washington State University-Tri-Cities, Richland, WA, September, 2006.
- 2006 Resource faculty, National Learning Communities Summer Institute, The Evergreen State College, Olympia, WA, July, 2006.
- 2006 External consultant, designing senior seminars and capstone courses, University of Delaware, Newark, DE, June 2006.

- 2006 Facilitator, Achieving the Dream Faculty Staff Summer Retreat on Assessment and Student Success, Alamo Community College District, San Antonio, TX, June 2006.
- 2006 External consultant, learning communities and curriculum design at the Scholarship of Teaching Open Forum, University of California, Riverside, CA, May, 2006.
- 2006 External consultant, learning communities, interdisciplinary and team teaching, and curriculum design, Delgado Community College, New Orleans LA), May, 2006.
- 2006 Facilitator, learning communities instructor workshop, 2006, Purdue University, West Lafayette, IN, May 2006.
- 2006 External consultant, welcoming the first class of first-year students to campus faculty workshops, University of Washington-Tacoma, University of Washington, Bothell, WA, March 2006.
- 2005 External consultant, first-year initiatives, Eastern New Mexico State University, Portales NM, July 2005.
- 2005 External consultant, learning communities, Lincoln University of Missouri, Jefferson City, MO, February 2005.
- 2005 External consultant, learning communities/general education, Washington State University, Pullman, WA, January-December, 2005.
- 2004 External consultant, learning communities/general education, Galveston College, Galveston, TX, November 2004.
- 2004 External consultant, learning communities/general education, Broward Community College, Fort Lauderdale, FL, October 2004.
- 2004 Southern Association of Colleges Reaffirmation site visit committee member, Blue Ridge Community College, Weyers Cave, VA, October 2004.
- 2004 Guest faculty, Appalachian State University Summer Learning Communities Institute, Boone, NC, May 2004.
- 2004 External auditor, first-year general education and academic major programs, Rensselaer Polytechnic Institute, Troy, NY, April, 2004.

- 2004 External consultant, learning communities/general education, Craven Community College, New Bern, NC, February 2004.
- 2003 External reviewer, first-year learning community programs, University of Texas at El Paso, TX, November 2003.
- 2003 External reviewer, first-year programs, Cottey College, Nevada, MO, October 2003.
- 2003 External reviewer, first-year learning community programs, Tougaloo College, Tougaloo, MS, September 2003.
- 2003 External consultant, first-year learning communities/general education, Delgado Community College, New Orleans, LA, July 2003.
- 2003 External reviewer, first-year learning community programs, University of Colorado, Colorado Springs, CO, April 2003.
- 2003 External reviewer, first-year learning community programs, Normandale Community College, Minneapolis, MN, May 2003.
- 2003 External reviewer, first-year learning community programs, Indiana University- Purdue University of Indianapolis, Indianapolis, IN, March 2003.
- 2003 External consultant, first-year seminars and learning communities, Florida International University, Miami, FL, February, 2003.
- 2001-2006 Faculty member, Pew National Learning Communities Summer Institute 2001-2006, Evergreen State College, Olympia, WA, July
- 2001 External consultant, first-year seminars and learning communities, University of Texas at San Antonio, TX, July 2001.
- 2000 External consultant, developing the first-year experience, University of Minho, Braga, Portugal, May 2000.
- 2000 External consultant, building senior capstone courses, University of the Virgin Islands, St. Croix/St. Thomas, The U.S. Virgin Islands, April 2000.
- 2000 External reviewer, student affairs internal review process, Bowling Green University, Bowling Green, OH, April 2000.

PROFESSIONAL AWARDS:

- 2012 Apex Award of Excellence from Communications Concepts: Best Practices in Print, Web, and ePublishing for About Campus magazine (executive editor).
- 2009-2010 University of Idaho Service-Learning Fellowship for Leadership in Teaching Innovation.
- 1998 Washington State University nominated program (Freshman Seminars), John Templeton Foundation citation for educating to foster lives of personal and civic responsibility.
- 1998 National Association of Student Personnel Administrators International Exemplary Program Awards. Best undergraduate program in the Pacific Northwest, one of six best internationally. Presented to Washington State University's Freshman Seminar Program.
- 1996 Educational Leadership and Counseling Psychology Department Nominee, Harriet B. Rigas Award for Outstanding Woman Doctoral Student, Washington State University.
- 1995 Dorothy B. Cook Scholarship Award for Outstanding Doctoral Students, Washington State University.
- 1995 Washington Educational Research Association, \$700 grant for Doctoral Dissertation Research.
- 1994 Bronze Award, Council for Advancement and Support of Education District VIII Recognition Program for Washington State University Admissions viewbook.
- 1992- Member, Phi Kappa Phi Academic Honor Society.
- 1992 Women Who Make A Difference Award for efforts in support of women in education, Pocatello, Idaho Women's History Month Observance.
- 1991 Excellence Award, Intermountain Chapter, Society for Technical Communication for Westinghouse Corporate Publication The Pulse Magazine (editor).

PROFESSIONAL ASSOCIATIONS:

National Advisory Committee, Undergraduate Research Community for the Human Sciences, 2000-
2000-
ACPA, College Student Educators International, 2004-2007
American Educational Research Association member, 1999-2000
American Association for Higher Education member, 1998-2005
Educause Virtual Community of Practice on Teaching and Learning web coordinator, 2003
AAHE Learning About Learning Community of Practice co-chair, 2003
Pew Charitable Trusts National Learning Communities Project fellow, 2000-2006
National Association of Student Personnel Administrators member, 1996-1999
Washington Educational Research Association, 1996

SERVICE AND LEADERSHIP:

Consulting Editor for Professional Publications

Shea, L. C., Hecker, L., & Lalor, A. R. (In preparation). Learning differences and the transition to college: A guide to better understanding learning disabilities, attention deficit disorder, and autism spectrum disorder. Columbia, SC: University of South Carolina, National Resource Center for The First Year Experience and Students.

Padgett, R. D., & Kilgo, C. A. (2012). 2011 National survey of senior capstone experiences: Institutional-Level Data on the Culminating Experience. Columbia, SC: University of South Carolina, National Resource Center for The First Year Experience and Students.

Koch, A. K. (Ed.) (2007). The first-year experience in American higher education: An annotated bibliography (4th ed.). Columbia, SC: University of South Carolina, National Resource Center for The First Year Experience and Students.

Bachner, J., Malone, L. J., & Snider, M. C. (2001). Learning interdependence: The first-year intercultural experience. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Hamid, S. (Ed.). (2001). Peer leadership: Exploring perspectives, programs, and practices. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Schreiner, L., & Pattengale, J. (Eds.). (2000). Visible solutions for invisible students: Helping sophomores succeed. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Mullendore, R. H, & Hatch, C. (2000). Helping your first-year college student succeed: A guide for parents. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition. (2000). Transitions 2000: Beginnings...and beyond. Columbia, SC: Author.

Previous University Service

University of Idaho College of Education Assessment Committee, 2014-2016
UI-Boise Commencement Ceremony, Floor Marshal, 2014
Portland State University Undergraduate Curriculum Committee, 2011-2013
PSU Faculty Senate Ad Hoc Subcommittee on Interdisciplinary Courses, 2012
PSU Undergraduate Curriculum Committee Syllabus Subcommittee (chair), 2012
PSU Enrollment Management Curriculum Advisory Board, 2011-2013
Northwest Commission on Colleges and Universities Standard 2 Review Team Graduate School of Education Representative, Oregon University System 2011 From Goal to Reality: Achieving 40-40-20 in Oregon Symposium, 2011
University of Idaho Provost's Committee for the Comprehensive Review of General Education, 2010-2011
UI Commencement Floor Marshall, 2008-2010
UI University Committee on General Education, 2007-2011
UI University Curriculum Committee, 2007-2011
UI Teaching and Advising Excellence Committee
UI Student Success and Retention Committee, 2009-2010
UI Faculty-At-Large, Vice Chair, 2010.
UI New Student Orientation Steering Committee, 2007-2011
UI Strategic Plan Goal 1 (Teaching and Learning) Group, 2006
UI Academic Champions Experience (ACE-IT) advisory committee, 2005-2006
UI General Education Task Force, 2001-2005
University of South Carolina Writing and Oversight Team, self-study for the reaffirmation of accreditation by the Southern Association of Colleges and Schools (SACS), 2001
Washington State University Provost's Council on Undergraduate Excellence, Subcommittee on Transition and Enrollment, 1998
WSU First-Year Experience Committee, 1996-1998
WSU Virtual Strategic Projects Committee, 1995
WSU Academic Vice Provost's Committee on Women in Technology Committee (Founding member), 1996
WSU College of Education Advisory Board for creation of a Ph.D. emphasis in student affairs, 1998

OUTREACH AND ENGAGEMENT:

Treasure Valley Education Partnership Committee Member, Goal Area #4: Enrolls in and completes some form of post high school education, Boise, Idaho 2014-

Lena Whitmore Elementary School Program Evaluator, Moscow, Idaho, April, 2005

University of Idaho Core Discovery Service-Learning Liaison with West Park Elementary, Moscow Parks and Recreation and Moscow School District, 2007-2011

Pullman High School Senior Project Mentor, 2005

INDUSTRY EXPERIENCE:

- | | |
|-------------|--|
| 1989 – 1992 | Manager of Employee Publications
Westinghouse Idaho Nuclear Company, Idaho National Engineering
Laboratory |
| 1984 – 1986 | Daily Newspaper Reporter, Idaho State Journal (Pocatello) |
| 1982 | Daily Newspaper Reporter, The Blackfoot (Idaho) Morning News |

RISE TREASURE VALLEY'S EDUCATION PARTNERSHIP

Organizational Capacity Resume Collaboration for Careers Data Outreach Project March 2019

Since 2011, RISE has been leading community collaboration in the Treasure Valley to support improved student success and ensure a skilled Idaho workforce. RISE coordinates educators, school districts, higher education, nonprofits, agencies, foundations, and businesses in order to identify and address local workforce training and education needs. We use a collective impact model to serve more than 200,000 students and youth across 9 school districts and 5 universities and colleges.

Our focus is on leveraging existing resources to support career and college readiness for students, sharing promising practices, and participating in data informed discussion to develop interventions to build a skilled and robust workforce in Idaho. RISE establishes a common agenda, uses data to inform strategies, and aligns the resources and expertise of these diverse partners. Our mission is to ensure every child succeeds from cradle to career. RISE has increased the number of high school seniors who complete applications for financial aid, scholarships, and college admissions. RISE has also implemented an annual Senior Exit Survey across Treasure Valley high schools to better understand students' career goals and barriers. In 2018, we received an 84% response rate to the survey which has become a proven tool for providing actionable data.

RISE is a Sustaining Network Member of the StriveTogether Cradle to Career Network, a national network of communities working to improve education success for every child through a data-driven, collective impact approach. RISE Working Groups are at the core of our efforts and strive to ensure that every child is prepared for school, succeeds academically, and enrolls beyond high school. RISE leadership includes the Core Leadership Team; Executive Committee; Policy Forum, and the Southern Idaho Conference (SIC) Districts. Backbone support is provided by a talented and experienced staff.

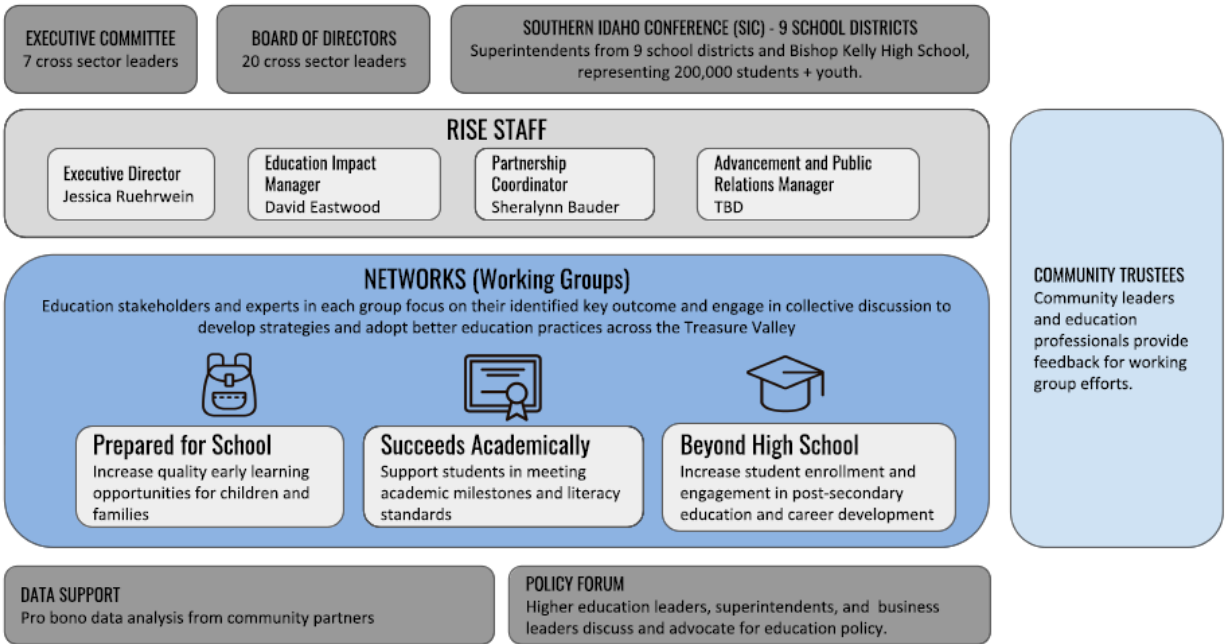
As **Executive Director**, *Jessica Ruehrwein* has been guiding the strategic vision of RISE since 2014. Jessica is a certified public participation facilitator and holds a master's degree from Utah State University. She has 25 years of experience as an educator and leader in community social issues. From her experience as a youth therapist to that of managing large-scale environmental projects, Jessica is adept at crafting solutions and inspiring engagement.

David Eastwood, **Education Impact Manager**, facilitates the networks and builds the capacity of partners to use data for continuous improvement. David has worked in education and career readiness for more than 15 years. He studied at the University of Georgia and has been a teacher and coach at the primary, secondary and collegiate levels. David's experience spans from private education companies and state agencies to senior management for non-profit organizations.

Sheralynn Bauder, **Partnership Coordinator**, manages administration, network projects and partnership outreach. Sheralynn has her master's in Environmental Education from University of Idaho and a degree in Communication. With a strong background in STEM and community-based collaborations, she brings extensive experience in volunteer coordination, collaborative action and relationship cultivation.

RISE TREASURE VALLEY'S EDUCATION PARTNERSHIP

Organization Chart



BOARD OF DIRECTORS

EXECUTIVE COMMITTEE		
Mike Satz, <i>(Chair)</i>	University of Idaho	Executive Officer and Associate VP
Wendy Johnson, <i>(Vice-Chair)</i>	Kuna School District	Superintendent
Shelley Bennett	Midas Gold Idaho	Public Relations Manager
Rod Gramer	Idaho Business for Education	President / CEO
Rick Perez	Buffington Mohr McNeal	Wealth Management Advisor
Rich Osguthorpe	Boise State University	Dean, College of Education
Rich Raimondi	Bishop Kelly High School	President
BOARD MEMBERS		
Mike Broska	Zions Bank	Executive Manager / Associate VP
Mark Browning	College of Western Idaho	Vice President
Nora Carpenter	United Way of Treasure Valley	President / CEO
Don Coberly	Boise School District	Superintendent
Ali Crane	Idaho State University	Director, Enrollment Services
David Duro	Treasure Valley YMCA	President / CEO
Danielle Horras	University of Idaho	Director of Strategic Initiatives
Paula Kellerer	Nampa School District	Superintendent
Heather Kimmett	Boise State University	Director of Development
Crystal Severson	Boise Cascade	Human Resources Manager
WORKING GROUP CHAIRS (EX OFFICIO BOARD MEMBERS)		
Cindy Roberts <i>(Prepared for School)</i>	Emmett School District	Director of Curriculum
Mary DeWalt <i>(Prepared for School)</i>	Ada Community Library	Director
Cindy Lunte <i>(Succeeds Academically)</i>	Idaho Public Television	Education Specialist
Sonya Lovejoy <i>(Succeeds Academically)</i>	Gem Innovation School	Director of Curriculum
Kathy Purin <i>(Beyond High School)</i>	Kuna School District	Kuna High Career Coordinator
Matt Vaarstra <i>(Beyond High School)</i>	University of Idaho	Asst. Director in Career Services

TVEP STAFF	POSITION	CONTACT
Jessica Ruehrwein	Executive Director	jruehrwein@idahotvep.org
David Eastwood	Collective Impact Manager	deastwood@idahotvep.org
Sheralynn Bauder	Partnership Coordinator	sbauder@idahotvep.org
OPEN	Public Relations Manager	TBD

LEADERSHIP TEAMS

POLICY FORUM		
Don Coberly <i>(Chair)</i>	Boise School District	Superintendent
Rod Gramer <i>(Chair)</i>	Idaho Business for Education	President / CEO
Mark Browning	College of Western Idaho	Vice President
Pat Charlton	Vallivue School District	Superintendent
Shalene French	Caldwell School District	Superintendent
James Gilbert	Mountain Home School District	Superintendent
Wendy Johnson	Kuna School District	Superintendent
Paula Kellerer	Nampa School District	Superintendent
DeeJay Mailer	Idaho Business for Education	IBE Member
Josh Middleton	Middleton School District	Superintendent
Jodi Mills	Caldwell School District	Chief Academic Officer
Rich Osguthorpe	Boise State University	Dean, College of Education
Doug Park	Boise School District	School Board
Rich Raimondi	Bishop Kelly High School	President
Wayne Rush	Emmett School District	Superintendent
Mike Satz	University of Idaho	Executive Officer and Associate VP
Carolyn Holly	Idaho Business for Education	Vice President of Development

DEVELOPMENT TEAM		
Shelley Bennett <i>(Chair)</i>	Midas Gold Idaho	Public Relations Manager
Mike Broska	Zions Bank	Executive Manager / Associate VP
Mark Browning	College of Western Idaho	Vice President
Danielle Horras	University of Idaho	Director of Strategic Initiatives
Albert Kang (exofficio)	Capital Educators	Treasury Management Manager
Mike Satz	University of Idaho	Executive Officer and Associate VP

FINANCE TEAM		
Rick Perez <i>(Chair)</i>	Buffington Mohr McNeal	Wealth Management Advisor
Jake Emery	Intermountain Gas	Financial Analyst
Maria Garcia-Ortiz	Capital Educators	Treasury Management Officer
Mike Satz	University of Idaho	Executive Officer and Associate VP

ABC 123's	Idaho Bureau of Land Management	Lumina Foundation
Ataraxis PEO	Idaho Career Development Association	The McConnell Family
Avid Fitness Center	Idaho Career Information Systems	Meridian Libraries
Big Brothers Big Sisters of Southwest Idaho	Idaho Commission for Libraries	Midas Gold
Boise Analytics	Idaho Community Foundation	New Horizons Academy
Boise Art Museum	Idaho Department of Labor	Northwest Nazarene University
Boise Bicycle Project	Idaho Digital Learning Academy	Oasis Worship Center
Boise Parks and Recreation	Idaho Division of Career-Technical Education	Office of the State Board of Education
Boise Urban Garden School	Idaho Hunger Relief Task Force	Oppenheimer & Co.
Boys & Girls Club of Ada County	Idaho Museum of Mining and Geology	Parents As Teachers
Caxton Printers	Idaho Non-Profit Center	REL Education Northwest
Caprock Group	Idaho Out-of-School Network	Serve Idaho
Capital Educators	Idaho Parks and Recreation	Southern Idaho Conference of Superintendents
City of Boise	Idaho Power	St. Luke's
College of Western Idaho	Idaho Public Television	Stoltz Marketing Group
Community Council of Idaho	Idaho Shakespeare Festival	TARGET
Delta Dental	Idaho STARS	Together Treasure Valley
Department of Health and Welfare	Idaho Statesman	Treasure Valley Community College
Dutch Brothers Coffee	Idaho State University	Treasure Valley Partnership
Eagle Adventist Preschool	Idaho State Department of Education	Turner Center
Early Childhood Coordinating Council	Idaho STEM Action Center	United Way of Treasure Valley
Educate Idaho Network	IDEal College Savings	University of Idaho
Flying M Coffee	JPMorgan Chase	Wahooz
Freedom Fitness Center	KeyBank	Western Idaho Community Action Partnership
Giraffe Laugh Early Learning	Kuna Library District	Wharton Foundation
Hewlett-Packard	Learning Lab	Wiggly Composters
Idaho Association for the Education of Young Children	Lee Pesky Learning Center	Workforce Development Council
Idaho Association of Collegiate Registrars and Admissions	Little Learners	Zions

