

# Idaho Workforce Development Council January 11, 2018

#### Governor's Workforce Development Taskforce

Recommendation	Objective	Status
Workforce Development Council and Industry Partnerships	Increase the role and responsibilities of an industry-driven Workforce Development Council to champion the development and implementation of a statewide, strategic workforce development plan that meets industries' needs today and tomorrow.	Executive Order issued; new WDC structure will have heavy focus on industry partnerships
Owner: Governor & WDC		
Workforce Development Training Fund Owner: WDC & IDOL	Establish a sustainable funding mechanism for the Workforce Development Training Fund (WDTF).	Additional \$2.5m appropriated. Will include forecasting needs in WDC operational plan
Public Engagement  Owner: WDC & Cross Agency Leadership Team	Develop and implement a comprehensive statewide public engagement initiative utilizing technology and other engagement strategies to increase awareness of career opportunities for all Idahoans.	Legislation drafted to add public engagement as use of WDTF.

#### Governor's Workforce Development Taskforce

Objective	Status
Idaho's K-through-Career education system should value and support <u>all</u> pathways for students to achieve education, training and workforce skills that align to their career aspirations.	NGA Work-Based Learning Policy Academy supports this effort.
Enhance support for Idaho's six Workforce Training Centers and the individuals they serve with short-term, industry-focused training.	ICTE has line item request for \$750k.
Ensure that there is equity and access for all Idaho students to occupational pathways by establishing stronger requirements for the secondary education system in deploying college and career advising.	Governor's Office spearheading crossagency initiative.
	Idaho's K-through-Career education system should value and support all pathways for students to achieve education, training and workforce skills that align to their career aspirations.  Enhance support for Idaho's six Workforce Training Centers and the individuals they serve with short-term, industry-focused training.  Ensure that there is equity and access for all Idaho students to occupational pathways by establishing stronger requirements for the secondary

#### Governor's Workforce Development Taskforce

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Workforce Readiness  Owner: Idaho Career & Technical Education	Incentivize Idaho school districts to incorporate workforce readiness skills throughout secondary curriculum.	ICTE has included framework to establish incentive program in legislative proposal. Funding request would come in FY20.
Apprenticeships  Owner: WDC	Continue the development of apprenticeship programs throughout the state.	Apprenticeship Committee focus on building support system and replicable models. WDTF could support ongoing apprenticeship initiatives.
Expand Career and Technical Education Programs  Owner: Idaho Career & Technical Education	Strengthen Idaho's talent pipeline by expanding CTE programs at the secondary and post-secondary level.	ICTE has multiple line item requests to support recommendation.

#### **The Workforce Development Function**



Connecting Businesses and Education to create an outstanding workforce for today and tomorrow.

**Outreach – Two-way line-of-**

employers

sight between jobseekers and

Jobseekers

**Training and Education** 

**Alignment of Curricula** 

# Workforce Development Council Responsibilities

## Develop and implement a comprehensive workforce development strategy

Improve the effectiveness, quality and coordination of programs and services designed to maintain a highly skilled workforce

Helps provide for the most efficient use of federal, state and local workforce development resources

Increase public awareness of and access to career education & training opportunities

# Develop and in pentra Smyrehensive workforce development strategy

Improve the effectiveness, quality

Helps provide for the and coording most efficient use of programs and ser Ses most efficient use of the program and ser most efficient use of the program and Outreach

## Strategy

#### The Council

### Alignment

- Industry Partnerships
- Workforce Development Training Fund
- Workforce Innovation & Opportunity Act

### Outreach

- Connecting Education to Careers
- Public Engagement
- Career Advising

# Alignment

#### **Industry Partnerships**

- Partner with existing associations/organizations
- Assist with creation of industry-led partnerships where needed

#### **Workforce Development Training Fund**

- Resources to implement industry-led initiatives
- Approximately \$5m annually if needs are greater, request general fund appropriation
- Current fund balance ~ \$6m (includes \$2.5m for implementation of Task Force recommendations

#### **Workforce Innovation & Opportunity Act**

Responsibilities of a state workforce investment board

# State Workforce Investment Board Responsibilities

Strategic Plan:
Comprehensive,
Streamlined Workforce
Development System

Proven & Promising Practices

Continuous Improvement

Technology Improvements

**Accountability and Program Oversight** 

Workforce Research and Labor Market Information

### Outreach

#### **Connecting Education to Careers**

- Cross-agency effort to streamline resources
- Work-Based Learning Policy Academy
- ApprenticeshipIdaho

#### **Public Engagement**

 Line of Sight – new use of Workforce Development Training Funds

#### **Career Advising**

Models for industry engagement

# National Governors Association Work-Based Learning Policy Academy

- Develop strategies to scale work-based learning opportunities that connect youth and young adults ages 16-29 ("young adults") with middle-skills career opportunities that require knowledge in science, technology, engineering, and math (STEM) in STEM-intensive industries including advanced manufacturing, health care, energy, and information technology.
- Focus Areas
  - Vision & Communication
  - Data & Measurement
  - Resources & Policy
- Cross Agency Collaboration
  - WDC, OSBE, SDE, ICTE, Commerce, IDOL, STEM Action Center, IDVR, IDHW

### Measuring Success

#### Where do we start?

- Economic Indicators Craig Shaul, Idaho Department of Labor
- Return on Investment Salvador Vasquez, Idaho Department of Labor
- Demand Side Jay Larsen, Idaho Technology Council
- Supply Side Jessica Ruehrwein, Treasure Valley Education Partnership







#### Labor Market Outlook

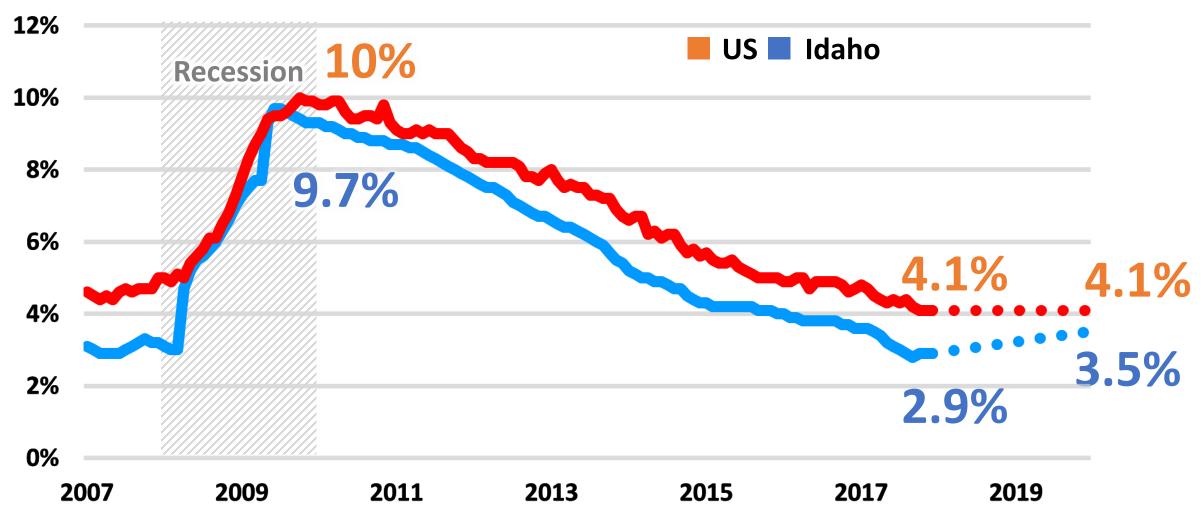
Craig Shaul
Research Analyst Supervisor
Craig.Shaul@labor.Idaho.gov

Sam Wolkenhauer Regional Labor Economist Samuel.Wolkenhauer@labor.Idaho.gov



#### Unemployment Rate

Seasonally Adjusted 2006-2017<sup>Nov.</sup>

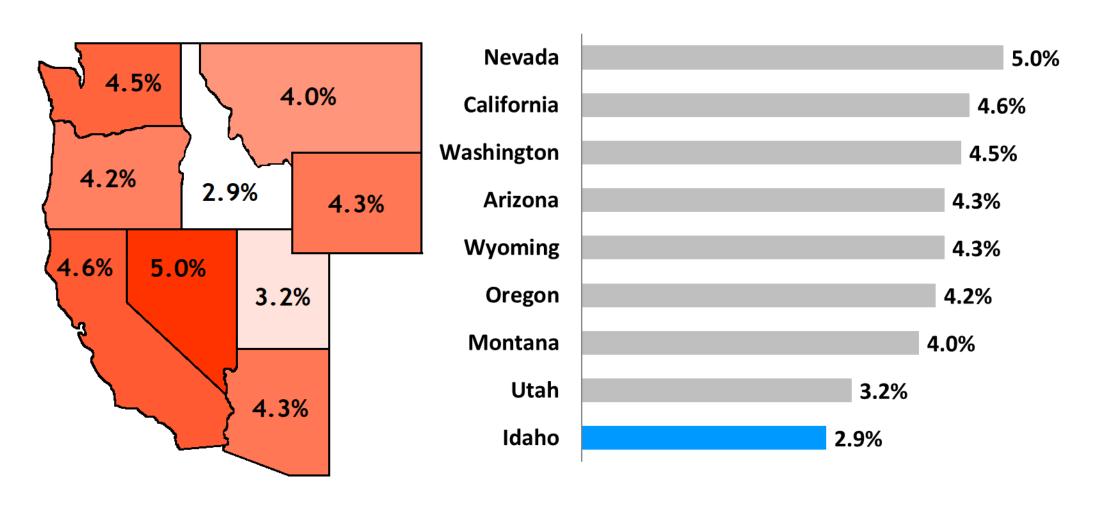


**Source:** Idaho Department of Labor, U.S. Federal Reserve – December 2017



#### Unemployment Rates

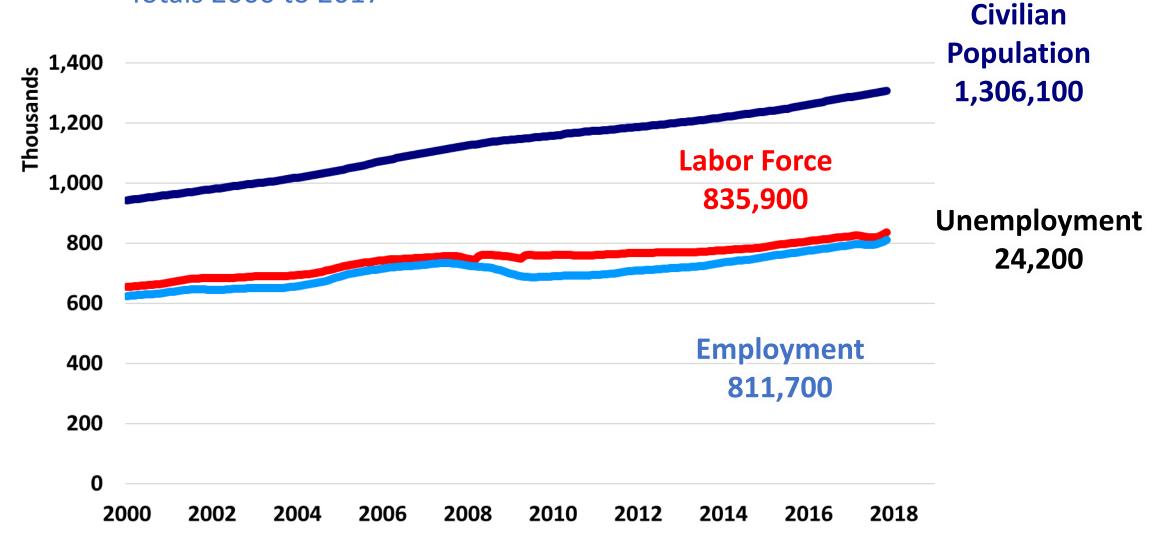
Idaho and Surrounding States, 2017<sup>Nov.</sup>





#### Idaho Labor Force Components

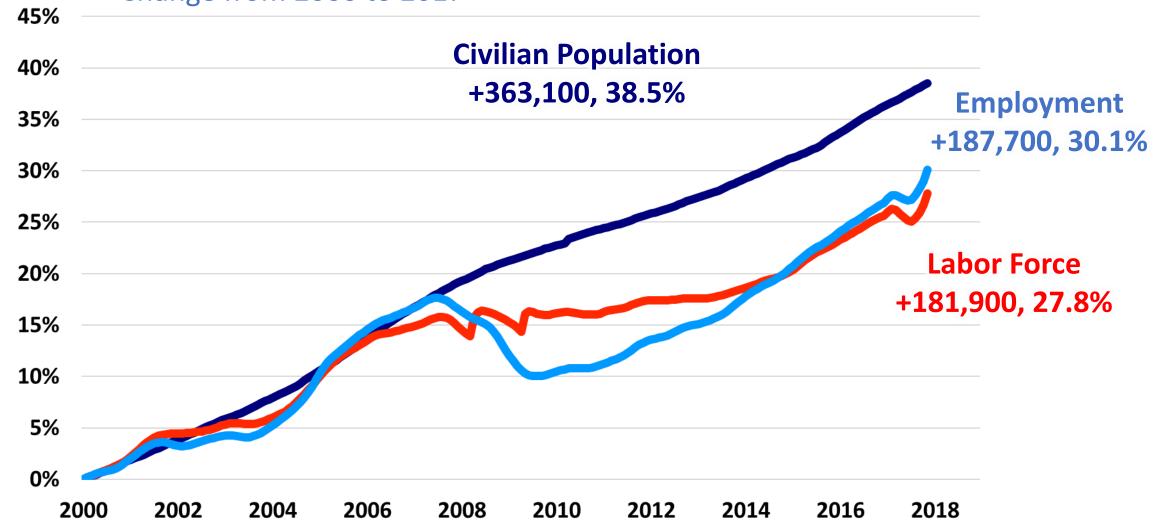






#### Idaho Labor Force Components

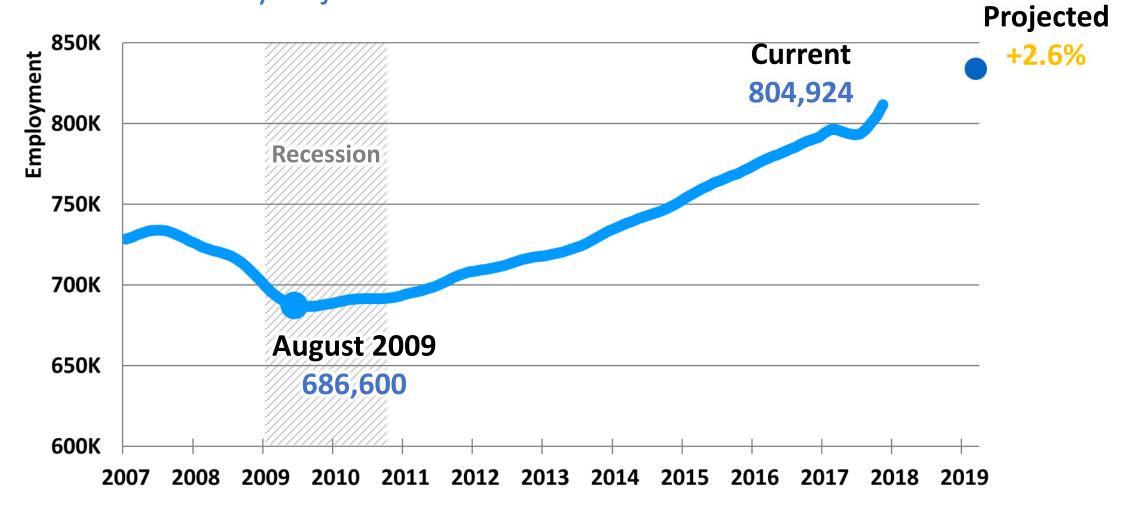
Change from 2000 to 2017<sup>Nov.</sup>





#### Total Employment

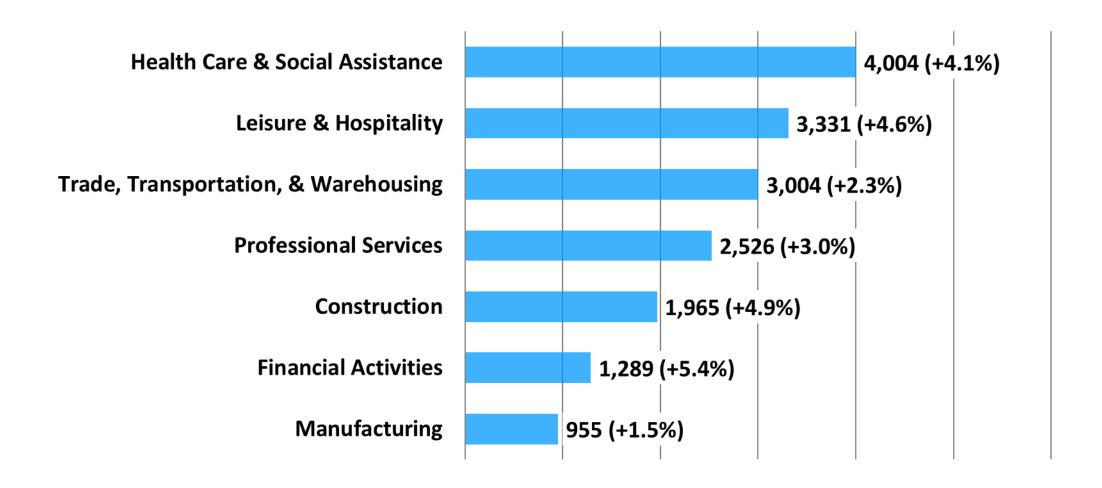
Seasonally Adjusted 2007-2017<sup>Oct.</sup>





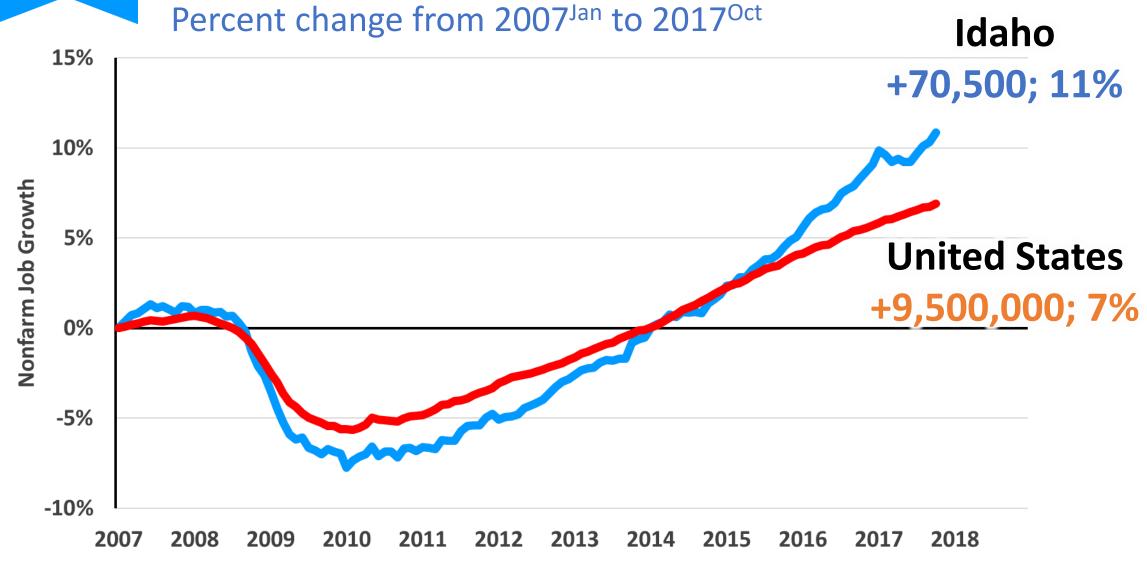
#### Key Growth Industries

2-Yr. Job Increase: 2017<sup>Q1</sup>-2019<sup>Q1</sup>





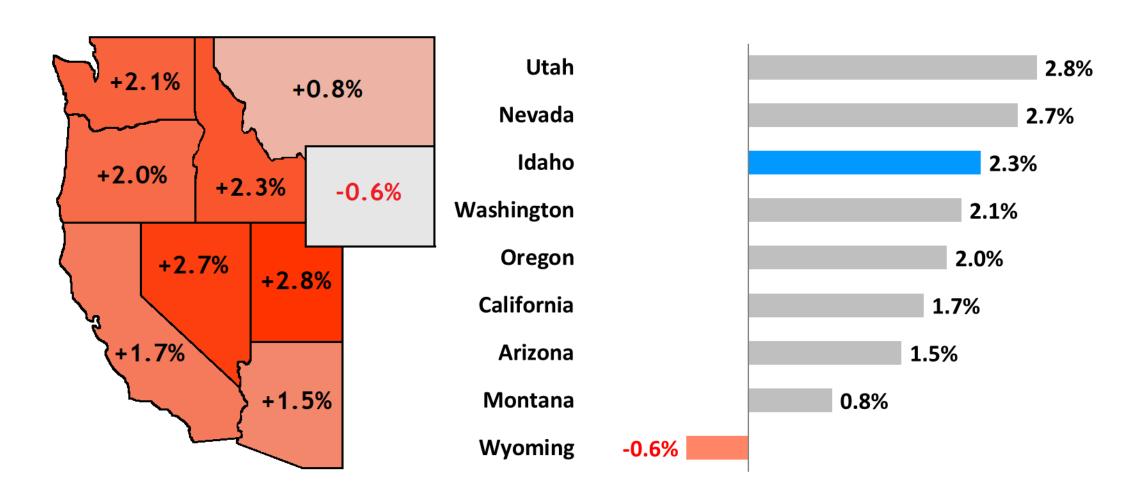
#### Idaho's Total Nonfarm Jobs





#### Year-over-Year Job Growth

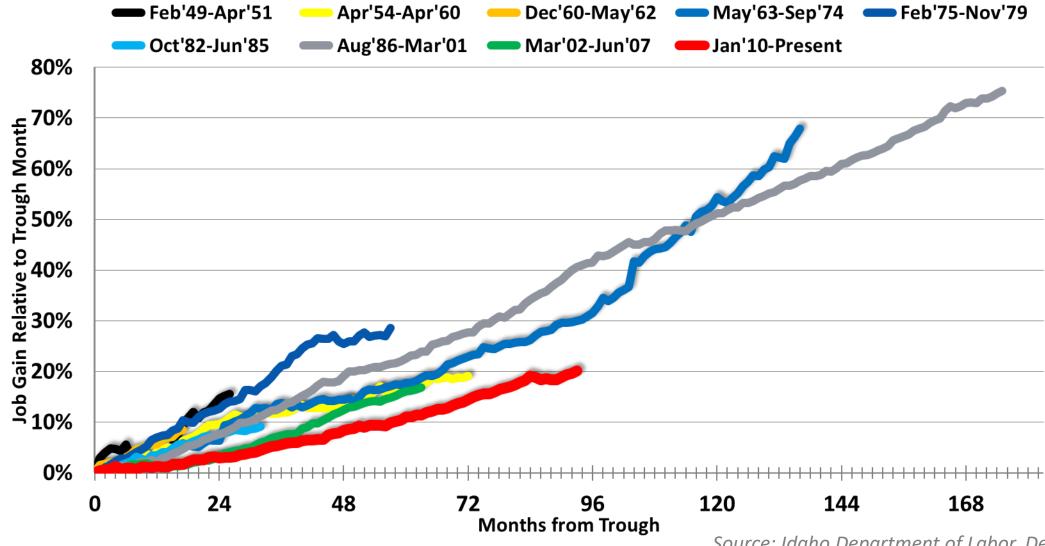
Idaho and Surrounding States, 2017<sup>Nov.</sup>





#### Idaho Business Cycles

#### Nonfarm Jobs Increase from Trough Month to Peak Month



Source: Idaho Department of Labor, December 2017



#### 2016 Idaho Median Wage

**Surrounding States with National Rank** 

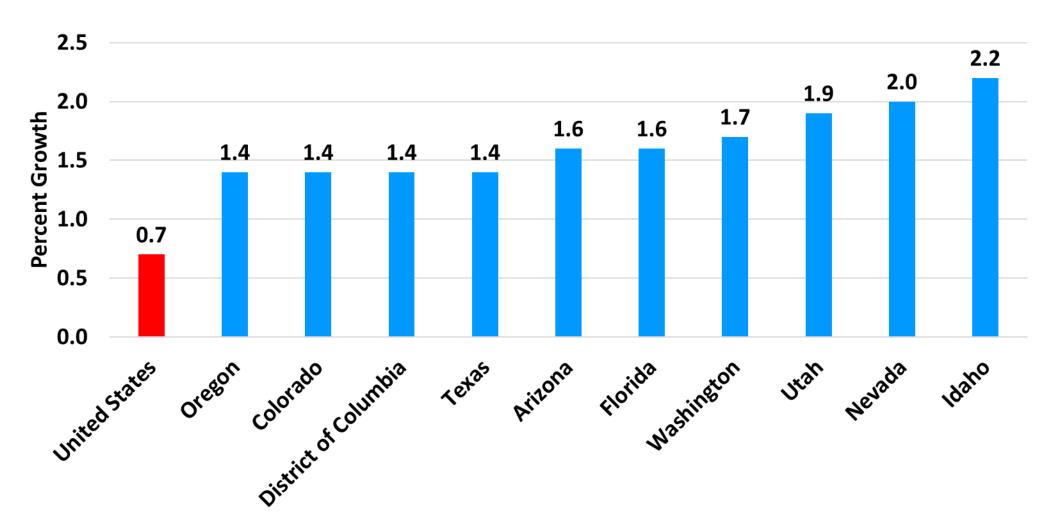


Source: Bureau of Labor Statistics, Idaho Department of Labor, December 2017



#### Population Growth

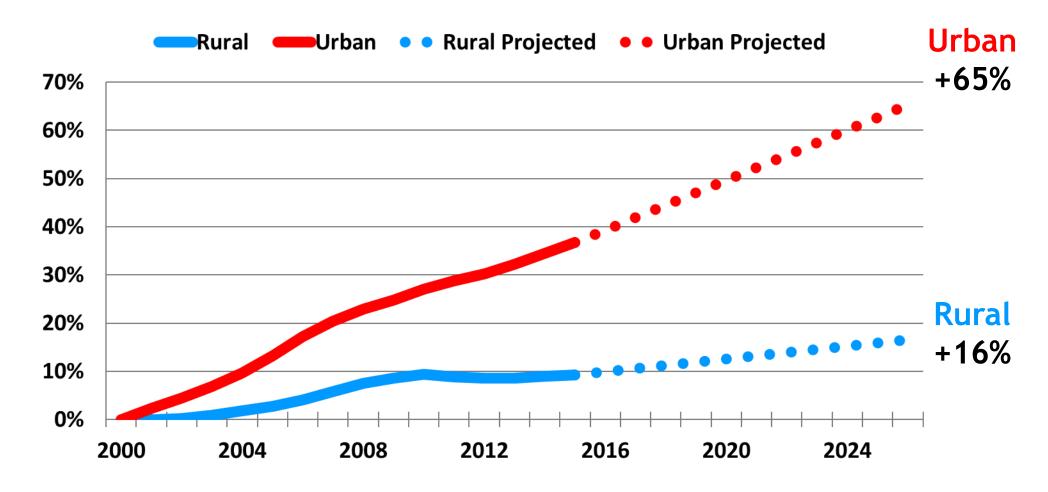
Mid-2016 to Mid-2017





#### Idaho's Urbanization

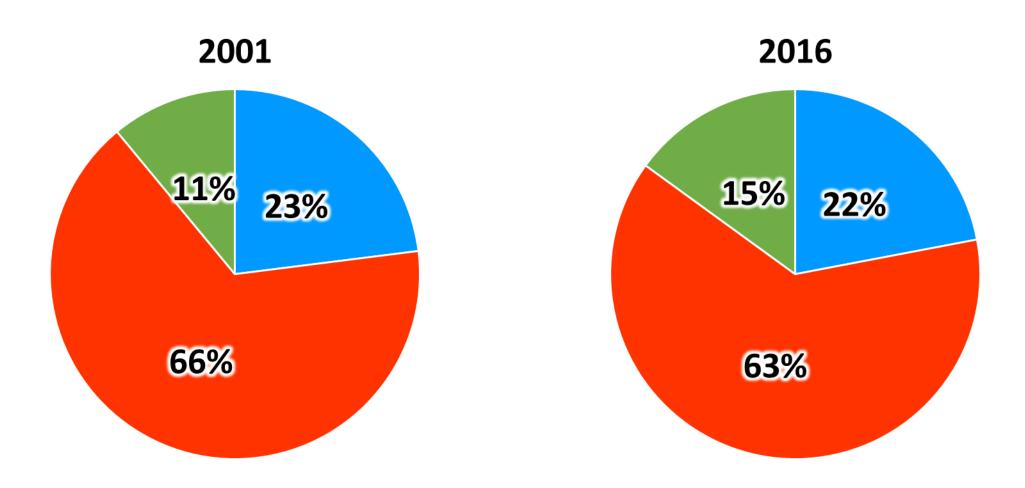
Population Net Percentage Growth, with 2026 Projection





#### Share of Population by Age, Idaho

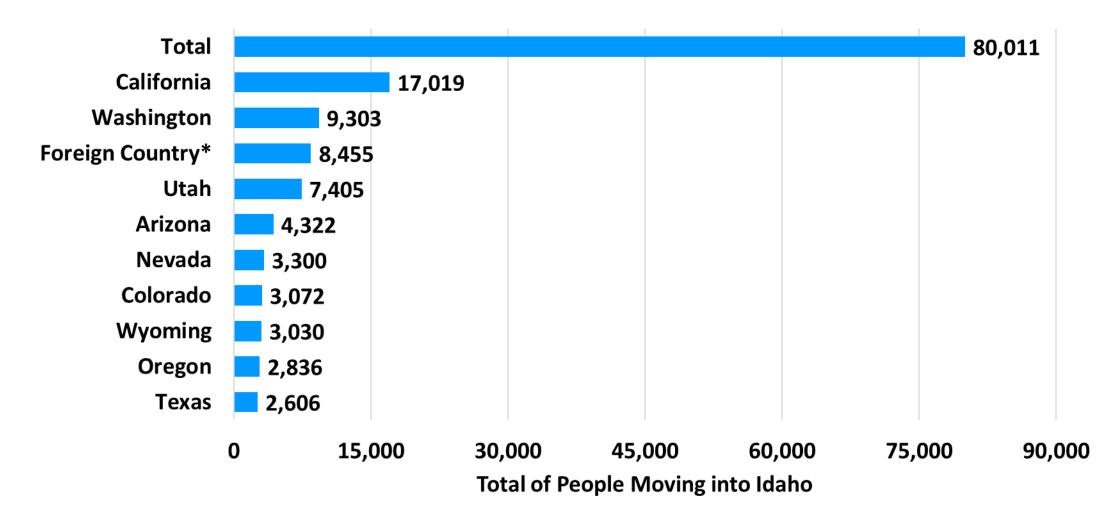
■ 14 and Younger ■ 15 to 64 ■ 65 and Older





#### Idaho Total In-Migration, 2016

Top 10 Sources

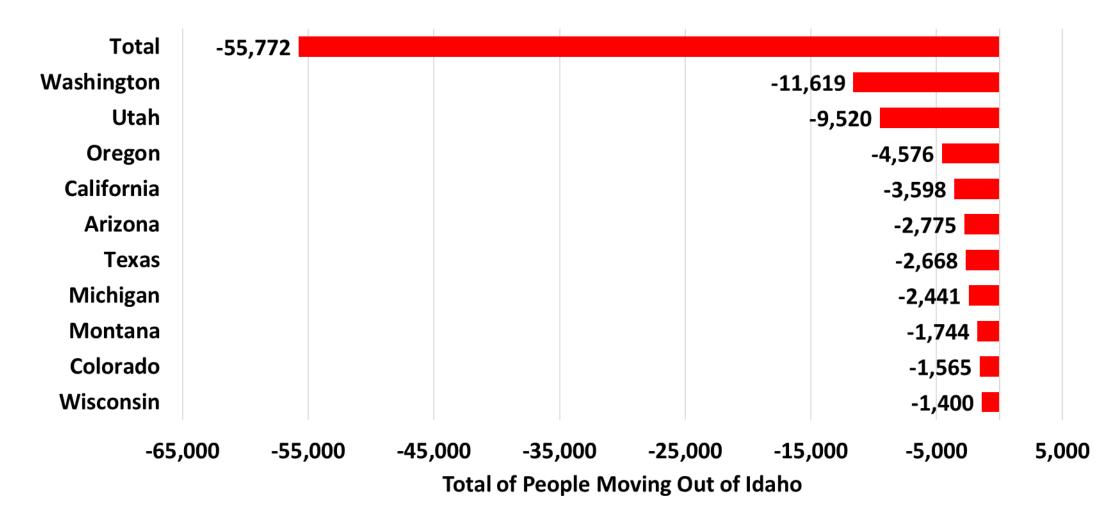


<sup>\*</sup> Out-migration from foreign countries is not available.



#### Idaho Total Out-Migration, 2016

**Top 10 Destinations** 

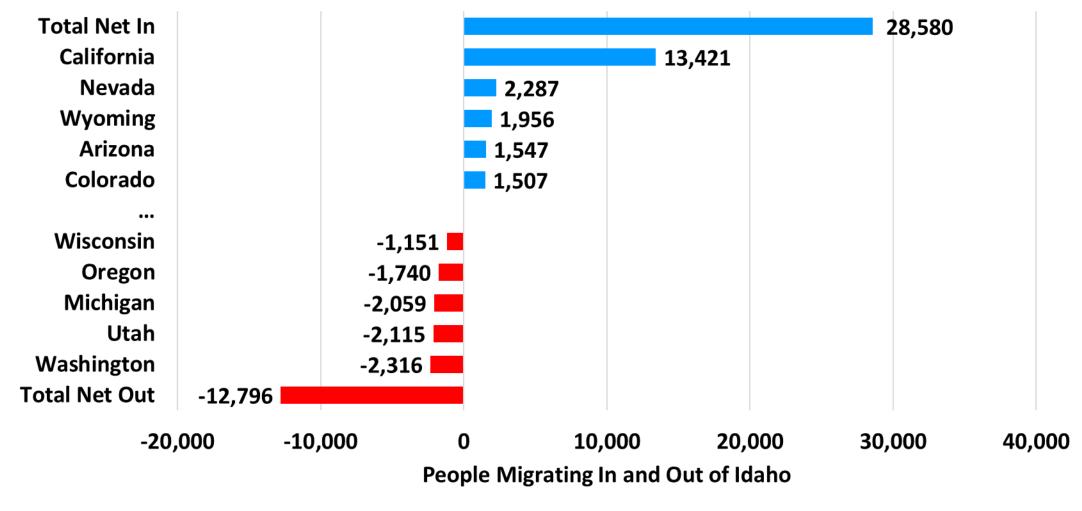


<sup>\*</sup> Out-migration from foreign countries is not available.



#### Idaho's Net Migration

2016, Top Five States by Amount

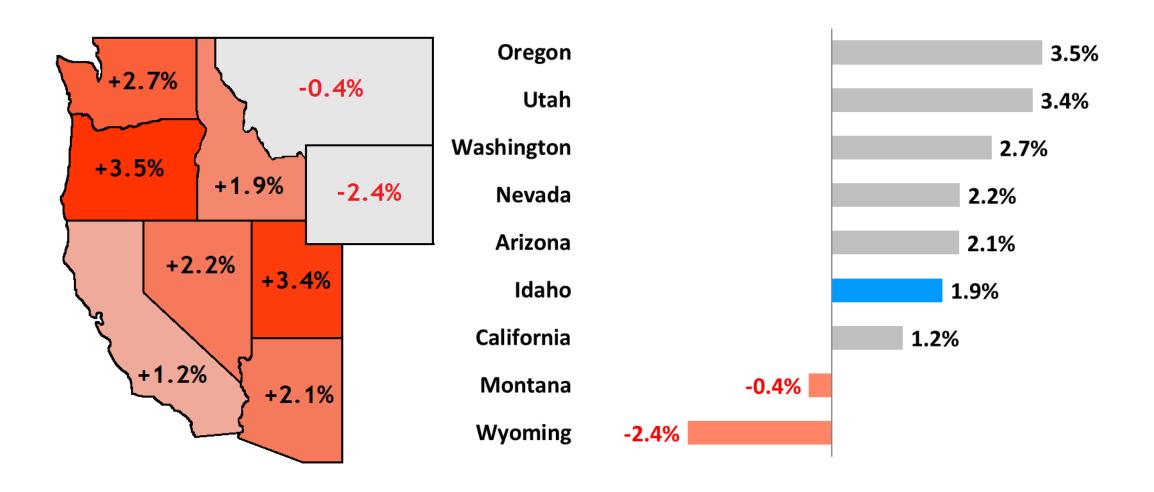


<sup>\*</sup> Out-migration from foreign countries is not available.



#### Year-over-Year Labor Force Growth

Idaho and Surrounding States, 2017<sup>Nov.</sup>





#### Summary

#### Estimates for 2017 - 2019

- Idaho's low unemployment rate is expected to persist with an average of 3.5 percent through calendar year 2019.
- Annual job growth and total employment are projected to increase by 2.6 percent from first quarter 2017 to first quarter 2019, or 1.3 percent annually.
  - Key growth industries:
    - Health Care & Social Assistance
    - Leisure and Hospitality
    - Trade, Transportation, & Warehousing
    - Construction
    - Financial Services
    - Manufacturing
- Idaho is 93 months into its present business cycle, the third longest and slowest growing on record.
- The growth in Idaho is concentrating in its urban counties.
- Idaho leads the nation in population growth, however building a sufficient labor force both in numbers and skills –
  that can satisfy growth demands remains the foremost and foreseeable challenge to Idaho's workforce in the shortterm future.



### Questions?

Craig Shaul Research Analyst, Supervisor Craig.Shaul@labor.idaho.gov 208-457-8789 ext. 3201





### Revenue Forecast 2018-2023 and Outcome Evaluation 2010-2016, Preliminary Results



## Overview of Workforce Development Training Fund

#### Established in 1996

- Funded through 3 percent offset to the unemployment insurance taxes paid by employers
- Reduces training cost for new and incumbent workers
- o Funds employer grants, industry sector grants and micro-grants of \$25,000

### Previous evaluation completed in 2012 (years 2000 – 2009)

- 40 percent of contracts rated as successful
- Average wage increase of 6.2 percent
- Average cost of training was \$1,671



# Overview of Workforce Development Training Fund

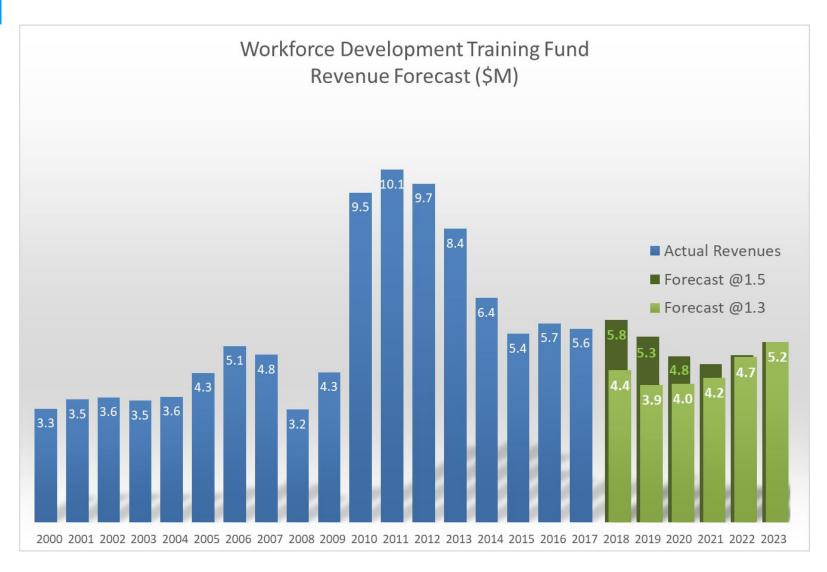
### **Economic Impact of Evaluated Contracts (2010- 2016)**

- \$19.7 million dollars to Idaho's economy
- 886 estimated new jobs created
  - 489 direct jobs
  - o 91 indirect
  - o 306 induced jobs
- Combined economic impact of \$44.5 million



### Workforce Development Training Fund

Revenue Forecast





## Workforce Development Training Fund

Evaluation (2010 – 2016) – Preliminary Results



### Workforce Development Training Fund

Evaluation (2010 – 2016) – Preliminary Results

\$19.7 M

## **Evaluated: Traditional Awards Employer/Employee**

Performance Metrics: Employment Related

- 103 Awards
- 90 Employers
- 7,994 Employees
- \$2,480 Average Cost Per Trainee

\$1.75 M

## Not-Evaluated: Sector/Micro Grants

Performance Metrics: Inconsistent/Unavailable

- 3 Sector Grants
  - BSU Computer Science Expand
  - NIC Wood Products Industry
  - ISU Physician Assistants
- 1 Micro-Grant
  - Community Action Partnership (St. Maries)



### Performance Measures by Training Type

Trainees	Percent of Total *	Average Annual Average And Prior Wage Post Wag		% Wage Change	Employee Retention		
New Employee Training							
1,799	22.7%	\$31,496	\$40,068	27.2%	10.0%		
Incumbent Employee Training							
4,836	60.9%	\$42,888	\$46,564	8.6%	73.7%		

<sup>\*</sup> Balance of records unable to be verified

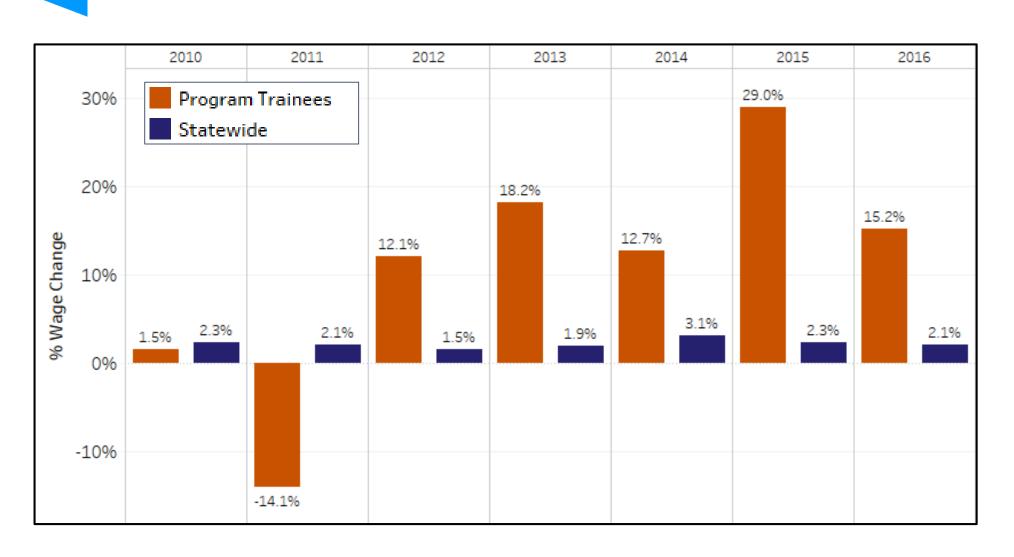


## Performance Measures by Year

Year (Contract Closed)	Number of Trainees	Percent of Total Trainees	Employee Retention	Average Cost Per Trainee	Unverifiable Records
2010	995	12.5%	35.5%	\$2,290	16.4%
2011	677	8.5%	76.2%	\$1,246	9.6%
2012	459	5.8%	55.3%	\$2,143	17.2%
2013	2,346	29.5%	39.9%	\$2,635	22.6%
2014	2,806	35.3%	47.1%	\$3,544	14.9%
2015	450	5.7%	66.9%	\$4,735	7.8%
2016	209	2.6%	45.0%	\$1,367	8.6%
Total	7,944	100%	47.5%	\$2,480	16.5%

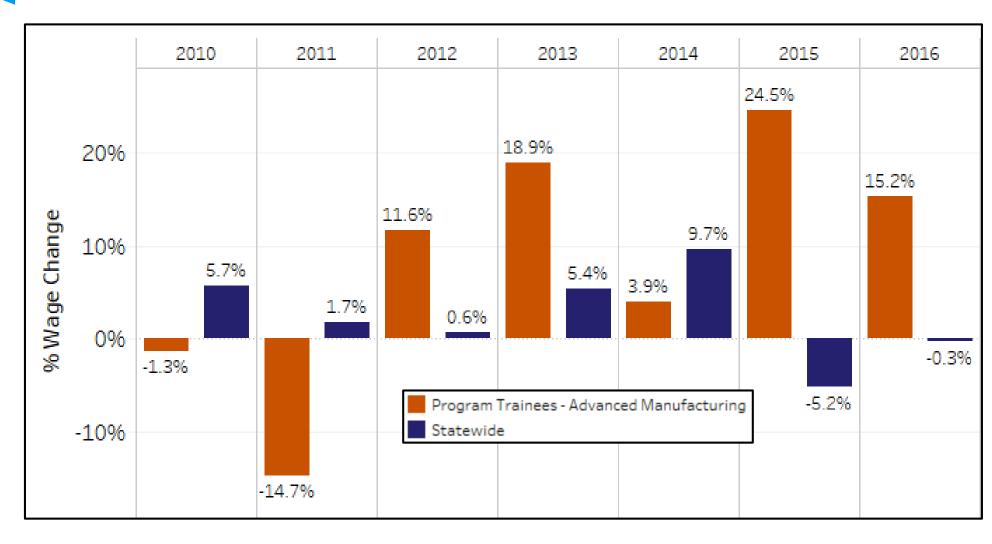


### Performance Annual Wage Change



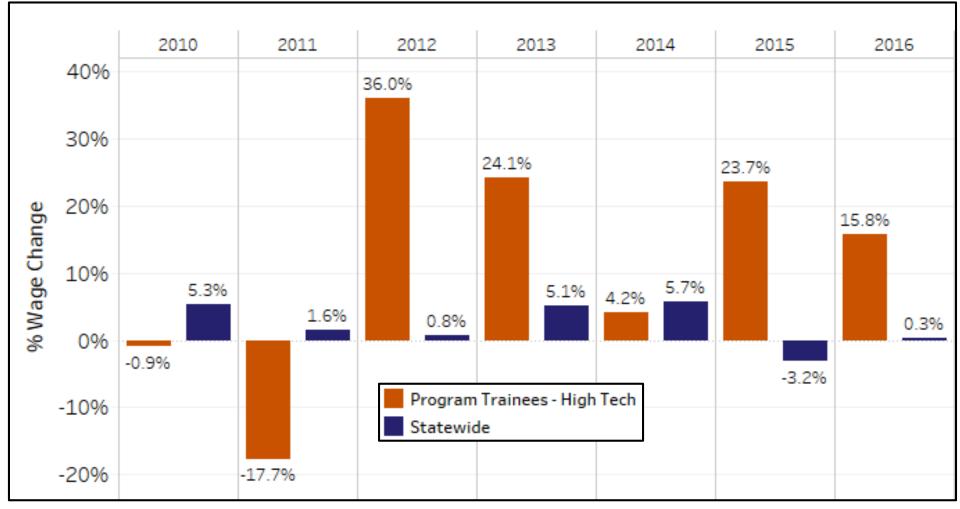


# Advanced Manufacturing Wage Performance 2010-2016





### High Tech\* Wage Performance 2010-2016



<sup>\*</sup> Definition: http://labor.idaho.gov/publications/Core High-Tech Report FINAL.pdf



## Performance High Tech & Advanced Manufacturing

Trainees	Average Annual Prior Wage	Average Annual Post Wage	% Wage Change	Employee Retention		
High Tech and Advanced Manufacturing						
695	\$70,161	\$72,374	3.2%	56.4%		
High Tech Only						
697	\$57,496	\$67,726	17.8%	32.3%		
Advanced Manufacturing Only						
4,115	\$36,775	\$39,790	8.2%	51.0%		
Other Industries						
2,437	\$31,124	\$37,307	19.9%	43.4%		



# Introduction of Quantitative Funding Model



# Introduction of Quantitative Funding Model

- Implemented in March of 2014
- Objective assessment using a department-developed formula in six areas:
  - Job's wages
  - Job's economic multiplier
  - Business's unemployment insurance tax rate
  - County unemployment rate where the job will be performed
  - Concentration of the job type in the overall economy
  - Transferability of the skills and the type of training or education planned
- Other important WDTF Upgrades:
  - Program for tracking outcomes and expenditures
  - Cross match system to track grantees and tax records
  - Grant application form and processes



# Performance Quantitative Funding Model

Trainees	Average Annual Prior Wage	Average Annual Post Wage	% Wage Change	Employee Retention	Unverifiable Records	Cost Per Trainee	
New Methodology (Post 2014)							
326	\$24,020	\$39,216	63.3%	60.4%	3.1%	\$2,468	
Old Methodology (Pre 2014)							
7,618	\$40,700	\$44,828	10.14%	47.0%	17.1%	\$2,764	



### Summary of Findings

Evaluation (2010 – 2016) – Preliminary Results

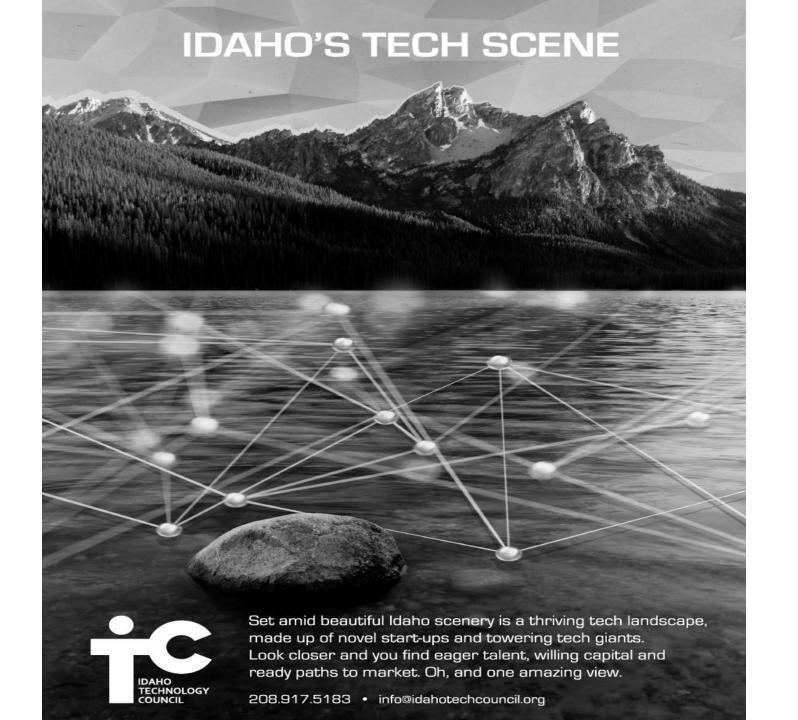
- Manufacturing is primary recipient (60.6 percent of trainees) in 2017 evaluation
  - Admin & support services were primary recipient in 2012 evaluation
- Data collection and record keeping have improved with Quantitative Funding Model
  - o 3.1 percent unverifiable records vs. 17.1 percent before new methodology
  - \$2,468 per trainee vs. \$2,764 before new methodology
- 63.3 percent were best performers in this report (40 percent were rated successful in 2012)
- \$34.1 million funding was authorized, \$19.7 million was paid (66 percent utilization)



### Recommendations

Evaluation (2010 – 2016) – Preliminary Results

- Sector grants & micro-grants
  - Establish performance metrics
  - Formalize a protocol for collecting data from educational institutions
- Improve accountability
  - Review performance expectations and data reporting obligations
  - Review data collection processes
  - Establish protocols to prevent training reimbursement for unverifiable records
- Limit and standardize contract lengths





# The New Economy Idaho kNOWledge Report

- •Today's economy is:
- Knowledge-dependent
- Is global
- Is rooted in information technologies
- Is driven by innovation

In the United States IT was responsible for two-thirds of total factor growth in productivity between 1995 and 2002 and virtually all of the growth in labor productivity.





# What is Our Purpose? Why define and study Idaho's knowledge based economy?

## Knowledge-Based Economies are associated with:

- Knowledge-intensive and high-technology industries
- Highly-skilled, highly-educated and well-paid jobs that carry higher economic impacts.





Disruption Comes Ouick

"Neither RedBox nor Netflix are even on the radar screen in terms of competition," said Blockbuster CEO Jim Keyes, speaking to the Motley Fool in 2008. "It's more Wal-Mart and Apple."



Who is creating disruption in Idaho?

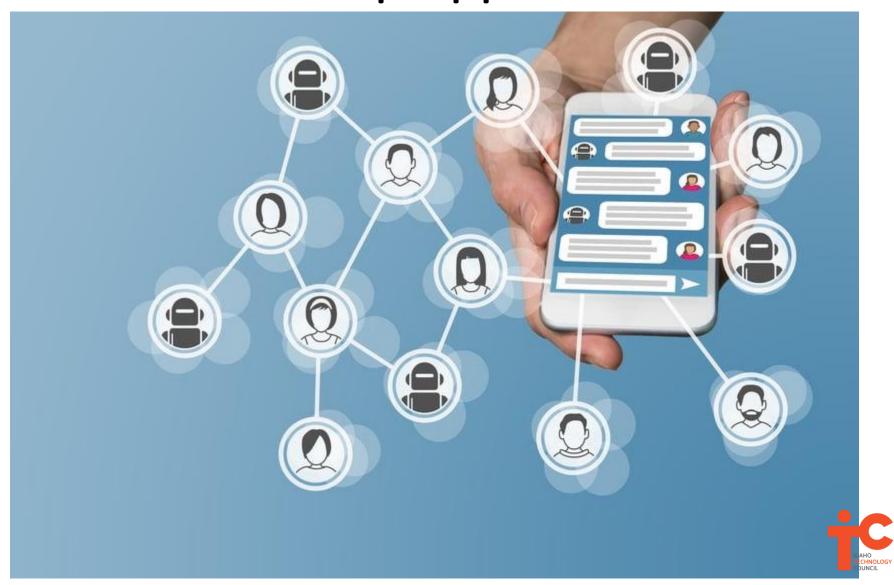




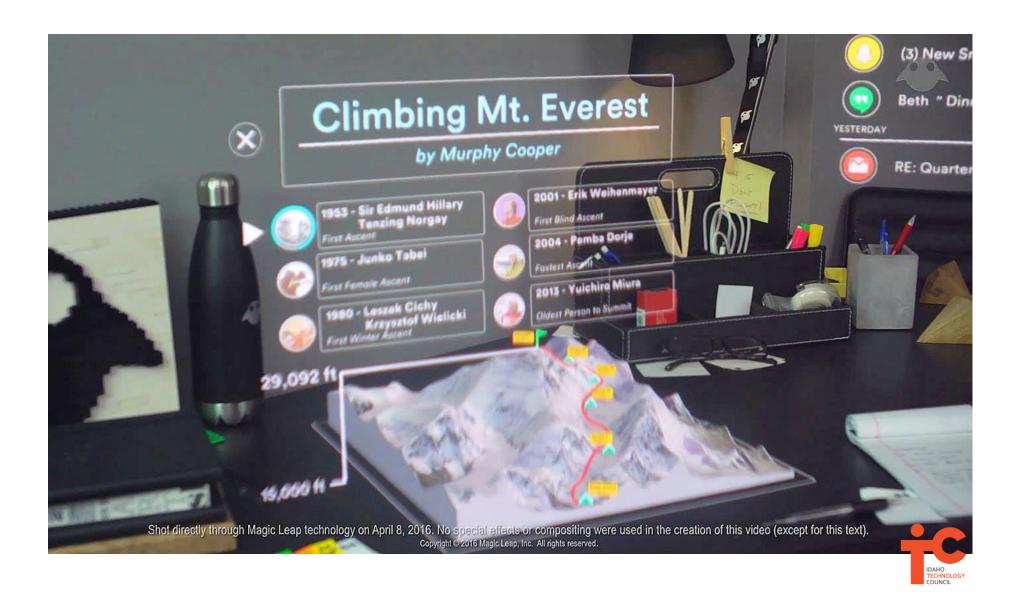
Distruptive Technology Trends



## Al Fueled--Bots Usurp Apps



## From Augmented Reality to Mixed Reality



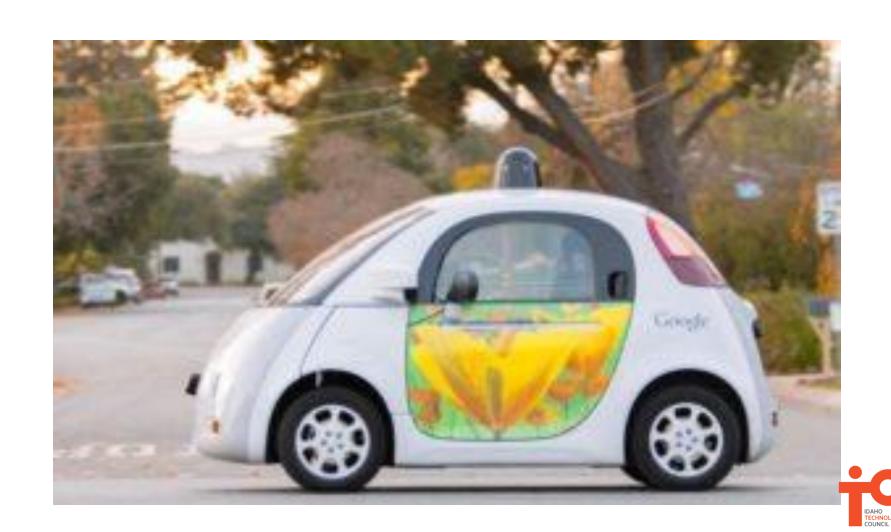
## **Cybersecurity Wars**



## The Things Are Taking Over the Internet



## Self Driving Vehicles On the High Street



## Renewables and Clean Energy Diversify

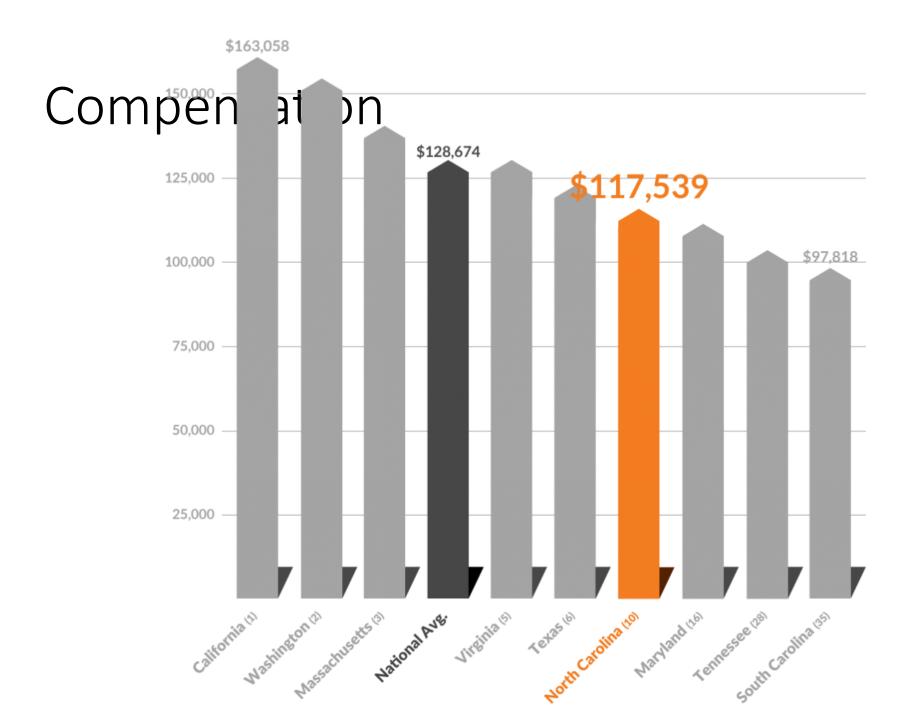


## Idaho kNOWledge Report

• <a href="http:ncstir.com">http:ncstir.com</a>



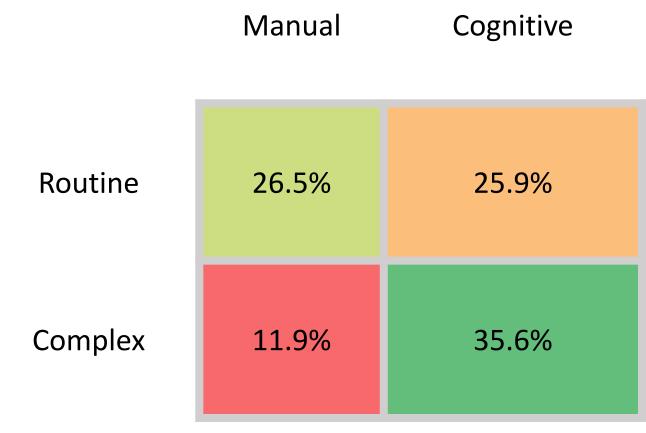








## Defining the Knowledge Economy A Simple Taxonomy

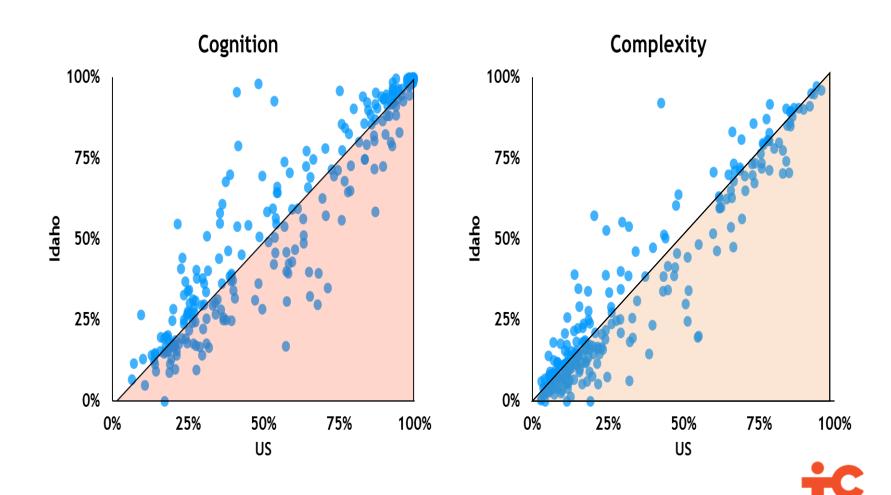






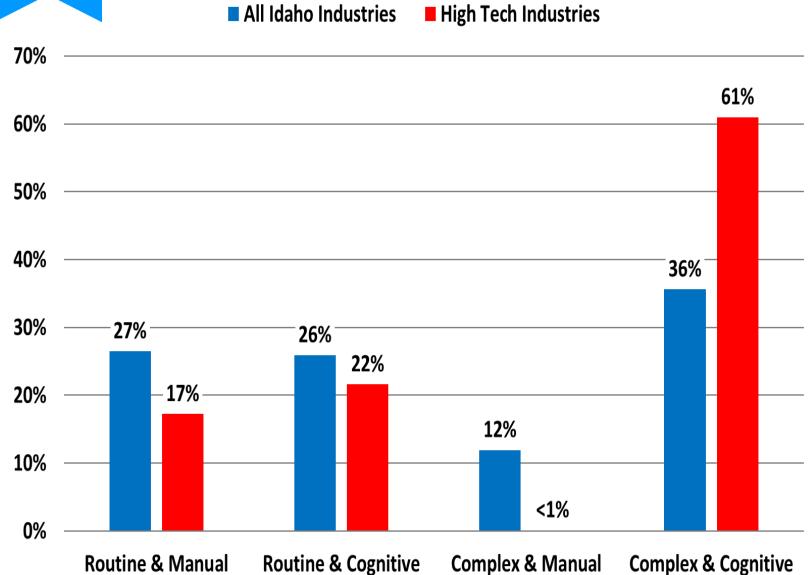


### Knowledge Intensity in Idaho 4-Digit NAICS



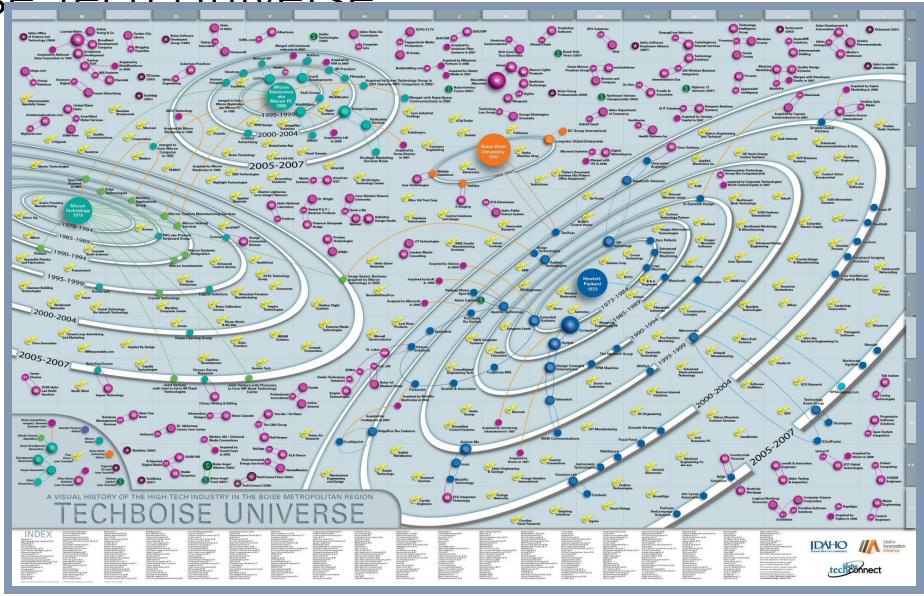


# Share of Employment by Occupation Type





Boise Tach Universe





FINAL REPORT







#### IDAHO'S TECHNOLOGY PLATFORMS:

### BUILDING ON THE STATE'S CORE COMPETENCIES

#### PREPARED FOR:

Idaho Commerce and Labor

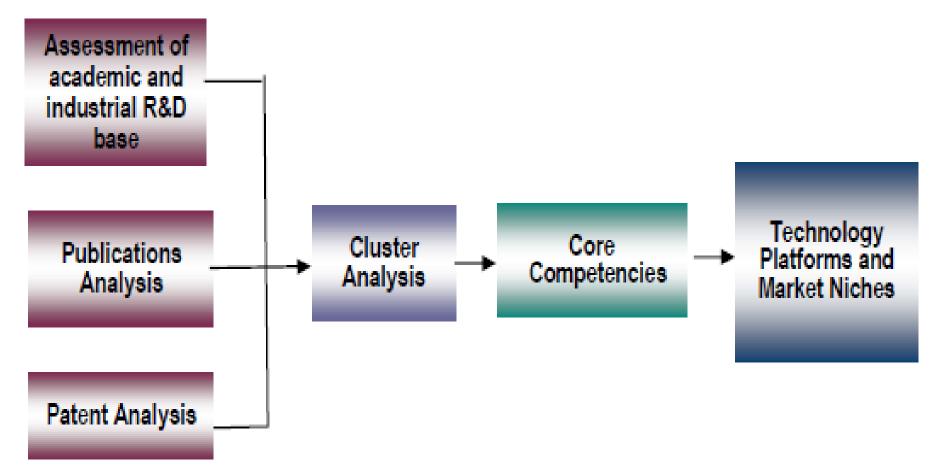
#### PREPARED BY:

Battelle

Technology Partnership Practice

November 2006

Figure ES-2: Methodology





#### Idaho Core Competencies

#### Relevant Clusters

Power/Energy

Alternative energy and fuels (High)
Engines and related devices (Medium)
Sensors, voltage regulators, and related electrical instruments(Low)
Thermal devices (Low)

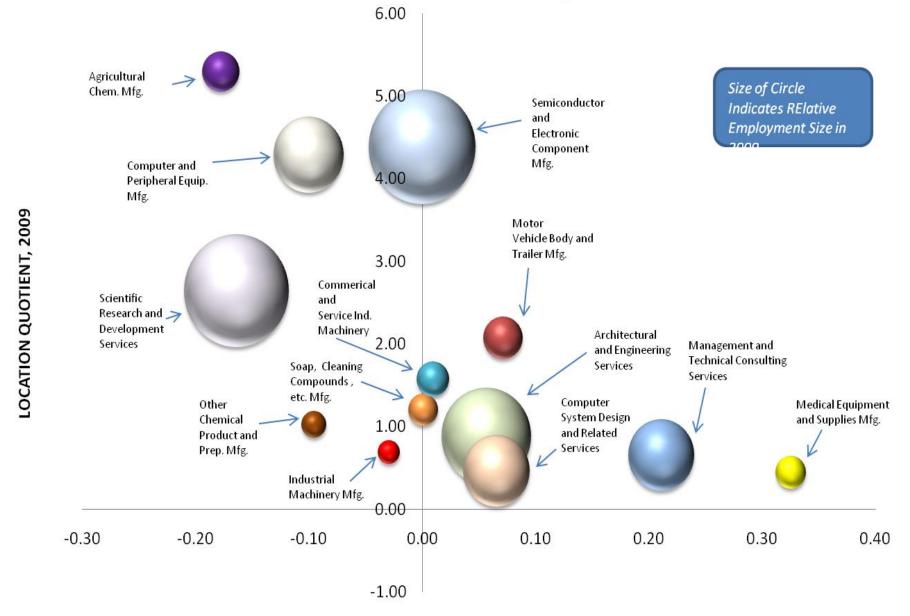
Agricultural/ Biosciences Ag-Bioscience (High) Biochemistry/molecular biology (High) Biomedical (High) Climatology and earth sciences (Medium)

New Materials/ Nanotechnology Advanced materials coatings & related applications (High)
Metallochemistry & powder metallurgy (High)
Semiconductors, memory & other computer components (Medium)

Imaging

Imaging (High)

### From Research Clusters to Core Competencies











The 2008 State New Economy Index

The Information Technology & Innovation Foundation

Benchmarking

Economic

Greensbord Transformation

In the States

KAUFFMAN The Foundation of Entrepreneurship

# Kauffman Foundation—The Foundation of Entrepreneurship. Benchmarking EconomicTransformation in the United States

2008	2008		1999	200	01 20	07 C	change From
Ranking	Score	<u>State</u>	<u>Rank</u>	Rank	<u>Rank</u>	<u>c</u> <u>20</u>	<u>2007</u>
• <b>26</b> .	<b>55.6</b>	Idaho	23	20	24	-6	-2
• 2	81.9	Washingto	n 4	4	4	2	2
• 12	67.7	Utah	6	16	12	4	0
• 15	63.8	Oregon	15	13	17	-2	2
• 20	60	Arizona	10	15	22	-5	2
• 25	56.7	Nevada	21	31	27	6	2
• 40	46	Montana	46	41	42	1	2
• 50	29.9	Mississippi	50	50	49	0	-1
www.kauffman.org							

### Milken Institute Tech Poles

Composite Index August 11, 1999



### Milken institute

North America's High-Tech Economy: The Geography of Knowledge-Based Industries

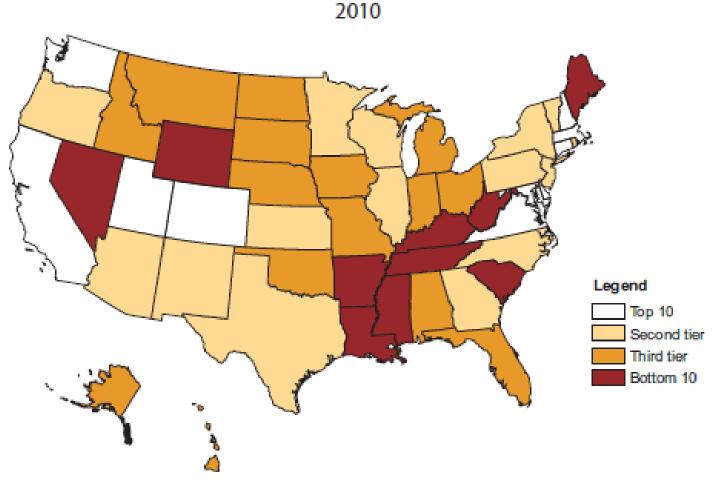
2007 rankings: Idaho (BOISE) was not mentioned.



### State Technology and Science Index 2010 Milken

institute, January 2011

Figure 1. State Technology and Science Index Map



### MANUFACTURING JOBS IN U. S.

**PRIVATE JOBS** 

**GOVERNMENT JOBS** 

• 1960 15 million

• 1960 8.7 million

• 2010 11.5 million

• 2010 22.5 million

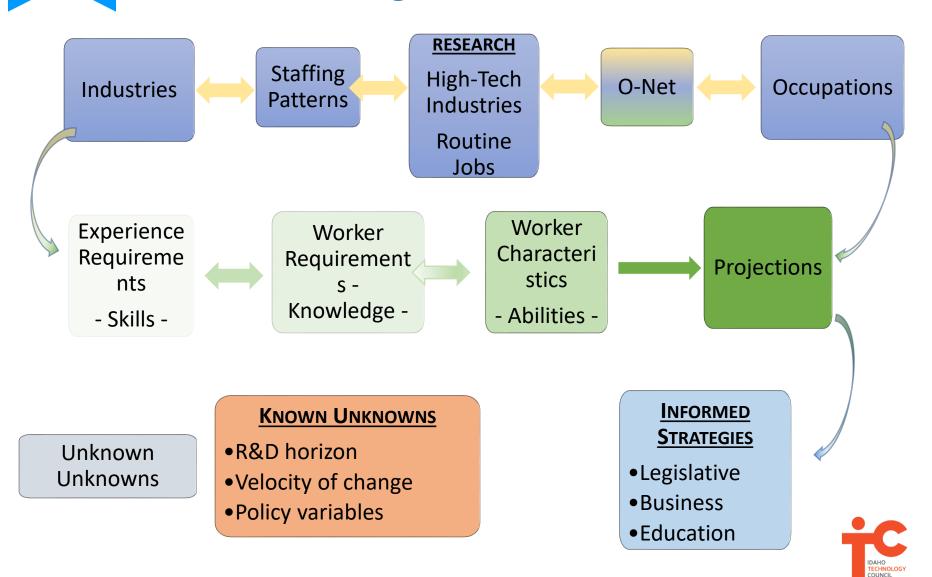
Source: Wall Street Journal





### Knowledge Economy

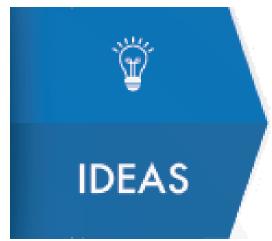
### **Research Paradigm**



# Idaho kNOWledge Report





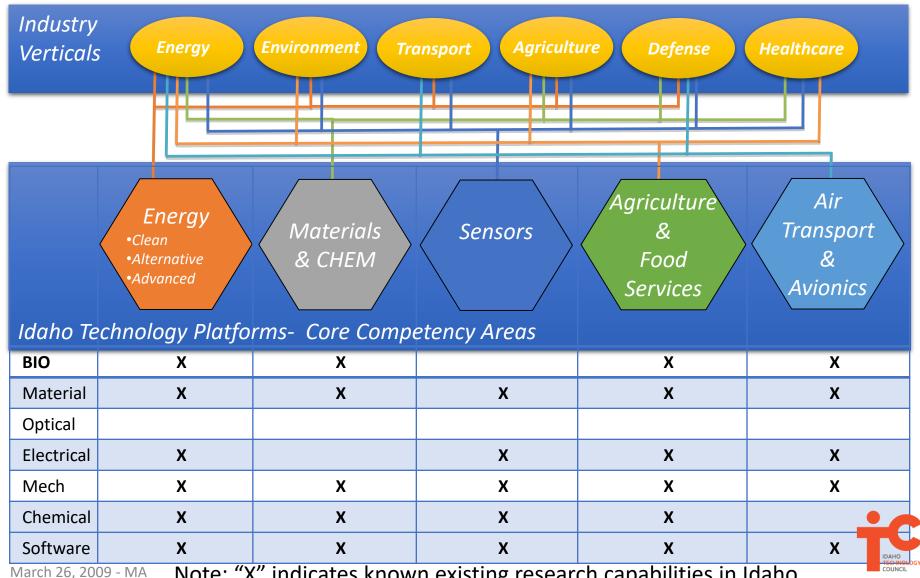








### Idaho Technology Platforms with Innovation Clusters



Note: "X" indicates known existing research capabilities in Idaho

# Idaho kNOWledge Report

- Idaho has the second-fastest growing tech sector in the nation!
- Fastest growing Software Industry as a percent of state GDP

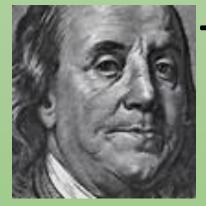


# Idaho kNOWledge Report a dashboard to help IWDC and Industry to gain synergies



# Idaho kNOWledge Report will Drive Industry

"Drive thy business or it will drive thee."



-Benjamin Franklin

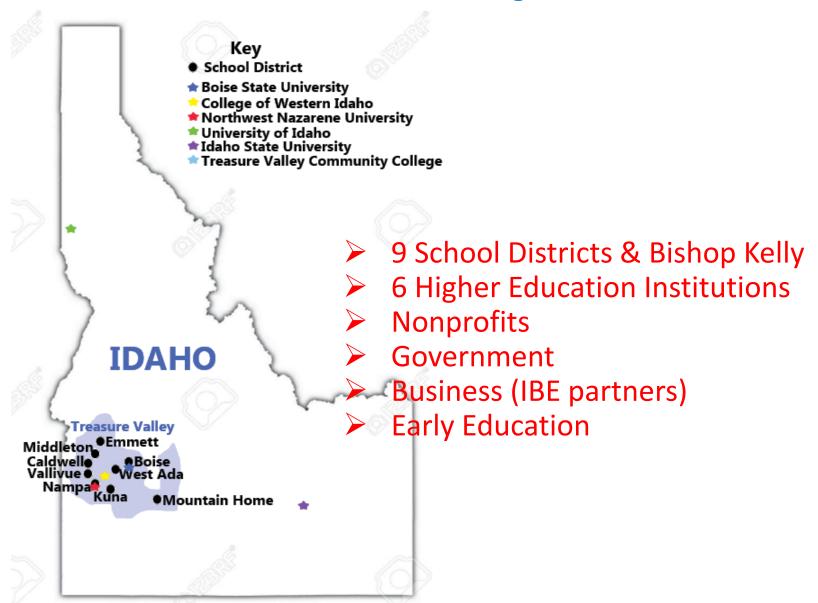






- ✓ Connect the community
- ✓ Address local education needs
- ✓ Create a shared vision for change
- ✓ Align resources
- ✓ Field test practices (that can be scaled)
- ✓ Use data as a flashlight to guide efforts/track progress
- ✓ Empower students!

# **TVEP's Footprint**



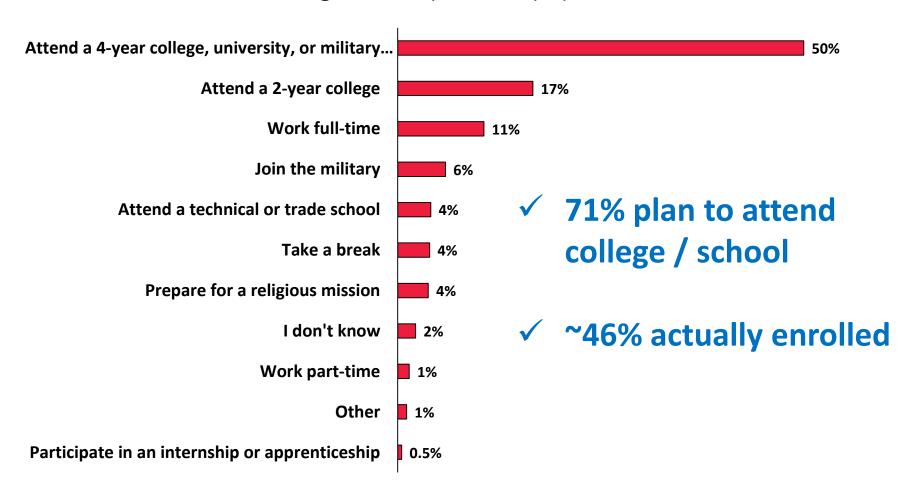


# Beyond High School Working Group: Senior Exit Survey

Class of 2015	Class of 2016	Class of 2017
3,368 total responses	5,433 total responses	3,546 total responses
55% completion rate from participating schools	75% completion rate from participating schools	77% completion rate from participating schools
6 districts and Bishop Kelly High	All 9 districts and Bishop Kelly High	8 districts Bishop Kelly High (West Ada did not participate)

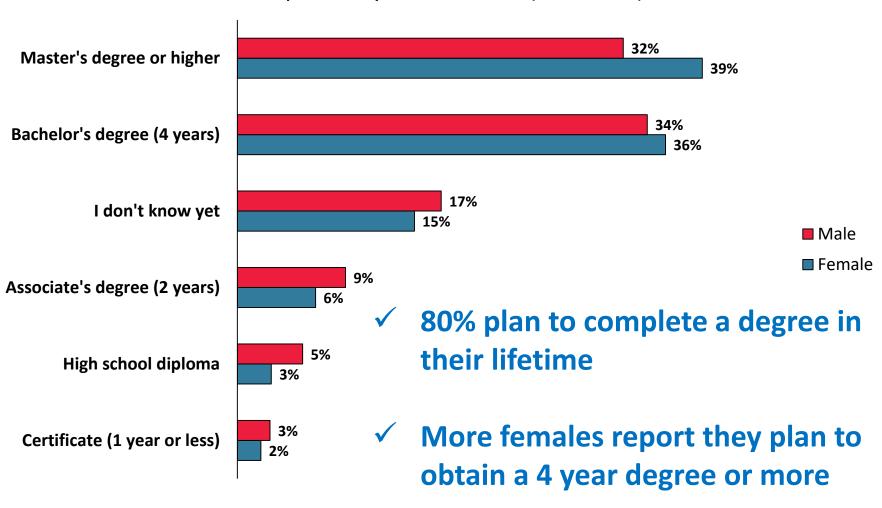
### Students' Fall Plans

Which of the following BEST describes your plans after high school (Fall 2017)? (n = 3,537)



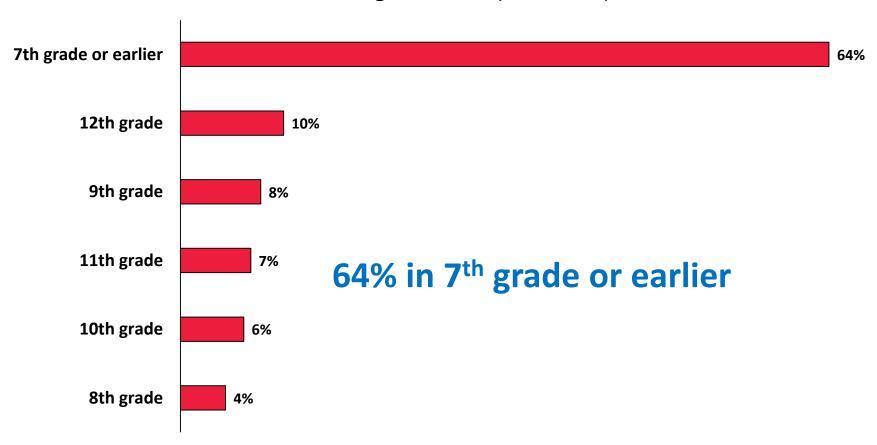
### **Lifetime Education Goals**

What is the highest level of education you plan to complete in your lifetime? (n = 3,405)



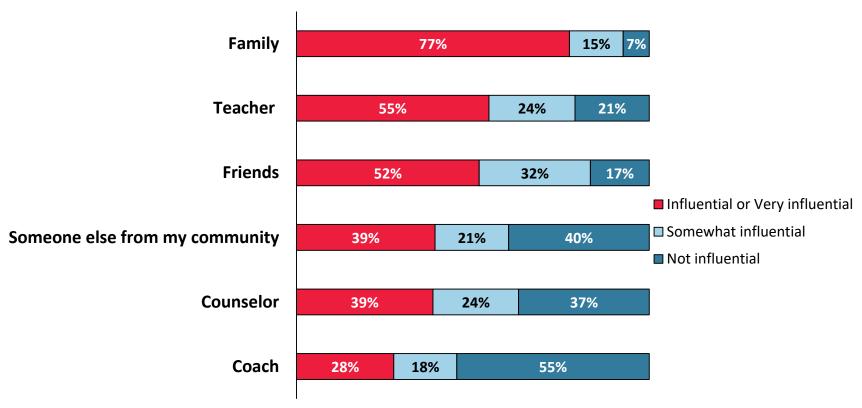
# **Deciding To Go On**

When did you decide you were going to continue your education after high school? (n = 2,441)



# **Influential People**

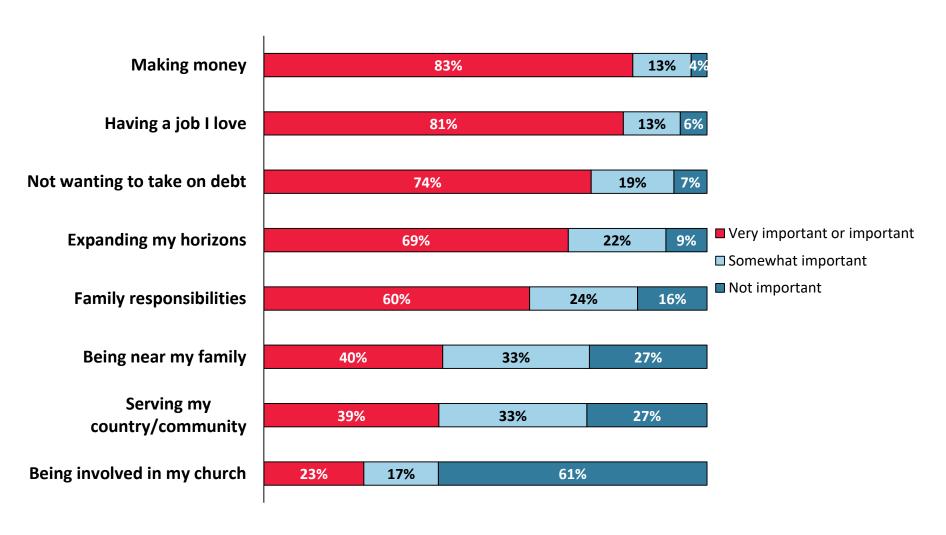
When deciding what to do after high school how influential were the following people? (n = 3,513)



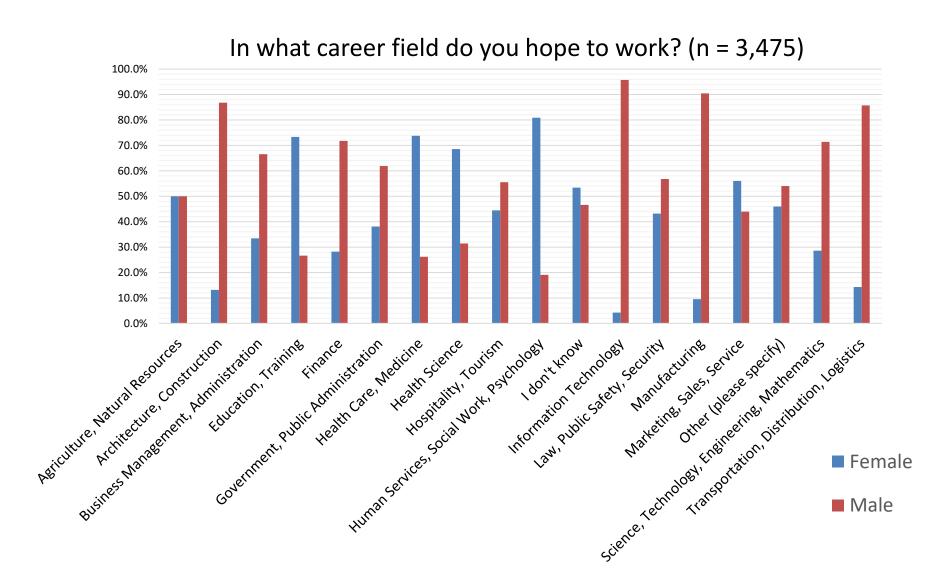
<sup>&</sup>quot;Other" answers fell mostly into the provided categories, except n=41 indicated "self" or "personal goal".

# **Important Factors**

How important were the following factors when you were deciding what to do after high school? (n = 3,485)



### **Career Fields of Interest**





# **Key Take-Aways**

- Discrepancy between what students' report they plan to do and what the actually do in the fall
- 80% plan on some form of postsecondary education in their lifetime
- Hispanic students are ~ 2x more likely to report the highest level of education they plan to complete is a certificate or two year degree
- 76% are making their education decisions before 9<sup>th</sup> grade
  - Hispanic students report they are making this decision later
- 77% identified their family as the primary influencer



## **Future Opportunities**

- Continue to collect actionable data to help inform TVEP working groups, schools and policy
- Utilize student data to <u>target</u> interventions, supports and messaging
- Potential to implement statewide and analyze trends
- Deeper analysis of current data (year over year findings, cross tabs, comparisons, etc.)



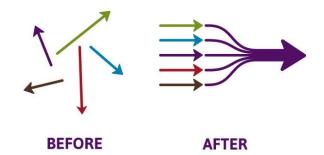




# Beyond High School Working Group: What's next?

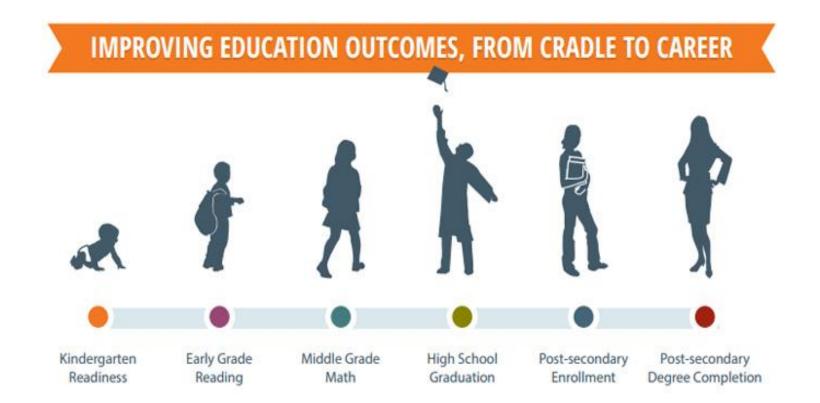
• Implement Senior Exit Survey in 2018

- Assess workforce development landscape
  - Review local/national better practices
  - Create common definitions
  - Look for opportunities to align



 Co-create strategies (industry and education partnerships with a career readiness focus)

### **Questions?**





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# Strategy THE COUNCIL



**Executive Director** 



- Industry Partnerships
- Workforce Development Training Fund
- Workforce Innovation & Opportunity Act

**Industry Liaison** 

**Grant Manager** 



**Administrative Assistant** 

# Outreach

- Connecting Education to Careers
- Public Engagement
- Career Advising

**Public Information Officer** 

# Committee Proposal

