



**Idaho Launch: Connecting Idahoans to the Skills Employers Request**

<b>Date:</b>
<b>Reviewer Name:</b>

<b>Course/Training Qualifying Questions:</b>	<b>YES</b>	<b>NO</b>
<u>Supports Idaho Launch Goals:</u>		
~Connects Idahoans to employer requested skills		
~Aligns to an in-demand career		
Is an Apprenticeship		
Is an employer only training for their own employees		
Is an add-on to existing certification or education degree		
Is an approved provider through WIOA/ETP		

<b>Provider Partner Course Logistics</b>
Provider Partner Name:
Course Name:
Skills:
Sector/Industry:
Regional or Statewide:
Course Format:
Source/Provider of the Curriculum:
Pre-Requisites:
Course Description:
Cost of Program:

<b>Labor Insight Data:</b>
<b>Comments:</b>



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Variable	Exemplary (3 pts)	Reasonable (2 pts)	Questionable (1 pt)	Missing (0 pts)	Comments
Meets Quality Standards: ~Reportable skills gain measured by assessments; ~Industry endorsement; ~Not having a high dropout rate &/or high student loan rate &/or poor job placement; ~Preferably has regional or national accreditation					
Gap explained or identified					
Skills match identified need					
Ability to train multiple students					
Meets industry standard					
Aligns to an in-demand career (see info in box below)					
Provides for Certification/License/Degree					
Provides a Clear Pathway for Employment					

<b>Final Score (Up to 24 Points Possible)</b>

<b>In-Demand Careers are determined by:</b>
IDOL Occupations in Demand
Filtered by jobs that need at least a HS Diploma
150 + Openings Statewide
Positive Growth Rate



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<b>Meets Quality Standards:</b> ~Reportable skills gain measured by assessments; ~Industry endorsement; ~Not having a high dropout rate &/or high student loan rate &/or poor job placement; ~Preferably has regional or national accreditation	Proposal clearly articulates how the provider offers a high-quality experience, including a pathway to a recognized credential or is able to demonstrate a measurable skill gain toward such a credential or employment.	Proposal generally describes how the provider offers a high-quality experience, including a pathway to a recognized credential or is able to demonstrate a measurable skill gain toward such a credential or employment.	Proposal partially describes how the provider offers a high-quality experience, including a pathway to a recognized credential or is able to demonstrate a measurable skill gain toward such a credential or employment.	Proposal is missing information on how the provider offers a high-quality experience, including a pathway to a recognized credential or is able to demonstrate a measurable skill gain toward such a credential or employment.	
<b>Gap explained or identified</b>	Proposal identifies or explains the gap/need in training.	Proposal attempts to describe the gap/need for the particular training and there is a gap.	Proposal minimally describes the gap/need for training and there may not be a significant gap.	Proposal is missing information articulating the gap/need for training or there is no gap.	
<b>Skills match identified need</b>	Proposal clearly articulates identified skills that are in demand.	Proposal identifies skills that are believed to be in demand.	Proposal matches skills but not to identified in-demand skills.	Proposal is lacking information on in-demand skills.	
<b>Meets industry standard</b>	Proposal clearly articulates and aligns the industry standards participants will be learning.	Proposal identifies standards the training will adhere to.	Proposal mentions standards the training will adhere to.	Proposal lacks information on industry standards.	
<b>Aligns to an Idaho in-demand career</b>	Proposal provides coherent alignment to in-demand careers.	Proposal attempts to align training to in-demand careers.	Proposal matches training to careers, but not to a solidified listing of in-demand careers.	Proposal is absent of identification for in-demand careers.	
<b>Provides for Certification/License/Degree</b>	Training distinctly articulates a pathway to certification.	Training prepares participants for certification.	Training identifies a possible alignment of courses that would lead to certification.	Training does not articulate a pathway to certification.	
<b>Provides a Clear Pathway for Employment in Idaho</b>	Proposal is aligned with a clear pathway leading to employment.	Proposal identifies a general pathway for employment.	Proposal includes minimal alignment to a pathway for employment.	Proposal does not include information on employment after the training is complete.	