



Idaho Launch: Connecting Idahoans to the Skills Employers Request

Date:
Reviewer Name:

Provider Qualifying Questions:	YES	NO
<u>Supports Idaho Launch Goals:</u>		
~Connects Idahoans to employer requested skills.		
~Aligns to an in-demand career		
Is for an Apprenticeship		
Is on the ETP / Proprietary listing		
Has an advisory committee		
Provided Refund / Withdraw Policy Information		
Physical facilities &/or tools appropriate to meet instructional & skills assessment need		
Pass Rates included for program		

Provider Partner Course Logistics
Provider Partner Name:
Provider Website:
Provider Type:
Provider Description:
Sector/Industry:
Training/Skills Identified:
Regional or Statewide:
Delivery of Courses/Training Format:
Career Cluster:

Labor Insight Data:
Comments:



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Variable	Exemplary (3 pts)	Reasonable (2 pts)	Questionable (1 pt)	Missing (0 pts)	Comments
Advisory Committee					
Gap explained or identified					
Skills match identified need					
Refund Policy					
Meets industry standard					
Provides a Clear Pathway for Employment					

In-Demand Careers are determined by:
IDOL Occupations in Demand
Filtered by jobs that need at least a HS Diploma
150 + Openings Statewide
Positive Growth Rate

Final Score (Up to 18 Points Possible)



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Variable	Exemplary (3 pts)	Reasonable (2 pts)	Questionable (1 pt)	Missing (0 pts)	Comments
Advisory Committee	Proposal clearly articulates how provider utilizes an advisory committee.	Proposal generally describes the utilization of an advisory committee.	Proposal partially describes an advisory committee.	Provider lacks an advisory committee.	
Gap explained or identified	Proposal explicitly identifies/explains the gap/need in training for the region or the state.	Proposal attempts to describe the gap/need for the particular training in a region or throughout the state.	Proposal minimally describes the gap/need for training in a region or state.	Proposal is missing information that articulates the gap/need for training in a region or throughout the state.	
Skills match identified need	Proposal clearly articulates identified skills that are in demand as represented by the in-demand occupations.	Proposal identifies skills that are believed to be in demand with reference to the in-demand careers.	Proposal matches identified skills but there is not a match to identified in-demand skills.	Proposal is lacking information on in-demand skills.	
Refund Policy	Proposal clearly articulates how refunds are granted and authorized by the provider.	Proposal references a refund policy without clear delineation of how to grant and authorize .	Proposal includes minimal information regarding a refund policy.	Proposal lacks information regarding a refund policy.	
Meets industry standard	Proposal clearly articulates and aligns the industry standards participants will be learning.	Proposal identifies standards the training will adhere to.	Proposal mentions standards the training will adhere to.	Proposal lacks information on industry standards.	
Provides a Clear Pathway for Employment in Idaho	Proposal is aligned with a clear pathway leading to employment.	Proposal identifies a general pathway for employment.	Proposal includes minimal alignment to a pathway for employment.	Proposal does not include information on employment after the training is complete.	