

**BRAD LITTLE**  
GOVERNOR

**Wendi Secrist**  
Executive Director



**Trent Clark**  
Chair

**B. J. Swanson**  
Vice Chair

## **WORKFORCE DEVELOPMENT COUNCIL**

317 West Main Street, Boise, Idaho 83735-0510

### **Work-Based Learning Committee Meeting**

**Date:** Wednesday, July 22, 2020

**Time:** 2:00 PM – 3:00 PM

**Committee Members:** ~~Audrey Fletcher, Dave Hannah, Kelly Kolb, David Moore, Wendy Lundberg, Scott Rasmussen, Travis Woolsey, Adrian San Miguel, Doug Park, Michelle Holt, Sean Kelly, Ed Husky, Gina Robison, Marie Price, Angelique Reed, Chet Andes (proxy for Adrian San Miguel), Gary Salazar (proxy for Scott Rasmussen)~~

**Guests:**

**Staff:** Wendi Secrist, Paige Nielebeck, Caty Solace

**Call to Order at 2:00 p.m.**

**Roll call** - quorum met

**Review Agenda** – no changes to the agenda

**Approve June 24, 2020 Meeting Minutes**

**Motion by Mr. Park to approve the June 24, 2020 meeting minutes as written. Second by Ms. Price. Motion carried.**

**Youth Apprenticeship Readiness Grant**

The WDC was awarded \$2.5 million from USDOL to scale youth apprenticeship in Idaho. Built into the grant budget is funding for a half time project officer position for the WDC. Ms. Secrist is working to figure out how to fill the position for the first year since the WDC does not have authority in the budget to hire an FTE. Most likely the position will start as a contracted position.

Rod Gramer (Idaho Business for Education) and Ms. Secrist will brief the Governor next Thursday on the youth apprenticeship grant. Ms. Secrist is hoping the Governor will provide a press release to announce the grant award. The WDC would formally launch the project at the Governor's Summit in October. The WDC wants to have a speaker or panel of speakers at the Governor's Summit on youth apprenticeships. If any Committee members have ideas for speakers, please send them to Ms. Solace.

Mr. Thomsen and Ms. Secrist met with Ms. Robison to discuss the grant requirements to aid in coordinating across agencies. Mr. Thomsen will map out resources available for all three apprenticeship grants (including

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CTE's), where there is overlap in the grants, and create timelines of the projects. Mr. San Miguel is close to hiring CTE's grant coordinator position.

### **Idaho LEADER Initiative Presentation**

At the last meeting, the Committee decided they wanted an overview of the activities that support the different forms of Work-Based Learning (WBL). This will help the Committee figure the next steps in supporting WBL. Ms. Secrist and Ms. Solace presented on Idaho LEADER. Please see attached documents.

The WDC has been working to collect information and data on internships in postsecondary and secondary programs. Private institutions have provided data, but it is very challenging to get consistent data from the public institutions and secondary schools. The WDC will work with the State Board to assist with collecting the data. We know that the postsecondary and secondary programs are doing good work, but it has been difficult to quantify.

Idaho Power has created pre-apprenticeships for some of their popular programs (e.g. lineman). The International Rescue Committee (IRC) and College of Western Idaho (CWI) created a pre-apprenticeship program for individuals with low English skills in healthcare and welding. The College of Eastern Idaho (CEI) is working on an apprenticeship readiness program with their regional trade unions to be a multi-discipline pre-apprenticeship.

- CWI has a few construction programs that might qualify as pre-apprenticeship programs. Ms. Gilchrist will connect with Mr. Thomsen to discuss how to pivot these programs to pre-apprenticeship programs.

The WDC awarded an WDTF industry sector grant to the University of Idaho for their Engineering Co-op program. The College of Engineering is taking the lead and the goal is to expand co-ops throughout the rest of the institution. In the third year of the grant, the WDC requested U of I to put on a conference for other institutions who are interested in launching a co-op program. During the pandemic there has been a shift in individuals seeking work-based learning and hybrid education over traditional education pathways.

As the Committee shifts to supporting all types of WBL, it is important to think about accessibility from rural Idaho, remote Idaho, accessibility for people with disabilities, veterans, etc. There are many employers large and small that access on-the-job training through their workforce training centers. It is important that the training centers are aware of all WBL opportunities. This should be incorporated into the LEADER continuum.

Do professional skills fit into the WBL framework?

- The purpose of WBL is to integrate professional skills development. They are not separate from each other. It is important to call out that professional skills development is integral to all WBL.
- Mr. Kelly has examples from Chicago that he will share with the Committee.

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The President issued an executive order mandating that the Federal Government change their hiring and employment strategy to a skills/WBL strategy. Individuals will be hired based on their skills rather than their college experience. This will be a big cultural change.

Supporting all types of WBL presents an opportunity for the Committee to review committee membership. It is important to review if there are any other people that should be engaged in the Committee's work. Ms. Secrist will send an e-mail reminding the Committee members to think about other people that need to be engaged. The Technical Colleges will take this back to their Technical Advisory Committees.

Ms. Solace shared updates to the LEADER site. Please see attached document.

### **Work-Based Learning Committee and Sub-Committee Next Steps**

What information does the Committee need to prioritize the Committee's efforts in a strategy session?

- Look at the LEADER Continuum and prioritize the efforts.
- Review the WBL work the Committee did over the winter.
- Will the Youth Apprenticeship grant from USDOL be tied to the Committee? If it is, matching goals between IBE and the Committee will be important as IBE builds the youth apprenticeship model.
  - What the Committee does will impact the outcome of the grant. Communication between IBE and the Committee needs to be open on how we can support them.
  - In the Committee's recommendation, the Committee felt it was important to have a sub-committee focused on apprenticeships. Ms. Secrist will work on a roster for the sub-committee.
  - How is TPM going to influence the youth apprenticeship grant?
    - TPM is going to provide the process and ability to build employer coalitions and tease out information to drive WBL efforts. The efforts of TPM is going to lead into the Committee.

Next month the Committee will work on creating goals and selecting priorities.

The IDOL Workforce Consultants are working with employers on transitioning internships and on-the-job training into apprenticeships. IDOL is hosting a series of focus group to set up a standardized process to guide employers from intern, to on-the-job training, and finally into a registered apprenticeship.

**Adjourned at 3:01 p.m.**