

BRAD LITTLE
GOVERNOR

Wendi Secrist
Executive Director



Deni Hoehne
Chair

WORKFORCE DEVELOPMENT COUNCIL

317 West Main Street, Boise, Idaho 83735-0510

Work-Based Learning Committee Meeting

Date: Wednesday, October 5, 2021

Time: 1:00 PM – 2:00 PM

Committee Members: Audrey Fletcher, ~~David Moore~~, Debbie Ronneburg, ~~Ed Huskey~~, Elizabeth Hoeper, Gina Robison, ~~Jan Nielsen~~, John Russ, Marie Price, ~~Maureen O'Toole~~, Ryan Gravette, Sean Kelly, Sherry Maupin, ~~Vicki Isakson~~

Guests: Chet Andes, Leslie Losh

Staff: Jeffrey Bacon, Matthew Thomsen, Stacy James

Call to Order at 1:01 p.m.

Roll call - Quorum met

Review Agenda – No changes to the agenda

July 28, 2021 Meeting Minutes Review

Motion by Ms. Ronneburg to approve the July 28, 2021 Meeting Minutes as written. Second by Mr. Gravette. Motion carried.

August 25, 2021 Meeting Minutes Review

Motion by Ms. Ronneburg to approve the August 25, 2021 Meeting Minutes as written. Second by Ms. Maupin. Motion carried.

CWI Work-Based Learning Center Update

The CWI Work-Based Learning Center has opened. The faculty and placement team connect students and employers early in the educational process to bring together education and industry. The Center will use KPI's, data relevant to CWI accreditation standards and employer input. Centralizing the metrics will keep faculty apprised of market demands and emerging trends, give students a clear pathway from start to finish, and more readily meet employer needs. CWI plans to embed work-based learning into classroom curriculum, develop templates and guidelines for employer engagement and survey stakeholders as to how to continuously improve strategies.

Discussion:

How will CWI broaden the programs reach?

- Increased direct interaction with faculty and employers



WORKFORCE DEVELOPMENT COUNCIL

317 West Main Street, Boise, Idaho 83735-0510

- Draw on national level data to gain traction locally
- Actively support student's changing needs
- Provide students with meaningful hands-on experience
- Promote employer jobs through in-person classroom visits
- Maximize employer partnerships
- Extend outreach to high school students

What are long-term benefits of creating a more meaningful connection between students, parents, and college?

- Encourage lifelong learning
- Use data to close the gap between perception and reality
- Broaden matches between student field of study and employer needs
- Build a strongly defined data set on progress of students transition from secondary to postsecondary schooling
- Introduce data-centric work-based learning program to other institutions

Work-Based Learning Survey Discussion Continued

Mr. Thomsen reviewed the WBL survey with committee. Please see attached document.

Internship

Proposed alternative definition: *"A paid or unpaid experience for an individual in which they work within an organization to gain professional experience for which they may or may not receive academic credit."*

Discussion:

- Verbiage "may or may not receive academic credit" should mimic level importance.
- Definition allows for an experience outside of an academic environment.
- Definition distinguishes internship from training.
- This definition will be reviewed by the State Board. Once they have provided their feedback, the committee will have an opportunity to revisit the document and provide a second round of feedback.

"Individual earns wages and/or academic credit and/or industry credential."

- Wages infer employed, typically not employee. Change "wage" to "compensation".
- The committee would like to mark this item as high importance.

"Individual increases knowledge of occupation, career field, and/or industry."

- The committee would like to mark this item as high importance.

"Individual is provided with opportunities for networking within the organization and/or industry."

- The committee would like to mark this item as high importance.

BRAD LITTLE
GOVERNOR

Wendi Secrist
Executive Director



Deni Hoehne
Chair

WORKFORCE DEVELOPMENT COUNCIL

317 West Main Street, Boise, Idaho 83735-0510

“Individual demonstrates growth in industry knowledge, technical skills required for an occupation, and essential skills (such as teamwork, communication, and accountability) according to assessments, reflections, portfolios, performance evaluations, and/or other tools.”

- Wages may or may not be paid does influences the importance.
- Paid internship is normal. If working and not observing needs to be paid.
- Keep flexibility in language.
- The committee would like to mark this item as high importance. Will look to law for final decision.

This discussion will be continued at the next Committee meeting.

Idaho Apprenticeship Coalition Update

IDOL

Ms. Robison is looking to the 6 public sector group members to review the Apprenticeship program design and policy. The group’s meeting schedule is monthly for October through December with the December meeting in Santa Fe. National Apprenticeship Week will be for the month of November, not just a week. Standards have been written for 10 new sponsors. School Districts are exploring the possibility of employing high school students to work in elementary schools.

CTE

CTE is working with colleges to receive input on apprenticeship programs. The LCSC apprenticeship program is up and running. A second meeting is scheduled with LCSC advisors to address numerous strategies. It has been identified colleges are facing noticeable turnover and re-staffing.

ITC

No update as Ms. O’Toole not in attendance.

Motion by Ms. Fletcher to adjourn. Second by Ms. Price. Motion carried.

Adjourned at 2:00 p.m.