

Joint WDC/SBOE Executive Committee Meeting – July 8, 2021
Project Updates

Lumina Military Crosswalk

In 2019, the Idaho State Board of Education received an Adult Promise Grant to create a state-level military credit transfer equivalency table related to Idaho's 43 common-course numbered General Education courses (GEM courses). Though the pandemic put some of these efforts on hold, faculty from across the state recently assisted Board Office staff in identifying clear equivalencies between 82 military training opportunities and 23 common GEM courses. This list will expand as institutions make effective use of new resources maintained by the American Council on Education (ACE), and a complete review and update of the equivalency table will take place at least every three years to coincide with revisions to statewide general education competencies. Once the state's first set of GEM x Military course equivalencies are implemented this fall, Idaho's service members and veterans will find significant improvements in how efficiently and reliably their military training is assessed for general education credits. This work has received positive attention nationally as Idaho is one of the few states to identify transfer equivalencies for General Education and military prior learning is most often assessed for upper-division or elective credit.

In-Demand Occupations

The Idaho Department of Labor economists are working on an update to the [in-demand occupations tool](#). A beta version was shared on June 16 which incorporates a CIP (standard education program codes) to SOC (standard occupation codes) crosswalk such that individuals using the tool can explore an occupation and then see which training programs help prepare people for the occupation. The new version also identifies closely related occupations. These are two great improvements in connecting workforce and education in a user-friendly environment. The remaining enhancements include:

- Updating the demand data with the new occupational projections that were published late June.
- Incorporating real-time labor market data via current job postings.
- Transitioning the Tableau user interface to a final version suitable for the general public.

The new tool should be published late August or early September.

Work-Based Learning Definitions

The WDC Work-Based Learning Committee is creating a working draft of definitions and outcomes for the various forms of WBL (i.e. internship, clinical, co-op, apprenticeship, etc.). The working draft will be passed to the State Board's Planning, Policy & Government Affairs Committee for refinement. The goal is to formally adopt the WBL "Dictionary" across both organizations to provide clarity and to set the stage for measuring progress on scaling WBL along with the outcomes associated with WBL.