

**BRAD LITTLE**  
GOVERNOR

**Wendi Secrist**  
Executive Director



**Deni Hoehne**  
Chair

**B. J. Swanson**  
Vice Chair

## WORKFORCE DEVELOPMENT COUNCIL

317 West Main Street, Boise, Idaho 83735-0510

### Work-Based Learning Committee Meeting

**Date:** Wednesday, April 28, 2021

**Time:** 2:00 PM – 3:00 PM

**Committee Members:** Audrey Fletcher, ~~Elli Brown~~, David Moore, Sean Kelly, ~~Ed Huskey~~, Gina Robison, Marie Price, Gina Cabrera, Maureen O'Toole, Debbie Ronneburg, ~~Jan Nielsen~~, Leslie Losh, Ryan Gravette

**Guests:**

**Staff:** Amanda Ames, Wendi Secrist, Caty Solace

**Call to Order at 2:00 p.m.**

**Roll call** - Quorum Met

**Review Agenda** – No changes to the agenda

**Approve March 24, 2021 Meeting Minutes**

**Motion by Mr. Moore to approve the March 24, 2021 meeting minutes as written. Second by Ms. Robison. Motion carried.**

**Next Steps for Scaling Work-Based Learning Programs**

At the April Council meeting, Ms. Fletcher summarized the work the WBL has done over the past year. The next steps for the Committee are to answer the following objectives:

- Formally define WBL and the common expectations with the State Board of Education.
- Evaluate the scalability and replicability of existing WBL programs.

The questions we would like to ask the Committee today are:

- How do we determine what the Committee supports?
- How do we provide input to the Grant Review Committee for requests to scale WBL?
- How do we provide a statewide infrastructure for facilitating WBL and monitoring impact?
- Is the Handshake tool or something like it a good step for measuring statewide impact?

**Discussion**

It is important to have the systems and data management in place to monitor the programs from the beginning. There would be value in a statewide system like Handshake. Even at an institution level it could be useful. We would need to clarify the Committee's objectives with the system. Is it to collect statewide data, help with collaboration, or both?

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Washington has an impressive integrated system through CareerConnect. Are other states using something to track this data?

- Georgia and Washington have implemented statewide solutions.

What is the definition of scalability for WBL?

- It means growing it beyond a local instance. We need to identify the missing piece that stops the program from growing.
- Scalability will not happen until there is a statewide infrastructure to facilitate and monitor WBL or at least the individual aspects on the continuum.

The Committee needs to focus on joint definitions and scaling WBL with the State Board of Education. The Committee also needs to investigate platforms to support statewide WBL infrastructure.

If WDTF Grant requests come in that are integrating WBL, the Committee requested the concept be brought to them for discussion.

### ***Idaho Apprenticeship Coalition Update***

IBE had their first apprentice start in March. There are 25 employers in the process of getting started. 2 employers are ready to take on apprentices. IBE is working youth through the WBL continuum who are not ready for apprenticeships.

In March, IDOL conducted a workforce consultant discussion where they introduced IBE to the consultants. IBE will be trained on HubSpot next week. The SAEI grant application was submitted and IDOL should hear back by June 30 if they are receiving an award. The request is for \$4.25 million for 750 apprentices over 4 years. It focuses on innovation and modernization in apprenticeships with a focus on pre-apprenticeships.

CTE colleges are in the final phases of hiring their Apprenticeship Coordinators and are close to procuring a data management system. All three agencies will participate in a technical assistance call in June. Gina Cabrera has accepted a new position within CTE and will no longer be managing the federal apprenticeship grant.

Discussion

DTEC placed their 6<sup>th</sup> STRAP student and has 2 more lined up. Blackfoot and Idaho Falls are working on STRAP efforts as well.

Last week the WDC met with the Shoshone-Bannock Tribal Council Members to discuss connecting education to careers. They had the opportunity to tour DTEC and the West Ada fire program. The Tribe is interested in building CTE and WBL programs for every student.

**Motion by Ms. O'Toole to adjourn. Second by Ms. Cabrera. Motion carried.**

**Adjourned at 2:53**