

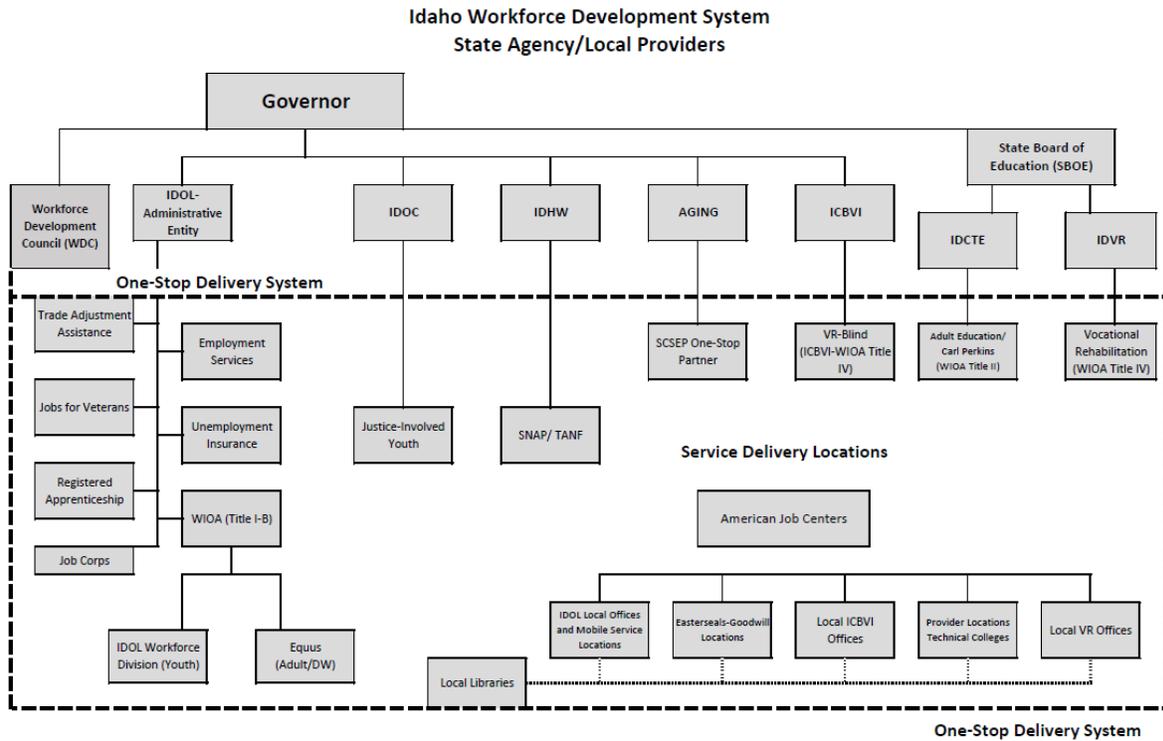
# IDAHO'S PY 2020-2023 COMBINED STATE PLAN 2022 MODIFICATION - EXCERPT

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**Overview of Workforce System**



**Table 22: Workforce Program Capacity - Funding Levels and Participants Served by Program**

Numbers are based on most recent annual-reporting data available for Program Year 2020 (July 1, 2020 through June 30, 2021). Those programs noted by an \* show data by federal Fiscal Year 2021 (September 2020 through October 2021).

<b>Program</b>	<b>Federal Funding</b>	<b>State Funding</b>	<b>Number Served</b>
Title I – Youth	\$2,242,411	\$0	577
Title I – Adult	\$2,130,845	\$0	975
Title I – Dislocated Worker	\$1,962,590	\$0	484
Title II – Adult Education	\$2,528,124	\$1,069,100	2918
Title III – Wagner-Peyser	\$6,050,575	\$0	13,227 (jobseekers) 8,926 (employers)

<b>Program</b>	<b>Federal Funding</b>	<b>State Funding</b>	<b>Number Served</b>
Title IV – Vocational Rehabilitation (IDVR)	\$13,488,579	\$4,105,644	5,056
Title IV – Idaho Commission for Blind and Visually Impaired (ICBVI)	\$2,576,721	\$975,516	511
OAA Title V - Senior Community Service Employment Program (SCSEP)	\$425,693	\$0	59
Trade Adjustment Assistance (TAA)*	\$1,888,865	\$0	68
Veterans Outreach and Employment*	\$843,952	\$0	262
Carl D. Perkins	\$8,066,593 (includes both Secondary & Post-Secondary programs)	\$403,329	6,069 (Secondary programs) 5,328 (Post-Secondary programs)
Temporary Assistance for Needy Families (TANF/TAFI) / Supplemental Nutrition Assistance Program (SNAP)	TAFI - \$6.3 Million SNAP - \$280.7 Million		SNAP –137,202 monthly avg. TANF – 2,547 monthly avg.
Unemployment Insurance (UI)*	\$12,536,145	\$0	116,350

### ***Program Alignment***

The Council also identified the following strategies that support program alignment and the goals of the Idaho’s Combined State Plan:

- Improving Public Awareness and Access to the Workforce System – The sixteen public listening sessions conducted by the Council and partners show several gaps that allow various opportunities for system improvement. This includes actionable messaging of the services and benefits available to both jobseekers and employers. Also, increasing referrals and service coordination among programs will help to improve outcomes for those in need.
  - Update: The One-Stop partners were invited to participate in the Data Labs: Roadmap to Recovery project hosted by Georgetown University and the National Governors Association. The kickoff meeting was held September 23 and 24, 2021. A consistent referral process, increased co-enrollment, and exploration of technology solutions are the focus.

- Coordinating Business Services across partners to ensure delivery of streamlined and high-quality solutions – As previously noted, statewide listening sessions brought to light that employers are seeking services and information in a coordinated and targeted fashion. Based on this feedback, the system must clearly identify the services each program has to offer, develop a coordinated approach to visit/serve employers, and utilize a continuous improvement approach to better serve employers. In addition, an information portal needs to be developed to include information on services available from WIOA and non-WIOA partners.
  - Update: USDOL provided Idaho with technical assistance in this area through Maher and Maher. Business Services training was held between April and May 2021, and approximately 80 individuals from partner agencies were able to participate. With the transition of the Adult and Dislocated Worker Service programs to Equus Workforce Solutions, the team slowed deployment of the business outreach strategies until the new staff is integrated.
  
- Serving Rural and Remote Communities - In our activity analysis, nearly every core and partner program identified service to rural and remote areas as a significant challenge. Idaho is largely a rural state, so the importance of this priority cannot be understated. Some WIOA partners have modified service delivery strategies to better reach rural and remote Idahoans and the system is interested in evaluating the success of the model and expanding it as appropriate.
  - Update: The impact of the COVID-19 pandemic created significant challenges in the remote service delivery model, requiring nearly all services to be implemented virtually. The partners are now taking stock of what worked well, and didn't work well, with virtual service delivery models and adapting. Remote offices have restarted, and the system is still very interested in evaluating the new model's effectiveness.
  - The Idaho Commission for Libraries has been selected by the Governor to work with stakeholders in creating a digital access plan for Idaho, as authorized and funded under Title III of the Infrastructure and Jobs Act of 2021. The focus of this plan will be to address the human elements of digital inclusion and ensure that all Idahoans have the skills, equipment, and support to participate fully in the digital economy. Beginning in the spring of 2022, the ICfL will be conducting stakeholder interviews. This initial assessment will help identify the priority needs of Idahoans to inform a plan that addresses Idaho's unique challenges and opportunities.
  
- Career Pathways/Sector Partnerships - Our economic analysis revealed that many of Idaho's in-demand and high-growth occupations are in industries such as manufacturing, construction, health care, technology and tourism. The Council, in partnership with the State Board of Education and the state's Chamber of Commerce, is beginning to evaluate skills and certifications that are valued across industries to transform the delivery of workforce training and education.
  - Update – The Talent Pipeline Management initiative was also impacted by COVID-19. The in-person training that was scheduled over three, 2-day sessions had to be converted to virtual training and it was tough on the facilitators and

participants. While the training was completed by December 2020, it has been a slow start to building the employer collaboratives.

Specific goals for implementation during this State Plan period are included in II(b)(2) and each partner's description of how they will implement the strategies follow in III(a)(2).

## *Addressing Gaps*

In addition to implementing the state's strategies (described above and in II(b)(2)), the needs of specific populations were identified as areas of concern in the Workforce Analysis:

- Older workers
- Youth
- Veterans
- Formerly incarcerated individuals
- Individuals with disabilities

These populations are intertwined with all the strategies, but additional efforts are described below.

- Older Workers - As noted in the economic and workforce analysis, Idaho's population and economy are expected to see continued growth and many of those moving to the state are over 65. The workforce participation rate of this group is just 17.7%, providing an opportunity for employers to leverage these individuals for unfilled jobs. However, employers may need to modify their work environments or address cultural issues to retain older workers. Idaho's workforce system can help by educating employers on the benefits of hiring older workers and the workplace practices that would be desirable to older workers.
- Youth - The economic and workforce analyses revealed that youth ages 16-24 in the workforce are more likely to be unemployed than other age groups. "*Youth ages 16-24 who are in the workforce*" includes all persons, ages 16-24, who are actively employed or seeking employment. This is a broad group which includes, but is not limited to, specific populations with barriers to employment. This group also includes students who are engaged in secondary education (ages 16-21), and youth who are engaged in post-secondary education (through age 24), who are employed or seeking employment. Implementing and scaling a youth apprenticeship initiative in the state will support connecting these youth to careers before they leave high school. The initiative is envisioned to encompass both traditional and non-traditional apprenticeship opportunities. Some could have postsecondary components that lead to industry credentials, others could lead to a bachelors or advanced degree. In addition to the postsecondary credential, the initiative is designed to reduce youth unemployment.
- Veterans – Those who have served our country deserve additional support from the state's workforce system. Efforts are underway to build relationships and opportunities under the Department of Defense's SkillBridge program. In addition, the state's Division of Veteran Services has been a key partner in aligning with the *ApprenticeshipIdaho* initiative to ensure that Veterans can access their benefits when participating in a registered apprenticeship program. There are also initial efforts to attract separating service members to the state for unfilled jobs. Idaho is involved in a pilot with the Department of Defense to receive information from servicemembers who indicate they are relocating to Idaho before they separate. Finally, the State Board of Education has

leveraged a Lumina Foundation grant to create a crosswalk between military training and college credit so that there is consistency statewide in how Veterans receive credit for prior learning when enrolling in the state’s public postsecondary institutions.

- **Formerly Incarcerated Individuals** – Given Idaho’s low unemployment rate, those individuals with a criminal background also offer an opportunity for unfilled jobs. The Idaho Department of Corrections applied for, and received, a grant from the Lumina Foundation to create better pathways for those who have a criminal background – starting behind the gate in providing postsecondary training programs that are aligned to in-demand occupations. The Workforce Development Council and Idaho Career Technical Education are partners in the grant. In addition, WIOA Title IB Youth funds are allocated to support a position within the Idaho Department of Corrections to meet with youth, 18-24, who are being released to ensure they connect with career planners in the workforce system.
- **Persons with Disabilities** - Idaho's population of persons with disabilities is increasing at a rate faster than growth in the general populations. Idahoans with disabilities participated in the labor force at a rate of 48 percent, compared to 82 percent for people without disabilities, and the unemployment rate for Idahoans with disabilities was 7.3 percent, on average, compared to 3.1 percent for those without disabilities. Through the delivery of the Idaho Division of Vocational Rehabilitation and Idaho Commission for the Blind and Visually Impaired’s Pre-Employment Transition Services (Pre-ETS) for students with disabilities, opportunities have been afforded to students in the areas of counseling on postsecondary education, instruction in self advocacy, job exploration counseling, work-based learning and work readiness. Both Title IV programs are working to expand work-based learning experience opportunities for youth and adults with disabilities who could benefit from this type of training opportunity. Business engagement services delivered throughout the state address the needs of local businesses in the areas of technical assistance. they received training specific to disability-related accommodations for employees on the job, disability etiquette, connecting businesses with an untapped and diverse labor pool, and education on job modification and retention of employees. Agency staff continue to improve their use of regional labor market information and the various career pathways to better inform individuals with disabilities of the emerging high-demand, high growth industry sectors and occupations.

**Table 23: Core Program Activities Aligned with Strategy Implementation**

Core Program Activities Agency/ Program	*Target key industries/ Sector Approach	* Improving Public Awareness and Access to the Workforce System	*Coordinating Business Services across partners to ensure delivery of streamlined and high-quality solutions	*Serving Rural communities	*Career Pathways
Idaho Department of Labor-WP,WIOA Title I-B, TAA, VETS, & UI	·Provide AJC staff training on business outreach techniques. ·Monitor real-time activity, trends &	·Develop ongoing messaging campaign to make Idaho residents aware of the agency’s service delivery model which allows a greater number of	·Coordinates employer outreach among local one-stop partners as One-Stop Operator.	·Maintain a presence in rural communities, through the mobile service delivery model, ensuring that One-Stop services	·Implement state’s WIOA ETP policy developed to ensure training for occupations within the established career

Core Program	*Target key industries/ Sector	* Improving Public Awareness and Access to the Workforce System	*Coordinating Business Services across partners to ensure delivery of streamlined and high-quality solutions	*Serving Rural communities	*Career Pathways
Activities Agency/ Program	Approach				
	needs at local, regional & state levels.  ·Enhanced business services: Outreach; 1 on 1 meetings w/targeted employers; office strategy sessions on how to best respond to employer needs.	customers access to services in more communities.  · Encourage Title I-B participants, especially dislocated workers, to participate in work-based learning opportunities, including registered apprenticeships, on-the-job training (OJT), internships and others.	·Work with State Board of Education to ensure WIOA Eligible Training provides offer high quality education experiences.  ·Prioritize work-based learning for all programs.	are be available across the state in over 47 communities to serve job seekers and employers in both urban and rural areas.  ·Refer to the agency's new service delivery model which now offers service to more than 47 communities across the state, more than doubling previous efforts.	pathways available and prioritized  · Actively work with employers to develop registered apprenticeships for their in-demand occupations.
Idaho Career Technical Education-Adult Education	· Provide technical assistance to WIOA Title II funded program sites to develop/ refine career pathways focused curriculum in key sectors.  ·Focus on sector priorities established by the Workforce Development Council aligned with regional labor needs.  ·Develop and maintain a regional matrix of labor needs to be shared with WIOA Title II program sites.	· Coordinate WIOA Title II and WIOA Title I intake processes.  ·Partner with Workforce Development programs at Community College sites to align adult education with workforce needs.	· Enhance WIOA Title II curriculum to meet employer needs.  ·Collaborate with WIOA providers and WDC to communicate the value add of adult education programs to ensure coordinated messaging.  ·Coordinate with ICTE Administrator to communicate statewide Adult Education overview to the WDC.	· Fund research, training & implementation of effective distance learning models for adult students, including partner program collaboration to identify promising models or utilize existing resources.  ·Encourage local providers to strengthen partnerships & supports in rural areas, funding coordination efforts as appropriate.	· Fund research, training & implementation of contextualized instruction which incorporates workplace preparation & occupational skills into literacy, math and English language instruction, & is aligned with the career pathways being developed by the state.
Vocational Rehabilitation Programs- Idaho Division of Vocational Rehabilitation & Idaho Commission of the Blind and Visually Impaired	·Contribute to the sector approach established by the WDC. ·Explore similar tools for pathways common to quality VR outcomes. ·Continue to focus on and train staff to use IDOL or other quality sources of local area LMI (e.g. Career Index Plus.) to better inform customers' employment goal selection using a career pathways strategy in concert with regional LMI to identify in-demand quality jobs, including use of DOLs in-demand and quality jobs list, that are a match for the customer.	· Improve program visibility including improved marketing tools for both employers and people with disabilities with core Programs, including materials for coordinating business services. ·Continue to work with one-stop partners to provide guidance on programmatic and physical accessibility to increase quality of services for people with disabilities. ·Leverage WDQI and DataLabs projects to increase quality and quantity of appropriate co-enrollment opportunities ·Coordinate activities with One-Stop partners by sharing program contact information, eligibility	·Track business services provided/delivered by staff and reporting this information to WDC on a monthly basis. ·Participate in business service teams comprised of membership of all core programs to meet on a quarterly basis.	·Collaborate with One-Stop partners, including libraries, to establish information and referral procedures for serving individuals with disabilities in rural communities, where VR lacks a physical presence.	·Train staff and expand utilization of the career pathways established by ICTE, including the Career Atlas tool. ·Look at partnership opportunities for potential shared space in rural and underserved communities.

Core Program Activities Agency/ Program	*Target key industries/ Sector Approach	* Improving Public Awareness and Access to the Workforce System	*Coordinating Business Services across partners to ensure delivery of streamlined and high- quality solutions	*Serving Rural communities	*Career Pathways
	•Increase utilization of Idaho Launch and Next Steps Idaho	criteria, and training on program services and mission. Maximize services to individuals with disabilities through increased collaboration and integrated service delivery with various partners in One-Stop centers. Comprehensive information and training will be provided to outside organizations.			
Idaho Commission on Aging - SCSEP		·Partner with One-Stop partners on outreach campaigns to increase visibility for participants 55+/years old.	·Provide paid employment training, job skills & computer skills training. · Offer supportive services, such as annual physical exams, to overcome barriers to employment	·Continue to support new and existing participants 55+/yrs. old in attaining employment. Offer additional assistance, i.e., On-the-Job Experience (OJE) and other paid training opportunities to those experiencing barriers to employment such as those who live in rural and remote settings across the state.	

**Table 24: Core Program Activities Aligned with Activities Outside the Plan**

Activities Outside Plan Agency/Program	*Target key industries/Sector Approach	* Improving Public Awareness and Access to the Workforce System	*Coordinating Business Services across partners to ensure delivery of streamlined and high-quality solutions	*Serving Rural communities	*Career Pathways
<b>Idaho Department of Labor-WP, WIOA Title I-B, TAA, VETS, UI,</b>	·The sector strategy initiative is supported by the Idaho Department of Labor's Research and Analysis Bureau. This bureau is responsible for developing and publishing data for Bureau of Labor Statistics programs and other labor market information. Industry scans for the targeted sectors are published periodically to update policymakers, industry leaders, and those working in economic and workforce development. These industry scans are	·The agency's Communications division is assisting in the development of an outreach campaign to inform the public of the Idaho Department of Labor's new service delivery model. In addition, Communications also assists the Workforce Development Council in the development/layout of some of its reports to the Governor and legislature which outline the multitude of workforce activities taking place across the state. ·The agency's Idaho Job Corps initiative is creating	·The Research & Analysis Bureau provides labor market information to core and One-Stop partners to assure that employers across the state receive program information and services designed to improve their labor force. ·The Research & Analysis Bureau assists the Workforce Development Council in	·In order to provide One-Stop services across the state, IDOL is leading the discussions with the One-Stop partners to share resources, including co-location. It is rare that partners duplicate each other's work. The communities are so small that each partner is intimately aware of what the other is doing and they most often collaborate; however, there is room for improvement as leases expire and new	·The career pathways initiative is led by Idaho Career & Technical Education, the administrator of the Carl D. Perkins programs. The initiative is well informed by many of the partners - Adult Education, WIOA Title I-B programs, and Employment Services staff. The effort is overseen by the Workforce Development Council with input from industry leaders and all levels of educators. ·The Idaho Job Corps

Activities Outside Plan Agency/Program	*Target key industries/Sector Approach	* Improving Public Awareness and Access to the Workforce System	*Coordinating Business Services across partners to ensure delivery of streamlined and high-quality solutions	*Serving Rural communities	*Career Pathways
	important for informing and training all workforce partners about the targeted industries and the high-demand occupations within them.	better opportunities for Idaho's youth to benefit from the Job Corps program.	developing and issuing metrics to determine criteria for awarding Workforce Development Training Fund grants.	service delivery models are implemented.	program is partnering with the community colleges in the state in a new pilot designed to promote more flexibility to the program in aligning to in-demand career pathways. The pilot is in place at one community college and will expand to the others in PY21.
<b>Idaho Career Technical Education-Adult Education</b>		-ICTE also administers the GED program for the State and will ensure that the policies and processes guiding GED testing in Idaho align with the Combined State Plan strategies. For example, the Division has implemented new polices for opening GED testing centers in underserved and rural communities. ICTE also coordinates training around the GED for local Adult Education providers.	-Training initiatives for local program staff around workforce development, One-Stops, and program partnerships will be coordinated through the WIOA Advisory Group and Workforce Development Council to maximize cross training opportunities and reduce duplicated efforts	*See Improving Public Awareness/ Access	Career pathways, contextualized literacy instruction, and college transition programs for Adult Education will be developed in coordination with ICTE and the State Board of Education, as well as local colleges. This will help ensure alignment with technical programs funded by Carl D. Perkins at both the secondary and post-secondary levels and reduce duplication and redundancies in remedial education programs.
<b>Vocational Rehabilitation Programs- Idaho Division of Vocational Rehabilitation &amp; Idaho Commission of the Blind and Visually Impaired</b>	•Focus training and improvement efforts around Comprehensive Assessments to require the utilization of career pathways model in addition to LMI, when applicable, and enhanced discovery activities to align with interests, abilities, capabilities, strengths, and limitations of the individual.	•VR programs are working to improve program visibility including improved marketing tools for both employers and people with disabilities.  •VR programs have re-engineered our 'success stories' process with a focus on the creation of quality products showcasing beneficial outcomes for business and customers who utilize VR.  • Title IV programs continue to work with Idaho school districts and LEAs to promote early involvement of students in the VR process and Pre-employment Transition Services.	•Business outreach team for each region has been established by IDVR and ICBVI to strategize and coordinate regional services and to participate in WIOA regional employment teams.  •Strategic planning efforts to better inform a business outreach for Title IV programs are now underway,	-Continue to encourage and support vendors offering service provision in smaller communities to offset the impact of long distances, while exploring other service delivery models to expand options in rural/remote communities.  -Continue to monitor rural need and continue to support travel by Community Rehabilitation Programs serving Idaho's remote & underserved areas.  -Extend rural outreach	•Focus training and improvement efforts around Comprehensive Assessments to require the utilization of career pathways model in addition to LMI, when applicable, and enhanced discovery activities to align with interests, abilities, capabilities, strengths, and limitations of the individual.

Activities Outside Plan Agency/Program	*Target key industries/Sector Approach	* Improving Public Awareness and Access to the Workforce System	*Coordinating Business Services across partners to ensure delivery of streamlined and high-quality solutions	*Serving Rural communities	*Career Pathways
				to all school districts. Transition coordinator to develop, evaluate & modify innovative transition services tailored to the needs of local areas/ communities as they align with the combined state strategy and activities of workforce partners.  ·Conduct an internal evaluation of structure to better serve participants to include rural and remote communities.	
<b>Idaho Commission on Aging - SCSEP</b>		·Provide referral information to outside organizations that provide information and assistance, such as, Centers for Independent Living and the Area Agencies on Aging.		Continue providing servicing in rural counties as identified by USDOL in the SCSEP equitable distribution (ED) report	

**Performance Data**

**Table 25: Previous Assessment Results for WIOA Title I-B Youth**

<b>WIOA Indicator/Measure</b>	<b>PY18 Negotiated</b>	<b>PY18 Actual</b>	<b>PY19 Negotiated</b>	<b>PY19 Actual</b>	<b>PY20 Negotiated</b>	<b>PY20 Actual</b>
<b>ER Q2</b>	69.5%	80.34%	70.5%	80.34%	76.5%	72.2%
<b>ER Q4</b>	50.0%	79.75%	52.0%	79.75%	78%	77.6%
<b>ME Q2</b>	Baseline	\$3,912	Baseline	\$3,912	\$3,991	\$4,274
<b>CAR</b>	52.0%	51.04%	55.0%	51.04%	58%	46.9%
<b>MSG</b>	Baseline	40.22%	Baseline	40.22%	50%	49.6%

**Table 26: Previous Assessment Results for Title I-B Adult Programs**

<b>WIOA Indicator/Measure</b>	<b>PY18 Negotiated</b>	<b>PY18 Actual</b>	<b>PY19 Negotiated</b>	<b>PY19 Actual</b>	<b>PY20 Negotiated</b>	<b>PY20 Actual</b>
<b>ER Q2</b>	77.0%	85.75%	78.0%	85.3%	81.5%	73.6%
<b>ER Q4</b>	46.0%	80.98%	49.0%	85.6%	82.0%	76.9%
<b>ME Q2</b>	\$6,000	\$7,202	\$6,100	\$6,593	\$6,900	\$6,716
<b>CAR</b>	50.0%	63.67%	53.0%	74.7%	70.0%	73.3%
<b>MSG</b>	Baseline	47.23%	Baseline	30.5%	50.0%	64.3%

**Table 27 - Previous Assessment Results for Title I-B Dislocated Worker**

<b>WIOA Indicator/Measure</b>	<b>PY18 Negotiated</b>	<b>PY18 Actual</b>	<b>PY19 Negotiated</b>	<b>PY19 Actual</b>	<b>PY20 Negotiated</b>	<b>PY20 Actual</b>
<b>ER Q2</b>	85.90%	83.46%	86.9%	81.9%	80.3%	81.2%
<b>ER Q4</b>	49.00%	83.47%	53.0%	83.9%	81.0%	76.2%
<b>ME Q2</b>	\$7,241	\$8,016	\$7,400	\$7,923	\$8,016	\$7,876
<b>CAR</b>	45.00%	69.08%	50.0%	77.2%	65.5%	73.8%
<b>MSG</b>	Baseline	46.29%	Baseline	22.8%	50.0%	61.2%

**Table 28: Previous Assessment Results for Title II, Adult Education Programs**

<b>Educational Functioning Level</b>	<b>PY20 Target</b>	<b>PY20 Actual</b>
ABE Level 1	40%	26%
ABE Level 2	40%	28%
ABE Level 3	43%	30%
ABE Level 4	43%	32%
ABE Level 5	45%	26%
ABE Level 6	15%	40%
ESL Level 1	44%	15%
ESL Level 2	44%	22%
ESL Level 3	41%	19%
ESL Level 4	40%	13%
ESL Level 5	30%	17%
ESL Level 6	20%	8%

**Table 29: Previous Post-Exit Outcomes for WIOA Title II Adult Education**

WIOA Indicator/Measure	PY19 Negotiated	PY19 Actual	PY20 Negotiated	PY20 Actual
ER Q2	Baseline	19.39%	55%	4%
ER Q4	Baseline	39.14%	40%	21%
ME Q2	Baseline	\$4,570	\$4500	\$3900
CAR	Baseline	28.7%	35%	100%
MSG	40.0%	27.0%	40%	27%

**Table 30: Previous Assessment Results for WIOA Title III, Wagner Peysers Program**

WIOA Indicator/Measure	PY18 Negotiated	PY18 Actual	PY19 Negotiated	PY19 Actual	PY20 Negotiated	PY20 Actual
ER Q2	65.6%	72.90%	66.6%	69.6%	70.1%	64.4%
ER Q4	49.0%	72.90%	51.0%	70.2%	70.0%	65.3%
ME Q2	\$4,859	\$5,743	\$5,110	\$5,912	\$5,800	\$6,135

**Table 31: Previous Assessment Results for WIOA Title IV VR Programs**

WIOA Indicator/Measure	PY18 Negotiated	PY18 Actual	PY19 Negotiated	PY19 Actual	PY20 Negotiated	PY20 Actual
ER Q2	Baseline	53.6%	Baseline	59.3%	Baseline	58.9%
ER Q4	Baseline	NA	Baseline	54.6%	Baseline	57.3%
ME Q2	Baseline	\$3,734	Baseline	\$4,055	Baseline	\$4,259
CAR	Baseline	NA	Baseline	NA	Baseline	40.3
MSG	Baseline	35.3%	Baseline	NA	38.5%	52.6%

**Table 32: Previous Assessment Results for the SCSEP Program**

Performance Measure	PY 18 Goal	PY 18 Actual	PY 18 % Met	PY 19 Goal	PY 19 Actual	PY 19 % Met
Service Level	150.0%	123.3%	82.2%	151.3%	143.2%	94.6%
Community Service	75.9%	76.9%	101.3%	76.9%	74.4%	96.7%

<b>Performance Measure</b>	<b>PY 18 Goal</b>	<b>PY 18 Actual</b>	<b>PY 18 % Met</b>	<b>PY 19 Goal</b>	<b>PY 19 Actual</b>	<b>PY 19 % Met</b>
Service to Most in Need	2.90	3.11	107.2%	2.90	3.35	115.5%
Employment Rate – Q2	33.5%	19.0%	56.7%	31.5%	21.7%	68.9%
Employment Rate – Q4	32.1%	13.0%	40.5%	26.0%	13.6%	52.3%
Median Earnings	\$2792	\$2080	74.5%	2758	1734	62.9%
Employer, Participant, & Host Agency Effectiveness	-	-	-	-	-	-
- Employers	85.8	N/A	N/A	85.8	N/A	N/A
- Participants	79.5	N/A	N/A	80.5	N/A	N/A
- Host Agencies	79.7	N/A	N/A	80.7	N/A	N/A

**Table 33: Previous Assessment Results for SCSEP Program –WIOA Basis**

<b>Performance Measure</b>	<b>PY 20 Goal</b>	<b>PY 20 Actual</b>	<b>PY 20 % Met</b>
Service Level*	N/A	N/A	N/A
Community Service*	N/A	N/A	N/A
Service to Most in Need	2.90	3.47	119.7%
Employment Rate - Q2	28.5%	27.8%	97.5%
Employment Rate - Q4	23.5%	26.3%	111.9%
Median Earnings	\$2735	\$3656	133.7%
Employers	85.8%	N/A	N/A
Participants	80.5%	N/A	N/A
Host Agencies	80.7%	N/A	N/A

\*Because of the pandemic, USDOL determined that *Service Level* and *Community Service* measures would not be tracked due to host agency shutdowns.

**Table 34: Previous Assessment Results for TAA Program**

<b>Measure</b>	<b>FY19 Actual</b>	<b>FY20 Actual</b>	<b>FY21 Actual</b>
ER Q2	83.7%	73.7%	81.8%
ER Q4	86.7%	82.9%	68.8%

<b>Measure</b>	<b>FY19 Actual</b>	<b>FY20 Actual</b>	<b>FY21 Actual</b>
ME Q2	\$9,738	\$9,629	\$8,527
CAR	80.0%	84.0%	78.1%
MSG	18.9%	24.2%	61.7%

**Table 35: Previous Assessment Results for VETS Program**

<b>Measure</b>	<b>PY19</b>	<b>PY19</b>	<b>PY20</b>	<b>PY20</b>
	<b>Goals</b>	<b>ID Results</b>	<b>Goals</b>	<b>ID Results</b>
ER Q2	64.0%	65.9%	63.0%	63.4%
ER Q4	62.0%	56.2%	61.0%	63.8%
ME Q2	\$6,500	\$6,067	\$5,500	\$5,308

**Table 36: Previous Assessment Results for Unemployment Insurance-First Payments within 14 Days**

<b>Fiscal Year</b>	<b>First Payments within 14 days</b>	<b>Rank</b>
FY 2013	90.5%	9 <sup>th</sup>
FY 2014	87.2%	24 <sup>th</sup>
FY 2015	96.5%	2 <sup>nd</sup>
FY 2016	96.5%	1 <sup>st</sup>
FY 2017	97.1%	2 <sup>nd</sup>
FY 2018	96.9%	2 <sup>nd</sup>
FY 2019	97.1%	3 <sup>rd</sup>
FY 2020	66.3%	42 <sup>nd</sup>
FY 2021	65.7%	20 <sup>th</sup>

**Table 37: Previous Assessment Results for Unemployment Insurance-Nonmonetary Determinations within 21 Days**

<b>Fiscal Year</b>	<b>Determinations within 21 days</b>	<b>Rank</b>
FY 2013	69.8%	28 <sup>th</sup>
FY 2014	68.5%	35 <sup>th</sup>
FY 2015	75.4%	35 <sup>th</sup>
FY 2016	79.4%	28 <sup>th</sup>
FY 2017	80.6%	24 <sup>th</sup>
FY 2018	79.7%	30 <sup>th</sup>
FY 2019	78.7%	33 <sup>rd</sup>
FY 2020	77.0%	15 <sup>th</sup>
FY 2021	72.1%	6 <sup>th</sup>