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GOVERNOR

Wendi Secrist
Executive Director

Deni Hoehne
Chair

Sarah Griffin
Vice Chair

WORKFORCE DEVELOPMENT COUNCIL

514 W Jefferson St, Ste 131, Boise, ID 83702

Work-Based Learning Committee
Meeting Minutes

Date: Tuesday, August 5, 2025
Time: 1:00 PM – 2:30 PM

Committee Members: Marie Price, ~~Elizabeth Hoeper, John Russ, Ryan Gravette, Sean Kelly, James Smith, Sean Coletti,~~ Jerry Anhorn, Jeff Hough, Stephanie Pfeifer, Brock Astle, Marty Matney, Morgan Galway, Stephanie Mai, Megan Simila

Staff: Denise Hill, Matthew Thomsen, Chad Lahti, Halle Fultz, Sherawn Reberry

Guests: Jacque Deahl, Idaho Dept. of Education, Lonnie Jackson, St Alphonsus

Call to Order at 1:19 p.m. — **Marie Price, Chair**

Welcome

- Roll Call
- Review Agenda

Motion by Mr. Hough to amend the agenda to include the approval of the February 4, 2025 Meeting Minutes. Second by Mr. Matney. Motion carried.

- ***Review May 6, 2025 Meeting Minutes***
- ***Review February 4, 2025 Meeting Minutes***

Motion by Mr. Hough to approve February 4th and May 6, 2025 Meeting Minutes. Second by Ms. Pfeifer. Motion carried.

Introductions – How are you engaged in Work-based Learning — Marie Price

Idaho LAUNCH Update — Dr. Sherawn Reberry

- 2024 Student LAUNCH
  - 3% increase Go-On rate
    - 19% for 2.7 GPA or lower
    - 12% GPA 2.7 – 3.7

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        - 6% for GPA above 3.7
    - 3797 Awardees chose bachelor's degrees
    - 1811 Awardees chose associate's degree
    - 18% increase in enrollment at Community Colleges
    - 15.2% enrollment increase overall
    - CTE enrollment increased by 672 students
    - All legislative districts had no less than 50 awardees with some over 300
    - 5623 students are funded, 538 extension requests
    - 2025 – 4791 students with funds and 183 extensions
- Adult LAUNCH – as of March 31, 2025
    - 9808 participants
    - Average cost per participant $3200
    - 22.4% had wage gains after 1 year following training
    - Available data indicates LAUNCH participants wage gains surge past overall Idaho wage gains
    - Top 3 industries are Healthcare, Transportation, and Construction
- Questions
    - Slides will be shared
        - Each legislator receives information for their district
            - Ensuring completion of acceptance through calls, email, and texts
- Comments
    - ISU enrollment is up, institution president stated LAUNCH
    - Impressive impacts, well done

Waypoint for Industry Update — Dr. Sherawn Reberry

- Jacque Deahl, ID Dept. of Education facilitator
- July 2025
- Partnership with Gear Up Idaho, Idaho Dept. of Education, and WDC
- Hypothesis – "Creating Shared Understanding = Better Outcomes for Idaho"
- Learn, Do, Earn
- Shared Mission: strengthening the bridge between classroom learning and real-world experience
- Discussed how WBL (Work-based Learning) connects academic learning and real-world experiences
- WBL can drive:
    - Career readiness
    - New graduation requirements
    - Build a pipeline of skilled, future-ready Idahoans
- Engagement Options for Students
    - Career Fairs
    - Industry Tours
    - Job Shadows

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  - Micro-Internships
  - Internships
  - Apprenticeships
- Vision
  - "A student-centered education system that creates opportunities for all Idahoans to improve their quality of life"
- Waypoint Conference October 2025 for educators and industry
- Waypoint is a launchpad for new ideas, meaningful connections and a shared commitment

***Idaho Standards for High-Quality Work-based Learning Discussion** — Matthew Thomsen

- History
  - Current document initiated 2022
  - Defining types of WBL
  - Goal is to ensure the same language is used for education and industry and streamline for usability
  - Requesting recommendations for WDC Council review
- Needs to be a living document – review once a year possibly
- Graduates are now required to participate in some form of WBL
- Thoughts/ Feedback
  - Title of doc "standards" may need adjusted to truly capture what is intended
    - Possible options for "standards
      - Learning outcomes
      - Criteria
      - Objectives
      - Guideline
      - Framework, consensus on using as replacement
  - Externships Definition
    - Some employers have their own version
    - Intern versus extern
      - Intern is hired, extern is learning only
    - Remove "existing employees"
    - Externship used in education as well as other definitions
    - Possible broad definition with examples
      - A period of supervised learning away from one's affiliated institution or employer, short term
    - Paid or unpaid
  - The intent is to send this document to OSBE education and industry
- Table motion and continue to revise and revisit during the Nov. 4th WBL meeting

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Educator Extern Program Update — Halle Fultz

- Placement numbers
  - 102 Externs, 56 Host sites
  - 264 educators applied
  - 2024: 94 Externs & 59 Host Sites
  - 2023: 85 Externs & 52 Host Sites
- Grade Levels of Educator Externs
  - K-5: 39
  - 6 -12: 61
  - Postsecondary: 2
- Host site regional breakdown
  - North Idaho: 5
  - North Central: 3
  - Southwest: 35
  - Central: 0
  - Southeast: 4
  - Northeast: 9
- 93% of Host Sites rated hosting an Extern in their organization as excellent or good
- 100% of Externs said "yes" they would recommend this program to educators
- 98% of Host Sites would recommend this program
- Goals for 2026
  - Ongoing partnership and collaboration
  - Increased participation in regions 1,2 & 4
- Question to WBL Committee: If the primary goal of the program is to support educators in guiding students toward career exploration and pathways, would it be more impactful to limit participation to those teaching grades 6–12, or continue to include all K–12 educators?
  - Thoughts
    - Only 50 Extern positions next year
    - Host site could pay for the extern to expand the number
    - Yes 6 – 12 is appropriate, career discussions begin during this time
    - Any discussion with the elementary teachers? Yes, they did find applications from the training to bring to classroom
    - Many sites prefer 6 – 12
    - Career connection pushes 6 – 12
    - Merit of candidates should be considered
      - Match based on location and interest, host site interviews, and make selection
    - Exceptions should be made for those teaching multiple grades

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- Important to include elementary where we can
- Goal of limiting is the large number of applicants to the available slots, streamline of matching
- Increase application intensity rather than who is allowed to attend based on what grade they are teaching
- If employer paid half the cost, could we increase the number? Yes possibly
- Let's revisit in November

Apprenticeship Idaho Coalition Update — Morgan Galway

- Goals
  - Expand and Diversify RAPs
    - Push into non-traditional sectors
    - Prioritize rural and underserved populations
  - Build Pre-Apprenticeship Pathways
    - Develop and align pre-apprenticeship programs that can transition into RAPs
  - Increase Employer Engagement
    - Provide technical assistance to employers
  - Enhance System Capacity
    - Train workforce staff on RAPs, improve data systems, and support WIOA alignment
- Statistics
  - Active Programs
    - 2024 - 270
    - 2025 – 274
  - Active Apprentices
    - 2024 – 2635
    - 2025 – 2876
  - 70 new programs / occupations have been developed

Quorum Lost

Adjourn 2:32 PM