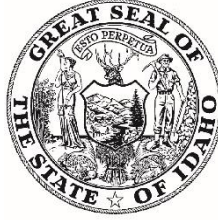


BRAD LITTLE
GOVERNOR

Wendi Secrist
Executive Director



Deni Hoehne
Chair

Sarah Griffin
Vice Chair

WORKFORCE DEVELOPMENT COUNCIL

514 W Jefferson St, Ste 131, Boise, Idaho 83702

Program Impact & Evaluation Committee Meeting Minutes

Date: Wednesday, February 4, 2026
Time: 9:00 AM – 10:00 AM

Committee Members: Cathleen McHugh, Cate Collins, Carrie Semmelroth, Lori Barber, Craig Shaul, Henry Nguyen, Chet Andes

Staff: Kimberly Gardner, Denise Hill, Sherawn Reberry, Wendi Secrist, Stacy James, Tina Polishchuk, Dee Mooney, Jan Whiting

Guests:

Call to order at 9:01 a.m.

Welcome

Senator Carrie Semmelroth, Chair

Roll Call

Review Agenda

Ms. Secrist will present both topics without break

***Approve Meeting Minutes January 7, 2025**

Motion by Mr. Shaul to approve January 7, 2025 Meeting Minutes as presented. Second by Ms. Collins. Motion carried.

Presentation on LAUNCH enrollment impacts

Dr. Cathleen McHugh

- Report indicates an increase in the number of students that went on to college
- There was a shift from out-of-state to in-state attendance
- The data reviewed is for 2024, both public and private
- Compared numbers from 2020, 2022, and 2024
- LAUNCH would be the factor that influenced college go-on
- Public going rate also increased
- LAUNCH increased in-state going
- It is an increase and a shift
- National data showed the same relationship

- Cathleen will share with the committee
- Discussion:
 - Can't compare percentages
 - Overall saw 5% increase in go-on rate
 - 12% decrease in those that went out-of-state
 - Are there additional statistics that say if you stay in the state and graduate from post-secondary training, you have a probability of working in the same state, yes 75%
 - Not able to capture all the information due to self-employment, etc.; but percent could be higher
 - LAUNCH has been the largest post-secondary investment in education in the last decade
 - Need this type of investment to see results

Updates in STEM RS language

Wendi Secrist

- Discussing proposed language changes with house sponsor Representative Tanner
- This will be a piece of the WDC/ STEM integration package
- Duties are being integrated
- Sunset added June 30, 2036
- Collaboration requires 50% match; state doesn't need control of the 50% just need to show there is equitable match
- Separation of STEM foundation proposed, they will control distribution of funding for projects of what STEM is
- Must report annually on commitments, expenditures, and outcomes
 - More specific requests, number of educators and network professionals who receive professional development in the area of STEM
 - Number of participants in STEM events supported by Council and post-event results
 - Alignment of STEM courses and post-secondary programs to the in demand for STEM skills and careers in Idaho
 - We are generally aligned for now
 - Will need a definition of STEM programs across DOE, IDOL, and WDC
 - This committee will create a baseline and how we get there
 - Refresh former STEM program list
 - How to put this in the inventory, not yet; need to decide the definitions & make sure the information can be accessed
 - Deliberately vague, will evolve based on Workforce PELL work
 - Should evolve to stronger alignment with leading Idaho and pathways
 - Deficiencies with CIP/SOCc, institutions don't code consistently, need common definitions to get there

Workforce Pell Grant requirements

Wendi Secrist

- Senator Lent is host for STEM/WDC integration legislation
- Implementation and oversight by CTE, SBOE, & WDC
 - Memo in process from the Governor asking for a small working group for recommendations on logistical decisions
 - Where will it be housed and types of regulatory barriers
 - Overall requirements, policies, infrastructure within departments to manage
 - Requirements review, ongoing eligibility
 - Statute changes required for next year

- 2-3 years to ramp up for performance standard
- NCSL, no states are ready for this; Texas is closest, Idaho may be considered close
- Go-live July 1
- USDOE, no funding for another year; they must approve all funding
- 1st item, Governor must certify and designate a responsible agency
- Programs then go to Secretary of Labor, the second and final gate keeper
- Value added earnings
 - Must show a cohort has earnings
 - Complicated
 - Could be some overlap Credentials of Value
- Accreditation is not part of the language; emphasis is on value added earnings and are they making more than they invested
- Current threshold, providers must be registered with the State Board of Education
- Governors can add additional criteria
- Is the federal definition of high skill and high wage being used? Our Perkins plan may not align, needs further investigation
- Need to look at what repercussions these decisions have on WIOA, in-demand pathways
 - May need thresholds that are built upon each other
 - Not creating different definitions, just thresholds
 - Need CIP alignment

Credentials of Value

Kimberly Gardner

- Continuing the conversation, wanting as much alignment as possible
- Being intentional
- Anticipating data & reporting requirements coming out of Workforce PELL Grant
- Looked at Indiana & BGI process
- Texas Credentials of Value
 - HB8, replaced enrollment-based model with performance-based system
 - Methodology
 - Investment + Opportunity Cost + Comparison Wage ≤ Cumulative earnings
 - Is this close to what the board is doing for work-based funding?
 - Idaho has small sample size making this difficult
 - Is there guidance that will come to define sample size
 - Could look at mediums, we need to decide what small sample size is
 - Outcomes based funding model, committee would like more information
 - Presentation deck will be sent out
- Possible March agenda item
 - Ms. McHugh Outcomes Based Funding presentation
- Credentials of Value Frameworks compared, tabled until March meeting

Education Committee presentation

Wendi Secrist and Senator Carrie Semmelroth

- Tabled until March meeting

Open Discussion

Unanimous consent motion by Ms. Barber to adjourn. No objections.

Meeting adjourn 10:02a.m.

DRAFT