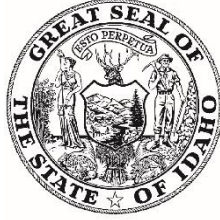


BRAD LITTLE
GOVERNOR

Wendi Secrist
Executive Director



Deni Hoehne
Chair

Sarah Griffin
Vice Chair

WORKFORCE DEVELOPMENT COUNCIL

514 W Jefferson St, Ste 131, Boise, Idaho 83702

Program Impact & Evaluation Committee Meeting Minutes

Date: Wednesday, May 6, 2026
Time: 9:00 AM – 10:00 AM

Committee Members: Cathleen McHugh, Cate Collins, Senator Carrie Semmelroth, ~~Lori Barber~~, Craig Shaul, Henry Nguyen, Chet Andes

Staff: Kimberly Gardner, Denise Hill, Sherawn Reberry, Wendi Secrist, Tina Polishchuk, Jan Whiting, Stacy James, Wilma Robertson

Guests: Nicole Hohnstein, IDOL

Call to order at 9:00 a.m.

Welcome

Senator Carrie Semmelroth, Chair

Roll Call

Review Agenda

***Approve Meeting Minutes April 1, 2026 Meeting Minutes**

Unanimous consent motion by Ms. Collins to approve the April 1, 2026 Meeting Minutes as written. No objections. Motion carried.

Agency Research Updates

Kimberly Gardner

- New to agenda monthly for any information of interest to group
- State Board of Education, Ms. McHugh
 - 2 current projects
 - Outcome based funding/ ROI
 - The “tuition interrogation”, practices at institutions
 - Measuring financial sustainability through grant received, etc.
 - Any red flags for our institutions
 - Dependencies on one revenue source
 - No flags yet – measuring to ensure we get in front of any concerns
 - Conference attended meeting monthly 1 year

- IPED data being reviewed
 - Trends to review are enrollment and tuition discounting
 - How much is being spent to buy enrollment
 - Getting a feel for what we can measure
 - Which programs should we possibly incentivize
 - Will share when appropriate
 - Information could affect LAUNCH
 - We are coming from different angels but doing it together and in support of one another
- IDOL, Mr. Shaul
 - Labor economists updating projections which go to in demand matrix
- CTE, Mr. Andes
 - Lots of projects
 - Reviewing standards
 - Perkins starting to roll for next year

Credentials of Value Metrics

Senator Carrie Semmelroth

- Kim slides
- COV State impacts
- How would we measure each of these
- What is feasible now
 - Wages – looking at growth
 - Isolating trends as possibly good option
 - 25th and 75th percentile (current in demand matrix methodology)
 - Static threshold (median income, MIT living wage, ALICE, % county avg wage)
 - Isolating changes?
 - How to correlate specific occupations to training influences (small number of people receiving training)
 - This could be a big lift (systems not structured for alignment – would require significant lift)
 - Workforce PELL: constructing a comparison group – those who go through training versus HS graduate
 - What data? ACS – limited
 - Need a different system for WF PELL
 - Enhanced wage records
 - USDOE will be using IRS records when they take over measurement in 2030
 - Limited resources in terms of personnel to conduct this work
 - ASK to Governor to enhance wage reporting priority 2027 Session
 - CTE: Federal Perkins, CTE Diploma, (high skill and in demand but not necessarily high wage – entry level wages are low)
 - Comparison group will be the challenge – one flat HS wage is not accurate
 - HS wage by gender is closer
 - Hours are missing, move toward a trajectory
 - Wage gains as part of credentials or just part of job progression
 - How are remote workers accounted for?
 - Living in Idaho, employed outside Idaho

- Living outside, employed inside
 - Unemployment Insurance should capture but is not robust enough
 - IDOL does not have access to state tax or IRS data
 - States are motivated to move in this direction
 - Resilience during downturns – occupation (SOC) level to training is a challenge
 - Or resiliency, wage, regardless of occupation alignment
- Investments made by legislature
 - Investments in post-secondary
 - Investments in CTE
 - Completion data would matter here
 - How we define completion rates
 - Completing one in demand option or another, job outs
 - ROI
 - Taxpayer versus tax consumer
 - Producing enough educated workforce to entice new companies (business friendly metric)
 - CTE can provide some data
 - Robust connection between apprenticeship programs
 - Alignment and better data collection
 - Establish baseline
 - i.e. LAUNCH Go-on Rate
 - Surveys of students, employers, educators – prior, during, after
 - Policy requiring data collection from students, employers, educators
 - Identifying holistic investments by legislature
 - Identify goals of investments
 - Analysis on how these incentivize, de-centivize each other
 - LAUNCH & Advanced Opportunity, IDLA, CTE pathways
 - Evaluating AO would require significant data infrastructure work
 - Could focus on one occupation
 - Need statewide data infrastructure investments

Question:

- Do we want to have a full day deep dive?
 - Plan for June or July
 - Poll to be sent for dates

Unanimous consent motion by Mr. Shaul to adjourn. No objections.

Meeting adjourned 10:00 a.m.