

## Youth Apprenticeship Readiness Grant

### Structure

Lead Applicant must be:

From the RFP	Who Qualifies in Idaho
Education and Training Provider	State Board, individual school districts, colleges or CBOs that provide job training
<b>Workforce Development System Entity</b>	<b>Workforce Development Council, Tribes</b>
Workforce/Industry Intermediaries	Industry Associations or Community Based Orgs
State Education or Workforce Agency	State Department of Ed, CTE, Idaho Dept. of Labor

Required to apply:

A lead applicant plus...

Requirement	Our proposal
At least two employers or an association that represents two+ employers	Idaho Business for Education
Education or Training Provider	Both State Board and CTE will be partners – may ask STEM AC to join.
The State Apprenticeship Agency for states that have one	N/A – Idaho does not have one.
An entity carrying out activities under WIOA, as described above under Workforce Development System Entity	Workforce Development Council

### Funding and Performance Requirements

*48-month performance period*

Total Funding Request	Minimum Registered Apprentices Enrolled During Grant Period
\$1,000,000 - 1,499,999	200
\$1,500,000 - 1,999,999	300
<b>\$2,000,000 – 2,499,999</b>	<b>400</b>
\$2,500,000 – 2,999,999	500
\$3,000,000 – 3,499,999	600
\$3,500,000 – 3,999,999	700
\$4,000,000 – 4,499,999	800
\$4,500,000 – 5,000,000	900

*\*can cover up to 50% of apprentice wage as incentive to employer.*

*\*can use up to 20% of grant toward supportive services for apprentices.*

Requires 25% leveraged funds – will use leadership salaries, WIOA, Advanced Opportunities, outreach funding for NextSteps, etc.

“Youth” defined as 16-24 years old. Focus will be on high school students but will engage older youth through relationships with workforce partners, International Rescue Committee and other partners.

**WDC's Role**

- Fiscal agent and project manager (will budget for .5 FTE).
- Strategy/technical assistance.
- Administer system to track performance.

**IBE's Role**

- Implementor – anticipate a VP of Youth Apprenticeship, 3 program managers (based regionally), .2 FTE of existing Communications Manager and .5 FTE administrative assistant.
- Become self-supporting during grant period.

**State Board's Role**

- Remove policy barriers to scaling youth apprenticeship.

**CTE's Role**

- Collaborate to align high school programs and/or develop new high-school programs.