

Industry Sector Grant

Applicant	Jenni Gudapati
Applicant ID	APP-000383
Company Name	Boise State University
Recipient Address	Boise State University 1910 University Dr Boise, Idaho 83725
Email	jennigudapati@boisestate.edu
Funding Requested	\$175,240.00
Status	Submitted
Funded	<input type="checkbox"/>

Review Notes:

May 26, 2020 Grant Review Committee Minutes - BSU – Industry Sector Grant Summary

The BSU grant will provide scholarships for rural healthcare providers throughout Idaho to work towards a high quality, innovative online Value-Based Healthcare (VBH) Certificate. The program launched in January 2020 and provides students instruction on topics related to Idaho's emerging VBH processes and practices. Students will receive expert instruction on newly mandated payment and healthcare delivery programs as well as telehealth utilization critical to success in a new healthcare model. Most rural providers and critical access hospitals already operate in the red and are threatened with closure. These scholarships will help increase the likelihood of success navigating toward VBH.

WDTF Request: \$175,240

Rural clinics say there is benefit to further the education of their employees, but the training provided to the employees does not help them provide services more effectively. To be effective employers have to supplement the education with meaningful certifications. It is important that the BSU project include health initiatives that work well in rural communities, not just urban communities.

How will scholarship recipients be determined? Will they be in cohorts with tuition paying students?

- The first 3 cohorts will be scholarship recipients from both rural and non-rural areas of Idaho. That may change later.
- Will the scholarship recipients already have a bachelor degree, which is required for the target jobs?

- The scholarships will go to incumbent workers in rural areas of Idaho, regardless of education.

Will this training model be shared with other Idaho education institutions?

- Ms. Secrist and Mr. Thomsen can propose to BSU sharing their curriculum.

The Committee suggested Ms. Secrist gather data on VBH from other states who are farther along in the process than Idaho. Currently, there are many graduates with general healthcare degrees who can't find employment because employers are seeking individuals with specialized training. It is unclear if BSU's proposed certificate makes those graduates more marketable.

- BSU has evaluated other VBH programs across the country while building the proposed program.
- Motion by Mr. Greene to request additional information from BSU on the value the VBH program will provide to the organization and any data/research completed on other VBH programs to ensure the viability of the proposed VBH program. Second by Mayor Widmyer. Motion carried.

June 23, 2020 Grant Review Committee Minutes

At the May Grant Review Committee meeting, members requested information from BSU on how the scholarships will be awarded, additional detail on the value of the certificate for employers, and whether BSU will share the curriculum with other education institutions.

Mr. Thomsen reviewed the information provided by BSU. Please see attached document.

WDTF Request: \$175,240

According to BSU's response, there is a need for value-based healthcare training in Idaho. It is nice to see that BSU will be offering the scholarship to rural areas. This program will be important to support rural Idaho.

Motion by Mr. Reynolds to approve the BSU industry sector grant in the full amount of \$175,240.

Second by Mayor Widmyer.

In order for this program to be successful, the public needs to be educated on value-based healthcare. There should be an introduction for entities, organizations, institutions, etc. on what value-based healthcare is and how it differs from current healthcare. Outreach needs to be done for this project.

6 months after the first cohort finishes the training, can the WDC request BSU conduct an evaluation on the applicability of the information provided in the training?

- An evaluation/survey can be incorporated into BSU's contract.
- What if the feedback in the evaluation is negative?
- BSU would react accordingly if they are receiving negative feedback.
- Mr. Thomsen will add an evaluation into BSU's contract.

Motion carried.

Company Information

Question: Business entity name

Boise State University

Question: "Doing business as" entity name

Boise State University

Question: Federal Tax ID Number

82-0290701

Question: Street address

1910 University Dr

Question: PO Box (If applicable)

nNA

Question: City

Boise

Question: State

Id

Question: Zip code

83725

Question: Business website

<https://www.boisestate.edu/valuebasedhealthcare/>

Question: First name of person to be contacted about this application

Jenni

Question: Last name

Gudapati

Question: Job title

Value-Based Healthcare Program Director

Question: Street address

1910 University Dr

Question: City

Boise

Question: State

Id

Question: Zip Code

83725

Question: Email address

jennigudapati@boisestate.edu

Question: Contact phone

208-407-1454

Consortium

The applicant must be an employer or educational entity representing a consortium of at least three employer partners with a similar occupational training need. All members of the consortium will be required to complete a Memorandum of Understanding (MOU). A link to the grant MOU is provided below. Please upload all completed and signed MOU's by the consortium to this section of the application.

[Employer Partner MOU](#)

Question: Please describe how employer partners are involved in the project and how they will engage with trainees who receive training.

Over the last few years the Boise State University College of Health Sciences Board of Ambassadors, made up of industry leaders from around the state and beyond, have requested a program to meet the educational gaps in the area of healthcare transformation. Boise State University is in a position to collaborate with many organizations and health industries across the state of Idaho to ensure a multidisciplinary educational program. We have support from the majority of the Idaho insurance companies, health systems, Idaho Department of Health and Welfare, rural healthcare providers and clinics, as well as several state legislators. All involved feel our rural partners will be most affected and need the greatest support in funding this education.

The rural health provider employer partners who receive the scholarship funding will pick 2-3 employees they feel to be best suited for their organization's transformation into Value-Based Care. Boise State University will work with employer partners to help determine appropriateness for greatest success if asked.

Question: Do each of the industry partners pay at least \$12 per hour

Yes

No

Question: Please upload completed MOU here.

[Gritman Memorial MOU.pdf](#) (5/7/2020 1:29 PM)
[BLMH Handbook - Benefits.pdf](#) (5/7/2020 1:28 PM)
[Bear Lake ISG Consortium MOU -Updated v2 - BLMH.pdf](#) (5/7/2020 1:28 PM)
[Benewah Community Hospital MOU.pdf](#) (5/1/2020 10:12 AM)
[CDHD-BLUE CROSS FY20.pdf](#) (5/1/2020 10:11 AM)
[CDH MOU.pdf](#) (5/1/2020 10:11 AM)
[2020 Blue Cross of Idaho Renewal Rates Weiser Memorial.pdf](#) (4/27/2020 4:46 PM)
[Weiser Memorial Benefits.PNG](#) (4/27/2020 4:29 PM)
[MOU Weiser Memorial.pdf](#) (4/27/2020 3:42 PM)
[Shoshone Insurance Proof.PNG](#) (4/24/2020 11:59 AM)
[Shoshone Medical MOU.pdf](#) (4/24/2020 11:59 AM)
[Valor Health 2020 PPO 5000 corrected.pdf](#) (4/24/2020 11:58 AM)
[Valor Health MOU.pdf](#) (4/24/2020 11:58 AM)
[LAN Framework and National Goals.pdf](#) (4/14/2020 2:17 PM)
[Syringa Grant Support.pdf](#) (4/7/2020 11:58 AM)
[VBH Rural Health Brief 01302020.pdf](#) (4/7/2020 11:49 AM)
[BSU value-based scholarships.pdf](#) (4/7/2020 11:48 AM)

Project Overview

Question: Please provide a brief overview/executive summary of the training need(s), current/projected skills gaps, and what you're trying to accomplish with this project. (You are limited to 2000 characters for this section so please be concise.)

This grant will provide 90 full- tuition scholarships, for rural healthcare providers throughout Idaho, to a high quality, online Value-Based Healthcare (VBH) Certificate being offered by Boise State University. The program was launched in January 2020 and provides instruction on topics related to Idaho's emerging VBH processes and practices. Participants will receive expert instruction on newly mandated payment and healthcare delivery programs as well as telehealth utilization critical to success in a new healthcare model. Most rural providers and critical access hospitals already operate in the red and are threatened with closure. These scholarships will make possible to receive this education, increasing the likelihood of success navigating toward value-based healthcare.

Governor Little has proposed the lofty goal of 50% of all healthcare contracts to be in Value-Based arrangements by 2023 & with the national goals being established by HCP LAN to be 100% of Tier 3b and 4 by 2025 (see attachments). This is a significant burden on our already struggling rural health providers as all involved payment, regulation, and clinical process are

affected. There is very little education available for this transformation of health payment and delivery models. This program was created to answer the call for these much needed learning opportunities.

Through this effort, Boise State University will provide a current education opportunity which will train the healthcare workforce and create sustainable practices throughout the state. Moving from a volume focused, fee-for-service to a patient outcome, and quality centered payment model is difficult and a complete process turn around. In October, Boise State partnered with the Idaho Department of Health and Welfare to put on a two-day Value-Based Healthcare

Conference focused on rural health. The event hit max registration numbers and had participation from all over the state, proving the need and interest for this education.

Question: How will the project change and/or enhance the current landscape of Idaho's talent pipeline/development efforts.

Value-Based Healthcare is a relatively new and evolving patient care model encompassing all aspects of healthcare delivery, payment, and accountability. Healthcare providers, clinics, and systems, now need to incorporate data analytics, patient satisfaction and outcome reporting, risk identification and modification, and population health management into daily operations and understand the need and importance of each. Also, payers and providers need to work together toward common goals and financial management unprecedented in the history of medicine. The shift of getting paid for individual services to globalized/bundled payments that reward based on overall cost reductions and patient health improvement are not standard practice or workplace culture norms. Although these methods are slowly being introduced into teachings for new people entering into the healthcare fields, there is a huge need to educate the current workforce and prepare them to operate within the newly mandated regulations.

Per Sean Robbins, President Regence of Idaho - "The detailed curriculum you have proposed for a certificate program in Value-based Healthcare Modernization will doubtlessly meet an immediate need and fill an obvious professional education void that exists in the state. A significant number of our 580 Idaho employees, particularly those working in network management, provider relations and customer service would benefit greatly from participation in and completion of this certificate program. Beyond our own employee base, many more of Idaho's more than 3,400 health insurance-related employees' would also be considered appropriate program participants. Adding in Idaho hospitals, clinics and physician groups, and the target audience of those who would gain immediate benefit from the launch of this BSU College of Health Sciences certificate program becomes significantly larger."

Per Todd York, V.P. Provider Partnerships Blue Cross of Idaho -"One of our challenges in implementing our value-based payment programs is finding experienced, knowledgeable and educated professionals to join our team. We often have to direct our recruiting efforts outside of Idaho to find qualified candidates. I believe Boise State's new program will help us find hidden talent right here in Idaho, as well as offering additional education to some of our existing Blue Cross of Idaho employees."

Boise State University studied other programs across the country but has developed a unique offering. This course was created to be multidisciplinary in nature and value will be added through the diversity of the students. Other programs tend to focus on physician needs, while our program encompasses the learning needs of not only physicians, but payers, clinical admins, nurses, social workers, hospital contractors, state workers, and many other healthcare disciplines needed to make successful healthcare teams capable of navigating a value-based healthcare landscape.

Another key and unique feature for this program is the instruction of telehealth and technology use to increase patient access and improve patient health. Idaho currently ranks 48th in the nation for patient access and it is imperative we discover and provide solutions for utilizing technology to fill the gaps of provider access in rural areas. This program will break down the complexities of telehealth use and appropriateness of using technology to improve patient outcomes while controlling overall healthcare costs. Successful telehealth programs from around the country are used as examples to provide a framework for applying them to Value-Based healthcare delivery.

A working knowledge of value-based healthcare is so important that other states are mandating this type of education for rural providers. Although Idaho has not mandated education, the Idaho Department of Health and Welfare has written a whitepaper on the need to transition to

Value-Based Care (see attached brief). The Idaho workforce needs to be trained to function under these payment models.

Question: What specific skills training will be provided? Include any planned enhancements that will be made to current training.

This program is intended to be delivered mostly online with a one day in person intensive learning session to kick off the course. Due to Covid-19, we are changing the program to be available in a 100% distance learning format to meet the demands of social distancing and travel restrictions. As Covid restrictions are lifted, the hope is to return to the option of having the 8 hour portion be delivered both as an in person or online format.

The learning objectives for this 17 week online program are:

- a. Articulate the developmental history of US health policy and previous delivery systems to provide context regarding the need for change and alignment of care delivery systems to make them: safer; patient-centered; more responsive to the needs of the community; more efficient; of higher quality; and with improved cost containment.
- b. Describe how the current healthcare philosophy, efficiency, quality, and economics would be improved with a value-based approach, utilizing benchmarked and variation data from multiple sources, to drive organizational change.
- c. Evaluate best practices of delivery of telehealth and appropriate use of technology to improve healthcare outcomes.
- d. Engage in the proposal and management of value-based healthcare initiatives to improve long-standing health care problems at local, regional and national levels.
- e. Function as effective multidisciplinary healthcare leaders with the needed skills for collaboration and communication among all stakeholders to create successful population health models and wellness focused communities.
- f. Describe typical barriers to creating scalable solutions within an organization and consider how telehealth can address the barriers.
- g. Critically appraise healthcare information from diverse sources by questioning assumptions and identifying strengths and limitations in relevant literature. Understand how patient-reported outcomes can be used both in aggregate data collection and at the point of care to drive greater value.

This training provides crucial knowledge that helps navigate the new payment models based on rewarding or penalizing providers with financial incentives for meeting certain performance measures. Under this approach, providers seek to achieve the triple aim of providing better care for patients, and better health of populations, at a lower cost. The program includes not only payment model explanation, but specific process and organizational improvement methods, to help transition into better population health and patient-centered care delivery. It is critical for our rural providers to have this understanding to help guide and facilitate successful transitions from fee-for-service to patient outcome programs.

Question: How will the project accelerate the pathway to a career for individuals being trained.

This is not a typical new career pathway, although it can be. The course is designed for both incumbent workers to learn needed skills to be successful within their current roles and be able to drive the changes that are being mandated for health organizations throughout the state, and for job seekers looking to propel their career in healthcare.

Per the attached Value-Based Brief produced by the Idaho Department of Health and Welfare:

"Healthcare in Idaho lags behind the nation in adopting value-based payment models. For rural and frontier providers, hospitals and clinics, implementing value-based payment models remains particularly difficult, as they often have limited financial resources to invest; lack interoperable data systems; face challenges with managing population health over large, sparsely populated geographical areas; and experience burdens of satisfying performance measurement and reporting requirements.

59% National rate for value-based payments

29% Idaho rate for value-based payment

What Will Help the State Transition Successfully?

- Providers are investing significantly in the infrastructure necessary to be successful under value-based arrangements and incurring financial losses in the transition, which often takes years. Providers participate because it's the right thing to do, however, it is contrary to their best interest in the fee-for service environment. Continuing to engage them in this is critical to success.
- Providers, clinics, hospitals and health system leaders must improve clinical quality, reduce inefficiencies and manage costs to thrive in a value-based setting.
- Resources, education and technical assistance will help support healthcare transformation to value-based models, especially in rural and frontier areas."

Students who complete the Boise State University Value-Based Healthcare Certificate Program will gain the knowledge and skills to start creating the change needed in their Idaho organizations. Scholarships from this grant will give the rural provider groups the money to send 2-3 employees through this much needed training.

Question: If training exists in the marketplace, describe why this project better meets employer and/or workforce needs.

Boise State University has evaluated other programs across the country and created an online multidisciplinary course with value being added through the job type diversity of the students. Other programs tend to focus on physicians, while our program encompasses the learning needs of not only physicians, but payers, clinical administrators, nurses, social workers, hospital contractors, state workers, and many other healthcare disciplines needed to make successful healthcare teams capable of navigating a value-based healthcare landscape.

Per attached letter of support from Abner King, CEO of Syringa Hospitals and Clinics from Grangeville, ID:

"With the introduction of Governor Little's Value-Based Healthcare Initiative and goal of 50% of all healthcare contracts to be Value-Based by 2023, rural clinics like Syringa in Grangeville will need financial resources to educate and train our staff on the requirements of value based care. Our employees (both clinical and non-clinical) will need to be educated on how their care of the patient may be impacted by value based programs.

The cost of the training for this may be as high as \$6000 per employee to attend. Critical Access Hospitals and Rural Health Clinics do not have the financial resources to do this alone. Not only is the course a big financial investment, we also have to cover the travel and salary cost for each person to attend. Having a course at Boise State, and grant money to assist in the cost, would be extremely valuable. We would be best served by the ability to send more than one person. Even with grant money for the course each facility is also providing travel and salary

costs to each person."

This workforce grant will allow organizations like Syringa Health clinics to afford this training for 2-3 employees to learn the needed skills to adapt to the value-based healthcare environment. With proper education these rural health clinics can thrive in the new payment and delivery models and have increased sustainability to continue to provide healthcare to rural Idaho with improved quality.

Question: Who will receive training from this project (examples – general public or current employees) and how will they be recruited?

The scholarship recipients for this program will be interested rural Idaho healthcare providers/organizations or individuals seeking greater knowledge on Value-Based Healthcare Contracting and Delivery Models. Coursework will be accessible in a continuing education, online format. In this way, the content is available and structured for those who are already engaged in the workforce, and for rural organizations with already low staff numbers, there is little time away from duties required. This flexibility maximizes the overall utility of the program and provides employable/advanceable skills to all. We assume the majority of the students will currently be in the workforce and need the education to advance their current employment opportunities and knowledge.

The Department of Health and Welfare has offered to help make all of their providers aware if this scholarship grant is approved and announce the opportunity to rural clinics and hospitals. Boise State University has also developed and published a Value-Based Healthcare Program website and LinkedIn profile.

Question: Please describe any credentials that participants will obtain.

Participants will receive a continuation of education certificate of completion.

Question: Who will provide the training? (Identify the entity that will provide training, the qualifications of the trainer(s), and location of training site.)

The primarily online course has 30 experts from around the country who have added their knowledge to this program via video or slide deck contributions. The two main instructors are as follows:

Jenni Gudapati -Value-Based Healthcare Program Director

Jenni Gudapati MBA RN works for Boise State University's College of Health Sciences as the Value-Based Healthcare Program Director. Jenni has dedicated her career to combining both her clinical nursing and passion for business development, growth, and lean management. She has served on both State and National Boards and has been very active in her community and collaborating with both State and Federal healthcare and legislative leaders. She is currently co-chair for the Healthcare Transformation Council of Idaho's Telehealth Task Force and member of The Boise Chamber's Healthcare Advisory Board.

Jenni has presented to both State and National Association Conferences on Telehealth, Innovative Health Delivery and Payment Models, as well as Lean Management in Healthcare. Her passion for higher quality with lower cost health care delivery, stems from her experience working in the ED, CCU, and Home Health settings.

She is a strong patient-outcome and patient centered care model advocate that loves working with people to create innovative and efficient health care deliveries. Her years of experience as an industry leader has fostered the belief that technology and common sense healthcare can not

only reduce costs but improve patient lives.

Thom Walsh is the author of *Finding What Matters Most to Patients* (2019) and *Navigating to Value in Healthcare* (2017). He is an Adjunct Professor at the Dartmouth Institute for Health Policy and Clinical Practice and a Visiting Associate Professor of Community Medicine at the Oxley College of Health Sciences at the University of Tulsa.

Thom's clinical career began as a Physical Therapist with board certification as an Orthopedic Clinical Specialist and sub-specialty training in Mechanical Diagnosis & Treatment as a spine specialist and a Performance Enhancement Specialist. His clinical career included work with elite and tactical athletes and spanned private practice and academic settings. Throughout that time, he was particularly interested in researching patient outcomes and the systems, processes, skills, and policies needed to continually improve them. Those interests led him to pursue an MS in Evaluative Clinical Sciences and a PhD in Health Policy.

Known as an excellent teacher and mentor, his current work centers on helping individuals, organizations, and educational institutions thrive during this period of rapid change. Professor Walsh's peer-reviewed and general audience articles on healthcare value, patient-reported outcomes, shared decision making, change management, and leadership have appeared in numerous publications, including the *BMJ*, *JAMA*, *Spine*, *The Journal of Healthcare Management*, *Forbes*, *The New America Foundation*, and *The Atlantic*.

Question: Where will the training be provided?

The program will be provided by Boise State University in an online format that is available anywhere, anytime. There is a one-day section that can be done in-person at Boise State or the Program Director can travel to a site for groups of 5 or more or can be delivered remotely if more feasible.

Boise State's well established online program development uses a facilitated program design process to assist faculty members in the creation of an intentional, cohesive course progression with tightly aligned course and program outcomes. A multi-expert development team, which includes an instructional designer, multimedia specialist, and quality assurance experts, works collaboratively with the faculty member. One master version of each course is developed for consistent look and feel of courses across the program. The master course utilizes a professionally created common template aligned with nationally Quality Matters™ course design standards.

Question: Please provide a detailed description of why funding is needed for this project?

This grant will provide 90 full-tuition scholarships for rural Idaho healthcare providers. Rural clinics and hospitals operate on very limited resources and they do not have the availability of an education and training budget to send their employees to this program. They are also the group who will benefit most from the training as they cannot affordably recruit high-wage, value-based experienced experts into their organizations.

Per attached letter of support from Mary Sheridan, Bureau Chief Rural Health and Primary Care, Idaho Department of Health and Welfare, Division of Public Health:

"Idaho has 27 certified Critical Access Hospitals that strengthen Idaho's rural economy through employment and serve as healthcare service hubs. They deliver a unique set of healthcare services important to maintaining and improving rural community health. While Idaho's vast geography and open

spaces

supports an active lifestyle for many Idahoans, it also makes delivering healthcare services challenging.

Health workforce shortages, supply and equipment costs, and limited resources contribute to higher health service delivery costs.

As Idaho and the nation move toward a value-based healthcare system, implementing new payment models remains particularly difficult for rural and frontier providers and Critical Access Hospitals.

They have

limited financial resources to invest, face challenges managing population health over large, sparsely

populated geographical areas, and experience burdens satisfying performance measurement and reporting

requirements. By providing scholarships for rural healthcare providers to participate in Boise State's value-based healthcare program, you are delivering a critical, and previously unavailable, educational opportunity

to help them successfully transition and transform to value-based models."

Question: Will tuition be charged? If yes, please explain.

The continuing education credit certification will require a fee of \$6,700. This charge will cover expenses associated with all training materials, coursework, and library access and is very competitive with other like programs. This grant provides 90 full-tuition scholarships to cover these costs.

Training Schedule

Provide a quarterly training break-out for year one and year two. For year three show the number of planned NEW participants entering training and number of individuals exiting training for each course of training, for each quarter. Any example is provided on the provided training schedule.

[Training Schedule](#)

Question: Please provide an anticipated project start date?

8/7/2020

Question: How many training sessions will be held during the 36 months of the grant?

At least 4 training sessions will be held over the 24 month period.

Question: Please upload Training Schedule form here. A link to the form is provided at the top of this section.

[Industry Sector Grant Training Schedule \(1\).xlsx](#) (5/18/2020 12:49 PM)

Sustainability

The industry consortium will need to show if and how the project will be sustained past the grant period.

Question: Please describe if and how the project will be sustained past the grant period?

This grant, with cost share from Boise State University, will provide funding for course scholarships to Rural Idaho Healthcare providers. Completion of this course will provide the knowledge and skills needed to Idaho's Critical Access and Rural Healthcare Providers, with extreme financial constraints, to support their sustainability to provide care within their communities.

As the course stands, the max capacity for instruction without hiring additional faculty is 35-40 per cohort. Boise State University intends to give the Idaho scholarship recipients priority in filling the 35 spaces per cohort. If there is increased demand from outside of Idaho students, they will be charged a tuition rate of up to \$6,700 (corporate discounts etc will be made available) to cover the additional costs of the larger program size, including but not limited to faculty hires, admin help, increased online support etc. Also, any additional revenue that is taken in from these student fees will go to pay back the University for the course development costs and upkeep costs as they were not included in the grant funding request. Boise State University has a payback expectation of approximately three years to recoup new program costs and that is figured when we do feasibility and planning for new programs. The University was committed to creating this course and providing this education to Idahoans by getting the max number of scholarships we could for rural providers, versus the payback fees, that would offset our match contribution and be a better use for the grant funds.

Project Outcomes

Grant objectives must have measurable results on an individual participant level. Employees or job candidates should learn new skills that were not previously available and gain enhanced skills that allow them to achieve to a higher earning level.

Question: Number of participants/incumbent workers who will receive classroom training?

90.00

Question: Number of participants/incumbent workers who will complete classroom training?

90.00

Question: Number of participants/incumbent workers who will receive structured on-the-job training?

90.00

Question: Number of participants/incumbent workers who will complete structured on-the-job training?

90.00

Question: Number of individuals attaining some type of recognized credential, including degrees, occupational licenses, industry certifications and/or Idaho SkillStack Badges.

90.00

Question: Average wage for incumbent workers prior to training?

\$25.00

Question: Average wage for incumbent workers after training?

\$25.00

Question: Number of open enrollment individuals entering training-related employment within 30 days of training completion?

0.00

Budget

The application must provide a detailed budget identifying the direct personnel costs, fringe benefits, equipment cost, facility costs and other identified costs to deliver this training. For each line item on the budget, provide the budget amount, a detailed narrative describing how the line item amount was determined, the necessity of the item to develop/deliver training, and whether the cost is supported by grant funds or partner match (cash or in-kind).

[Budget Sheet](#)

Question: How else have you sought to fund this project?

Student self-pay and employer pay

Question: Why do you think WDTF is a good source of funding for this project?

It creates the needed scholarships for rural healthcare providers who are currently struggling financially, making enrollment nearly impossible.

Question: Please download the attached budget. Once completed, upload budget here. A link to the budget is provided above.

[Boise State University Grant Budget-Final.xlsx](#) (5/26/2020 8:29 AM)

Tracking and Reporting

WDTF grant funds must be expended within a 36-month period. Award of funds will require the lead applicant/grant recipient to provide “skill training plans” for each job classification, identification of vendor training, training descriptions, skill attainments and costs. If the consortium provides internal training, the training must be a structured on-the-job training with a specific outline of the training curriculum, skills gained, expected outcomes and details on the effectiveness of the training.

Question: Entity responsible for tracking and reporting.

Boise State University, College of Health Sciences, Value-Based Healthcare Program

Question: Contact Person First Name

Jenni

Question: Contact Person Last Name

Gudapati

Question: Job Title

Value-Based Healthcare Program Director

Question: Contact Phone

208-407-1454

Question: Email Address

jennigudapati@boisestate.edu

Question: Street Address

1910 University Dr

Question: City

Boise

Question: State

Id

Question: Zip Code

83725

Organizational and Fiscal Capacity

The grant recipient – either the lead applicant or the training provider identified above – must have the organizational and fiscal capacity to track funds and safeguard spending.

Question: Please provide a short summary outlining your organizational capacity to complete this project?

Boise State is a public institution that reports to the State of Idaho's State Board of Education. Boise State University's financial statements are audited annually. In our most recent audit we received an unqualified opinion on our financial statements from our independent auditors, with one audit finding in federal programs regarding significant deficiencies in internal control over student enrollment reporting (no questioned costs, please see pages 103-115). The University has a Statement of Shared Values and Standards of Conduct. The University has an Office of Compliance and Ethics that is responsible for coordinating compliance oversight, monitoring, and reporting at the institutional level. This Office also maintains the University compliance reporting hotline. The University has an Internal Audit and Advisory Services department (IAAS), which is an independent, objective assurance and consulting function established to add value and improve the University's operations, processes and controls. IAAS provides independent, objective reviews of University operations to ensure appropriate controls and governance processes are in place and provides reasonable assurance that the University has effective and efficient operations, maintains reliable internal controls, and is compliant with applicable laws and regulations and reinforces, on an ongoing basis, the values of operating in a climate of ethical practices set by the highest levels of leadership.

Question: Please describe the grant recipient's accounting structure, job titles, and qualifications of staff responsible for fiscal actions.

In the Office of Sponsored Programs, we have policy and process established to segregate, manage, and report effort on sponsored projects. Boise State is a State entity so we have to report on all public entities and maintain operational controls for accounting, technical skills, property control systems, quality assurance measures, and safety programs.

Regarding the financial management of all sponsored projects at Boise State University, grant funds are deposited into accounts dedicated to individual awards. These funds are monitored and managed by the Office of Sponsored Programs as well as the PI and their departmental staff. Expenditures are charged directly to the same dedicated accounts and are tracked and reviewed by the Principal Investigator and the Office of Sponsored Programs to ensure that they are allowable per the terms of the award as well as federal guidelines. There are various levels of approval for expenses across campus units to ensure that expenses on all funding sources are both appropriate and authorized. Expenditures are reported to the sponsor in financial reports depending on the sponsor's required reporting frequency (usually monthly or quarterly).

Departments initiate payroll distribution requests for personnel working on sponsored projects, which are routed through levels of approval, including the Office of Sponsored Programs. Payroll expense related to sponsored project work is charged to individual sponsored project accounts. These accounts are reviewed by the department staff and Office of Sponsored Programs staff. After-the-fact effort reporting is done for salaried employees who work on sponsored projects.

We have a fixed asset/inventory system managed under the controller's office which reports to the Vice President and Chief Financial Officer of the Division of Finance and Administration.

Question: Please provide a statement from the entity's independent auditing firm regarding the entity's most recent fiscal audit to include a statement of any audit findings. The application may be rejected if audit findings exist. Attach signed statement here.

[Boise-State-University-Annual-Financial-Statement-FY19-With-Single-Audit.pdf](#) (4/22/2020 9:12 AM)

Terms and Conditions

[Terms and Conditions](#)

Question: I certify I have read the terms and conditions governing the Workforce Development Training Fund grant and agree to comply if awarded a training grant. Click on the link above to view a copy of the terms and conditions.

Yes

No