Industry Sector Grant

Applicant	Erika Allen
Applicant ID	APP-000450
Company Name	Lewis-Clark State College
Recipient Address	Lewis-Clark State College 500 8th Ave. Lewiston, Idaho 83501
Email	elallen@lcsc.edu
Funding Requested	$1,289,050.00
Status	Submitted
Funded	

Application Title: Lewis-Clark State College Industry Sector Grant

Review Notes:
August 2, 2021 Grant Review Committee Notes

Lewis-Clark State College – Industry Sector Grant
Lewis-Clark State College is applying for grant funding to help expand their collision repair, diesel, welding, and allied health programs. The grant funds will primarily go towards the purchasing of equipment that will increase program capacity. LCSC will use some of the funding and match dollars to renovate existing facilities that were vacated after the College finished the construction of their newly built Schweitzer CTE Center.

WDTF Request: $1,289,050.55

Discussion:
The grant will be used to fund equipment and renovation of their facilities. LCSC was previously awarded grant funds from the Council to fund the purchase of equipment for new Schweitzer CTE Center. Funding under this grant will be used to expand programs into existing facilities and spaces that were vacated by programs moving into the new CTE facility. LCSC is increasing the capacity of all the programs accelerating many pathways to careers. LCSC anticipates training 940 individuals over the three-year period of the grant.

In the outcomes section of the application, LCSC states that the new space will allow the Diesel Tech program to serve 8 additional students. When will LCSC see those students in the classroom? There are no specific dates in the training schedule.
• Year 1 quarter 1 of the grant would be July 2021 to September 2021.

The equipment expenditures will all come out early in the grant. If this grant is going to be over the next 2-years, will LCSC get reimbursed right away?
• LCSC is required to fill out a reimbursement schedule as part of their application. They put down when they expect to purchase each of the items.

In LCSC's budget sheet, they are putting in 80% of the total investment and are requesting the WDTF put in 20%. Is there risk that LCSC will not be able to fill the open seats?
• LCSC anticipates getting individuals into the seats. They included $100,000 for outreach for the program.

Could an employer apply for a grant for equipment to train employees?

• An employer grant does not allow for equipment costs. The only allowable costs are vendor and internal training. Funds can also be used for travel and training material costs associated with the training.

Will the WDC continue to see institutions making requests of this nature?
• Ms. Thomsen has had many conversations with other institutions on how to prop up their programs to train Idaho's workforce. Equipment is one of the most frequently seen requests as of recent.

Motion by Mr. Cox to recommend approval of the LCSC industry sector grant in the full amount of $1,289,050.55 to the Executive Committee. Second by Ms. Griffin. Motion carried.

Company Information

Question: Business entity name

Lewis-Clark State College

Question: “Doing business as” entity name

Lewis-Clark State College

Question: Federal Tax ID Number

82-6000935

Question: Street address

500 8th Ave.

Question: PO Box (If applicable)

500 8th Ave.

Question: City

Lewiston

Question: State

ID

Question: Zip code

83501

Question: Business website

www.lcsc.edu

Question: First name of person to be contacted about this application

Erika

Question: Last name

Allen

Question: Job title

Director

Question: Street address

500 8th Ave.

Question: City

Lewiston

Question: State

ID

Question: Zip Code

83501

Question: Email address

elallen@lcsc.edu

Question: Contact phone

208-792-2458

Consortium

The applicant must be an employer or educational entity representing a consortium of at least three employer partners with a similar occupational training need. All members of the consortium will be required to complete a Memorandum of Understanding (MOU). A link to the grant MOU is provided below. Please upload all completed and signed MOU's by the consortium to this section of the application.

Employer Partner MOU

Question: Please describe how employer partners are involved in the project and how they will engage with trainees who receive training.

Industry partners serve on LC State CTE technical and advisory committees, providing programs with guidance on workforce development needs, equipment recommendations, curriculum feedback, and training development. Technical and advisory committees meet regularly with CTE faculty and staff in an effort to strengthen the college to career pipeline through internships, training opportunities, scholarship, and employment. Technical and advisory committee members work with LC State CTE programs on regional workforce development conferences, recruitment events, and career fairs. Work Force Training Allied Health programs work with several industry partners in curriculum development and course offerings. Work Force Training courses are customized based on industry partner needs, who pay for their employees to attend training.

Question: Do each of the industry partners pay at least $12 per hour

☑ Yes

☐ No

Question: Please upload completed MOU here.

2021 Kenworth Benefits Guide.PDF (6/21/2021 10:45 AM)
Jetco Benefits.pdf (6/15/2021 11:06 AM)
06-10-2021 LCSC MOU Idaho Workforce Development Grant Avista Benefits.docx (6/14/2021 5:26 PM)
MOU from AHC facility for Sector Grant 2021.pdf (5/13/2021 1:53 PM)
MOU Jetco.pdf (4/14/2021 4:57 PM)
MOU Avista 2021 - FINAL.pdf (4/14/2021 4:57 PM)
Diesel MOU Western States.docx (4/14/2021 4:56 PM)
MOU Kenworth Sales.pdf (4/14/2021 4:56 PM)

Project Overview

Question: Please provide a brief overview/executive summary of the training need(s), current/projected skills gaps, and what you're trying to accomplish with this project. (You are limited to 2000 characters for this section so please be concise.)

In Fall 2020, LC State successfully completed the construction of the Schweitzer CTE Center, a $27M project with high school pipeline programs which meet industry training demand. Seven instructional programs moved to the Schweitzer CTE Center (auto mechanics, CNC machining, engineering technology, HVAC-R, industrial electronics information technology and millwright). The purpose of this grant is to support the renovation and repurposing of the Wittman Complex and Mechanical Technical Building (MTB), which have been partially vacated due to the construction of the Schweitzer CTE Center and relocation of some of LC State's CTE programs.

Three programs (collision repair, diesel, and welding) continue to operate in the Wittman Complex and MTB and need instructional space renovations and industry-related equipment upgrades and additions to accommodate capacity demands and program expansion. Additionally, newly vacated classrooms in MTB will be repurposed to create a Work Force Training allied health hub on-campus.

Diesel and collision repair programs operate in the Wittman Complex, providing a program capacity of twenty-six students in the Diesel Program and ten in the Collision Program correspondingly. The Wittman Complex renovation will allow LC State to meet program specific spatial needs required for safety compliance. Renovation will also create an enhanced learning environment inclusive of more bays, new equipment, additional training stations, and ADA compliant lab spaces. The MTB renovation also allows for industry standard enhancements in the welding program labs.

The MTB renovation provides space for Work Force Training Allied Health programs to operate on-campus in close proximity to the College's Nursing and Radiographic science degree programs. By creating an allied health occupations hub in MTB, the College is strategically building partnership capacity across professions on-campus where synergies, resource, and expertise sharing will thrive.

Question: How will the project change and/or enhance the current landscape of Idaho's

talent pipeline/development efforts.

According to a recent Department of Labor report, demand for diesel service technicians and mechanics is expected to grow 12% from 2014 to 2024. U.S. schools, however, are producing only about 3500 diesel technicians a year. 77,000 diesel technicians will be needed to replace retired workers, and upwards of 75,000 additional new technicians must be added to meet additional demand by 2022. Based on 2019 research released by the Bureau of Labor Statistics (BLS), Idaho companies employ approximately 1,460 diesel mechanics, with $40,100 being the average annual salary.

LC State Diesel graduates have had a 100% placement rate* and employment in a field that exceeds regional and state entry and median wages by up to 46%. Graduates from the LC State Diesel Technology program go on to careers in a variety of fields including: heavy vehicle and mobile equipment service technician, diesel mechanic technician, farm machine technician, construction machine technician, crane technicians, and commercial boat mechanic. The trucking industry makes up 1.5 percent of the jobs in the region compared to 1 percent nationally. Trained mechanics support the transportation industry, which also includes logging companies, automobile dealerships, repair shops, farm equipment dealers, and school districts. Trucking and automotive establishments employ another 2,853 people.

Additionally, the other two programs housed on LC State's main campus are the Collision Repair Technology program and the Welding Technology program. The current number of collision repair jobs needed in Idaho are 84 positions annually according to the Dept. of Labor with the LC State placement rates for this program is at 100%. The number of statewide welding job openings annually are 508 jobs according to the Dept. of Labor with the LC State placement rate is at 100%.

LC State is regionally located in an area the Idaho Department of Health & Welfare defines as a medically underserved population (MUP). Health professional shortage area designations are determined based on populations and the number of primary medical care, dental, and mental health facilities . As a result, LC State's health science programs strategically collaborate with area health care providers such as hospitals and clinics, to create a pipeline for graduates in high need counties, including Nez Perce, Lewis, Latah, Benewah, and Idaho. LC State is dedicated to facilitating the development of outstanding healthcare providers committed to excellence in the delivery and management of patient centered care.

LC State is strategic in workforce development pipeline programs, with laddering opportunities connecting work force training opportunities from certifications into two-year and four-year degree offerings. As a result, students can easily stack their training at LC State, leaving no dead ends in the education pipeline. LC State's "Signature Certificate" program, is an initiative meant to blend content and hands-on learning, knitting together academic and Career & Technical Education courses. LC Alumnus, Harris Lackey, is a prime example of how the Signature Certificate program allowed for him to earn a diesel degree and transition into the business degree program with the long-term goal of being an owner of a business focused on diesel repair and maintenance.

LC State has added many high-demand, industry-backed CTE programs since 2009 and also has a brand new $27 million state-of-the-art facility in the Schweitzer Career & Technical Education Center. The problem, however, is that LC State lacks the funds to highlight the affordable, accessible, and attainable opportunities that exist through our CTE programs. LC State's sister institutions wield outreach budgets and campaigns as large as $1 million-plus

some years to sufficiently promote their CTE programs.

With an additional $100,000 in outreach dollars, LC State would finally be able to take bold steps to target entire CTE marketing segments, including rural Idahoans, working adults, and those in the college's own backyard. While southern Idaho counties have comparatively high percentages of people over the age of 25 with college degrees (e.g., Ada County is at 37%), there is a largely untapped market in Kootenai (24%), Nez Perce (22%), Idaho (17%), and Clearwater (17%) counties (source: https://statisticalatlas.com/state/Idaho). The $100,000 outreach support would include tentative placements of $48,000 in out-of-home (billboards), $24,000 in digital (online video streaming, social media), $15,000 in TV (:30 spots), and $13,000 in print (newspapers, including small community papers).

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*placement rate is defined as the percentage of students who gain employment, continue their education, or transition to the military within six months of graduation. For the case of LC State

technical and industrial students, a majority of students have secured a job offer prior to graduation.

Question: What specific skills training will be provided? Include any planned enhancements that will be made to current training.

Students in the Diesel Technology program are given a well-rounded education in the service and repair of trucks and heavy equipment related to areas including farming, logging, marine, locomotive, and construction equipment. Students are provided theory and shop practice on diesel engines and on emissions, safety, hydraulics, DC electrical systems and multiplexing, power trains including hybrid technologies, air systems, brakes, chassis and suspension. Students also receive comprehensive safety training applicable to the work environment.

The Collision Repair Technology program is an Automotive Service Excellence (ASE) certified program and is designed to help students develop knowledge and skills for employment in the collision repair industry. Students are provided theory and practice in repairing vehicles damaged in a collision. Upon completion of the Collision Repair Technology program, the student will have basic skills to remove, replace, and align bolt on body panels, repair damaged body panels, prep vehicles for paint, mix, match, and apply paint, repair damaged plastic body panels, use MIG welder to replace welded panels, set up and measure frames to analyze structural damage, and make mechanical and electrical repairs.

The Welding program is designed to provide training in a sequential pattern for various welding processes, including shielded metal arc welding, gas metal arc welding, flux cored arc welding, gas tungsten arc welding performed on steel, aluminum and stainless steel, oxy-acetylene cutting, brazing and welding, and the use of plasma arc cutting equipment. The program produces skilled welders in the millwright, structural welding, and pipe welding areas. A large portion of each seven-and-a-half-hour workday is spent in the welding lab practicing each task in accordance with American Welding Society standards.

The allied health occupation hub will provide space for LC State Workforce training and partnership programs. Certificated Nursing Assistants work under the direct supervision of a nurse or other health professional. They provide hands on care to patients, assisting them with basic activities like bathing, dressing, feeding, and mobility. C.N.A.s also take vital signs and assist with procedures. Assistance with Medications training is designed for Idaho's unlicensed assistive personnel to aid in the administration of medications to individuals in their homes or a group facility, as delegated by a nurse. Phlebotomy students learn all aspects of blood collection, including anatomy and physiology of the vascular system, medical ethics, legal issues, and venipuncture. Upon successful completion, students are eligible to take the American Society for Clinical Pathology, Phlebotomy Technician exam.

The Pharmacy Technology certificate program provides instruction for work in retail and institutional pharmacy practice settings, alongside a licensed and registered pharmacist.

Emergency Medical Technician’s (EMT) acquire skills to provide quick responses and mid-level, pre-hospital, emergency medical and trauma care, while paramedics provide advanced pre-hospital emergency care to sick or injured persons. The WFT EMT program ladders into the paramedic Associate degree program, which is accredited by Commission on Accreditation of Allied Health education Programs, and prepares individuals for the NREMT exam to become licensed.
The Physical Therapist Assistant (PTA) program, an Idaho consortium program, is offered in partnership with North Idaho College, as is the Dental Hygiene program. Both programs are

accredited.

Dental Assistants are valuable members of the dental care team. Students learn entry level skills needed to work as a dental assistant from helping the dentist, taking patient's medical history, teaching oral hygiene care to patients and much more. This course is divided between online, classroom, lab and 40 clinical hours at regional dental offices. The class content is based on requirements and input from regional dentists.

Since the COVID-19 pandemic, LC State T&I and WFT programs have continued to provide instruction through a combination of modalities including, in-person, virtual remote, hybrid, and online. The LC State campus has remained open during the pandemic and maintains a strict COVID-19 protocol that has required that technical and industrial and WFT programs maintain "clean zone" lab/shop spaces, which allows for socially distanced in-person instruction. The adherence of these practices have allowed students to receive the hands-on instruction needed to meet course competencies, and complete required lab hours for certificate and degree completion.

In closing, the renovation of the Wittman and MTB spaces allows for the programs to maximize the training spaces for diesel, welding, collision repair and the allied health hub. Through updated electrical work, classroom expansion, and lab renovations, the programs will be able to safely house updated equipment, create more training stations, and serve more students during a given class period. If funded, the grant will also provide funding needed to purchase

equipment the technical and industrial advisory committees have recommended for enhanced workforce development.

Question: How will the project accelerate the pathway to a career for individuals being trained.

The Wittman Complex repurposing and expansion will allow LC State to increase Diesel Technology program capacity from 26 to 36 students, serving 8 additional students in the lab space alone. For over a decade, the diesel program consistently has functioned at capacity and/or with a waitlist. Likewise, the collision repair program currently functions at capacity. Space constraints contribute to wait lists. There are currently a combined ten students on the waitlists for Diesel Technology, Welding, and Information Technology. Through the renovation, welding will be able to add an additional 6 students in their lab space and coordinate training opportunities with the millwright program and workforce training welding program. Starting with the fall 2019 semester, Diesel Technology and CNC Machining Technology allowed 15 additional students to enter the program anticipating that there will be more space for their programs by 2020. Additional space was provided through the construction of the Schweitzer CTE Center, completed in Spring 2021. The Wittman Complex remodel will include adding a classroom in the current lab space, building additional service bays, creating a new tool room, and power modifications to support shops and classrooms. The Mechanical Technical Building renovation will allow for an expansion of the allied health programs to include 10-12 additional students in each class.

LC State provides intermediate, advanced, AAS and BAS degrees in Diesel Technology, Welding and Collison Repair. LC State's Technical & Industrial program curriculum builds student skills and technical knowledge-base to successfully transition into the machining and manufacturing labor market. In addition to a hands-on curriculum, in an effort to further strengthen the college-to-career pipeline, in 2018, LC State formalized an academic coaching model connecting students to a network of peer mentors, faculty advisors, student employment and career services, and internship pathways.

LC State is dedicated to facilitating the development of outstanding technicians and healthcare providers committed to excellence. The college is also cognizant of the unique needs of the student population we serve, 78% of LC students are first generation college students, and nearly half (45%) of this year's first-time/full-time students are low income, the highest percentage among public, four-year higher education institutions in Idaho. Low faculty student ratio (12:1) instruction, combined with individualized student support, mentoring, and career readiness programs produce LC State graduates who are equipped to provide industry relevant-leadership to build and strengthen Idaho's career force.
LC State is uniquely capable and agile in combining expertise throughout college/industry partnership programs, with capacity-building experience to ensure workforce needs and CTE programs gain traction and deliver measurable results. The renovation will offer students an innovative space for the real-world application of technical instruction in a seamlessly sequenced high school-to-college-to-career progression. With support from leading regional employers, business and industry via advisory committees, we will deliver signature programs built on community collaboration, educational, and employment outcomes.

Lastly, LC State has numerous MOUs with regional employers and higher education institutions that promote laddering from high school-to-college-to career progression. MOU partners assist with internship placement and enhancing career pathways in a model that serves the student, industry, and region. LC State has provided the Idaho Workforce Development Council with additional MOU agreements to showcase the variety of industry partners and institutions that are

engaged in our training programs. MOUs can be viewed online: https://www.lcsc.edu/admissions/apply/transfer-student/articulation-agreements

Question: If training exists in the marketplace, describe why this project better meets employer and/or workforce needs.

The LC State technical & industrial programs have technical and advisory committees comprised of industry partners who provide on-going feedback on curriculum development, workforce training needs, and technology and equipment applications to the field. The technical and advisory committee members play an integral role in ensuring LC State technical and industrial programs are in alignment with the workforce needs of the region and state. Through active partnerships, LC State has strengthened the college to career pipeline, as illustrated by its 6-month post-graduation 100% placement rate in diesel technology, collision repair, and welding. The project allows for LC State to increase program capacity, with the goal of graduating more mechanical and industrial technicians and allied health professionals to successfully transition into the workplace.

The LC State technical & industrial programs serve as the primary Idaho program service provider for the region, with other in-state technician programs located at North Idaho College (116 miles away), and Walla Walla Community College located in Washington (95 miles away). As a result, proximity, affordability, and program performance continues to enable LC State technical and industrial program to be the producers of workforce ready individuals for the industry.

Question: Who will receive training from this project (examples – general public or current employees) and how will they be recruited?

LC State recruits students from the general public. The institution utilizes a variety of program approaches to recruit, enroll, and retain students. Advanced Opportunities is a national and state effort emphasizing collaboration between technical college and regional high schools. Students have the opportunity to earn college credit and gain a high level of technical career skills needed for an easy transition into a technical education program, then a high demand career. The LC State Advanced Opportunities program helps students channel what they have learned in their high school CTE classes into an appropriate technical college program through earning both dual credit and technical competency credits. The program works with all state technical colleges to ensure the best opportunities are available to all students in Region II. The Advanced Opportunities program, combined with Idaho's dual credit offerings make for a close pathway partnership with regional high schools. The local school district built a new high school building, which is geographically located right next to the Schweitzer CTE Center. This expansion included the new A. Neil DeAtley Career & Technical Education Center at Lewiston High School. LC State CTE programs is working in partnership with Lewiston High School to develop after hour CTE course offerings to build synergies and strengthen the pipeline.

LC State also offers a robust adult learner initiative focused on serving working, non-traditional students. The adult learner program includes expanded online class offerings, including 30 programs offered fully online; new night and weekend classes; a revamped Prior Learning Assessment program; and scholarship opportunities. The program is geared towards individuals who have previously taken college courses but did not finish their degree or certificate. Workforce Training classes are designed and provided in the evening hours and weekends to meet the needs of students who are working and/or have families and are not able to attend daytime courses. The adult learner program will help students find the shortest route to earn their degree by analyzing their college credits and seeing if they are eligible for prior learning

credits, which can be acquired through professional or educational experience.

Based on October 2020 census data LC State serves a total headcount of 3,856, 3,163 of which are Idaho residents. Seventy-eight percent of the student body are first generation college students, with the average age for CTE students being twenty-five. LC State serves the highest percentage of full-time pell-eligible (low-income) students among the four-year, public institutions (45%).

Question: Please describe any credentials that participants will obtain.

Credentials will range from certification and licensure exam preparation to certificate and associate degree programs.

Diesel Technology
Certifications: ITC, ATC, ASE
Associate Degree: AAS
Licensure/Exam Preparation: Diesel Engines

Collison Repair
Certifications: ITC, ATC, I-CAR, ASE
Associate Degree: AAS
Licensure/Exam Preparation: Non-Structural Pro, Refinishing

Welding
Certifications: ITC, ATC, AWS
Associate Degree: AAS
Licensure/Exam Preparation: Level II

Medical Assistant
Associate Degree: AAS
Licensure/Exam Prep: Yes

Pharmacy Technician, EMT, CNA
Certification: Yes
Licensure/Exam Preparation: Yes

Paramedic
Certification: Yes
Associate Degree: AAS
Licensure/Exam Preparation: Yes

Dental Assistant
Certification: Yes

Family Home Provider Basic Medication Assistance
Certification: Yes

Phlebotomy
Certification: Yes
Licensure/Exam Preparation: Yes

Physical Therapy Assistant

Associate Degree: AAS
Licensure/Exam Preparation: Yes

Dental Hygiene
Associate Degree: AAS
Licensure/Exam Preparation: Yes

CPR
Certification: American Heart Association

Question: Who will provide the training? (Identify the entity that will provide training, the qualifications of the trainer(s), and location of training site.)

Luke Thomas, Assistant Professor of Collision Repair: AAS in Collision Repair, ASE certified in non- structural repair, Refinishing, and structural repair. I-CAR Gold class certified, and PPG Master certified. Thomas is an LC State Collision Repair Alumnus who has taught Collision Repair for five years and has eight years of full time industry experience. For the past five years, Thomas has restored cars in his spare time. Thomas has a passion for teaching students to become smart and hardworking Technicians, who will positively impact the industry while pursuing a competitive and rewarding career. Thomas provides training in the Wittman Complex of the LC State campus in Lewiston.

Lonny Gehring, Associate Professor Welding Technology: BS Social Science LCSC. A.A.S Welding Technology LCSC. American Welding Society (AWS) D1.1 Certified Welding Inspector. AWS Certified Welding Educator. Consulting, welding education, and welder qualification testing for local industry. Gehring provides training in MTB of the LC State campus in Lewiston.

Bill Frei, Professor in Diesel Technology: Frei holds Associate Degrees in Diesel and Auto Mechanics and has taught at LC State for 17 years. Frei is a proud alumnus of LC state. Frei manages his own shop in the community and has been in the industry for 32 years. Frei provides training in the Wittman Complex of the LC State campus in Lewiston.

Dr. Linda Stricklin RN, BSN, MHS, PhD, Work Force Training Director: Stricklin has held an Idaho Nursing License for 39 years and worked in education for over 23 years in Workforce Training at Boise State University and Lewis-Clark State College. Stricklin provides training in MTB of the LC State campus in Lewiston.

Kathy Moscrip, RN: Moscrip has been a nurse for 23 years and currently works at the LC State Workforce Training program as the Allied Health Program Coordinator. Moscrip has worked in the LC Valley for her entire career, at both St. Joseph Regional Medical Center and Tri-State Memorial Hospital, taught Certified Nursing Assistant Classes and then went on to become a Nurse Aide Evaluator for Washington State and LC State. Moscrip spent the majority of her nursing career at Clearwater Paper First Aid clinic as an Occupational Health Nurse. Kathy shares she is grateful and blessed to train at LC State and enjoys working with the students and the beginning of their future. Moscrip provides training in MTB of the LC State campus in Lewiston

Question: Where will the training be provided?

The diesel technology and collision repair program will be delivered in the newly renovated and expanded classroom space located in the Wittman complex of LC State's main campus located in Lewiston, Idaho. The renovation will allow for the development of a contemporary space

which provides increased training space, supplemental instruction space for engines, an ADA compliant tool room, updated equipment, and power modifications to better support shops and classrooms. The welding program and allied health science hub will be delivered in the renovated space located in MTB, on LC State's main campus. The welding program renovation in MTB will provide updated electrical for the lab to house more training equipment and stations in MTB. The allied health hub renovation will create synergies for the partnership between workforce training allied health science programs and LC State's Nursing and Health Science Department programs in Lewiston.

Question: Please provide a detailed description of why funding is needed for this project?

The diesel technician and collision repair programs have operated out of the Wittman Complex since, 1986). The space has not been updated for over 35 years. LC State's goal is to expand instructional capacity to meet industry and student demand, as well as create a cutting-edge, regionally relevant, and responsive education facility that will promote and support seamless access for students to move from high school to college. The welding program has operated out of MTB since 1969, the space has not been updated in 36 years. Currently, Work Force Training Allied Health programs are operating out of an outdated portable building in North Lewiston, approximately 5 miles away from the main campus. By transitioning the Work Force Training allied health programs to a renovated MTB, a centrally located hub can be established at LC State's campus. The allied health science hub will facilitate new partnerships with industry and campus partners, and have the space to increase training capacity due to the renovation. LC State believes that the development of an innovative space for the real-world application of technical instruction in a seamlessly sequenced high school-to-college-to-career progression is integral to industry success in our region.

The project is estimated to cost $1.95M and has been prioritized as a top priority for capital projects at LC State. In Fall 2020, the institution requested monies from the State of Idaho permanent building fund to support the Wittman Complex/MTB renovation. Unfortunately, the request was not supported. In Spring 2021, LC State received $370,000 from the Department of Public Works to support the renovation project scheduled to begin in the next fiscal year. LC State is utilizing the Department of Public Works funding as the cash match for the Work Force Development Industry Sector Grant.

Question: Will tuition be charged? If yes, please explain.

LCSC has the lowest in-state tuition among all four-year public institutions in Idaho. For the 2020-2021 academic year, LCSC charges Idaho residents $6,982/year for full-time enrollment. $11,052/year for Asotin County, Washington residents, and $20,238/year for other non-residents.

Part-time students are charged $356.00 per credit. Most technical division classes have additional course fees specific to the program. Workforce Training offers year-round courses with individual fees specific to the field and certification received. The Technical and Industrial programs and Workforce Training works with the Foundation Department to offer scholarships to students in need of financial assistance. Workforce Training participants often receive sponsorship from their employer to participate in courses in an effort to remain current with industry standards.

Tab three of the budget spreadsheet references FY20 tuition for welding, collision repair, diesel and work force training course revenues for the allied health programs. These figures provide grant reviewers with a best estimate for projected tuition revenues for the grant duration. In

reference to the cash flow tab in the budget spreadsheet, tuition revenue (cell A6), help offset personnel, fringe and operating expenses in cells A10, A11, and operating expenses referenced in cell A17.

Training Schedule

Provide a quarterly training break-out for year one and year two. For year three show the number of planned NEW participants entering training and number of individuals exiting training for each course of training, for each quarter. Any example is provided on the provided training schedule.

Training Schedule

Question: Please provide an anticipated project start date?

8/1/2021

Question: How many training sessions will be held during the 36 months of the grant?

Approximately 504 training sessions/classes will be held during the 36 months of the grant. Courses vary in length and can occur over the duration of a few days for certification or can take a full 16 week semester to complete.

Question: Please upload Training Schedule form here. A link to the form is provided at the top of this section.

Industry Sector Grant Training Schedule.xlsx (4/29/2021 10:59 AM)

Sustainability

The industry consortium will need to show if and how the project will be sustained past the grant period.

Question: Please describe if and how the project will be sustained past the grant period?

LC State has been serving Idaho education needs since 1893; and launched its first career technical programs in 1965. The CTE school includes the Business Technology & Service Division, the Technical & Industrial Division, Workforce Training and Advanced Opportunities (through which high school students can earn industry relevant digital badges, micro-credentials and college credit). To ensure that programming remains relevant, each technical program has an active industry advisory committee (Technical Advisory Committee or TAC) that provides consistent input into curricular programming and evolving technology. The non-fixed capital equipment to be purchased through this grant has been vetted and identified to ensure that the investment remains relevant. As displayed in the equipment budget sheet, over 90% of the equipment should last 10 or more years, extending the life of the purchases well beyond the project time period. Additionally, LC State will continue to work with and through the Idaho CTE

state budget request process, as well as industry partners to maintain high quality, contemporary instructional spaces and equipment. A recent example (spring 2021) of industry partnership support is the Navistar diesel technology donation, supported by Rush Trucking (represented by TAC member Mike Uhlorn) of equipment estimated at $40,000. In 2021, the Paramedic/EMT program received a donation of an ambulance to be used for training purposes. If funded, LC State believes the outreach dollars allocated with grant support will assist in creating awareness of our CTE course offerings, directly impacting industry support, student enrollment, donor engagement, and alumni giving.

LC State's annual institution support for welding, collision repair, diesel and allied health programs is estimated to be $644,000/year (based on FY20 figures). Institutional support include facility maintenance, utilities, security, custodian, technology infrastructure. Institutional support is referenced in the budget sheet, row 143. LC State continues to utilize a combination of tuition revenue and state dollars to offset personnel, fringe, and operating expenses for CTE programs.

Project Outcomes

Grant objectives must have measurable results on an individual participant level. Employees or job candidates should learn new skills that were not previously available and gain enhanced skills that allow them to achieve to a higher earning level.

Question: Number of participants/incumbent workers who will receive classroom training?

940.00

Question: Number of participants/incumbent workers who will complete classroom training?

890.00

Question: Number of participants/incumbent workers who will receive structured on-the-job training?

940.00

Question: Number of participants/incumbent workers who will complete structured on-the-job training?

890.00

Question: Number of individuals attaining some type of recognized credential, including degrees, occupational licenses, industry certifications and/or Idaho SkillStack Badges.

897.00

Question: Average wage for incumbent workers prior to training?

$45,000.00

Question: Average wage for incumbent workers after training?

$60,000.00

Question: Number of open enrollment individuals entering training-related employment within 30 days of training completion?

842.00

Budget

The application must provide a detailed budget identifying the direct personnel costs, fringe benefits, equipment cost, facility costs and other identified costs to deliver this training. For each line item on the budget, provide the budget amount, a detailed narrative describing how the line item amount was determined, the necessity of the item to develop/deliver training, and whether the cost is supported by grant funds or partner match (cash or in-kind).

Budget Sheet

Question: How else have you sought to fund this project?

LC State solicited funding support through the Idaho Permanent Building Fund. The College solicited $1.95M towards the renovation project. The project was not funded in this request round. LC State was awarded $370,000 from the Department of Public Works in Spring 2021 for the project.

Question: Why do you think WDTF is a good source of funding for this project?

LC State was recently approved to receive $370,000 in Department of Public Works funding to begin the renovation project, but there is still an unmet need to update the space and training equipment. LC State continues to be the primary source of workforce development training in the region and we believe that through continued support from the Idaho Workforce Development Council, we can continue to meet Idaho's workforce needs during and beyond the pandemic. We believe that community partnership, innovation, and agility to meet the needs of students and industry is central to the success of our economy. LC State is committed to not only support the training pipeline for our community, but also contribute to the economical base of our great state via a skilled workforce.

Question: Please download the attached budget. Once completed, upload budget here. A link to the budget is provided above.

Industry Sector Grant Budget Narrative and Expenditure 7.20.21.xlsx (7/20/2021 1:33 PM)
LCSC DPW Letter.pdf (6/9/2021 1:47 PM)

Tracking and Reporting

WDTF grant funds must be expended within a 36-month period. Award of funds will require the lead applicant/grant recipient to provide “skill training plans” for each job classification, identification of vendor training, training descriptions, skill attainments and costs. If the consortium provides internal training, the training must be a structured on-the-job training with a specific outline of the training curriculum, skills gained, expected outcomes and details on the effectiveness of the training.

Question: Entity responsible for tracking and reporting.

Lewis-Clark State College

Question: Contact Person First Name

Erika

Question: Contact Person Last Name

Allen

Question: Job Title

Director

Question: Contact Phone

2087922458

Question: Email Address

elallen@lcsc.edu

Question: Street Address

500 8th Ave.

Question: City

Lewiston

Question: State

Id

Question: Zip Code

83501

Organizational and Fiscal Capacity

The grant recipient – either the lead applicant or the training provider identified above – must have the organizational and fiscal capacity to track funds and safeguard spending.

Question: Please provide a short summary outlining your organizational capacity to complete this project?

LC State requested and received funding from the Division of Public Works for the Wittman Complex remodel in the amount of $370,000 and will use these funds to meet the 25% cash match required by this grant.

Question: Please describe the grant recipient's accounting structure, job titles, and qualifications of staff responsible for fiscal actions.

The grant administrator will monitor all budget expenditures and will be responsible for the required reports to the WDTF. The Office of Grants and Contracts ensures that all grant funds received by LC State (LC) are expended in a manner that is consistent with both College policies and grant regulations and guidelines. The fiscal control procedures at LC are established by State regulation and all college accounts, whether budgeted from appropriated dollars, grants, or special contracts, are subject to strict annual audits, both internal and external. The grant administrator will be responsible for funds under the grant, working with guidance from Grants and Contracts, and approvals from the Vice President for Finance and Administration, who leads all capital projects with direction given by the President of LC State.

The Vice President for Finance and Administration (VPFA) has been employed with LC State since 1997 in various roles and directly involved in capital projects and financial operations since 2005. The VPFA has degrees in Business and Public Administration. The VPFA oversees the financial and contractual obligations for LC State and assists with financial oversight for various institutional capital projects and grants, most recently a $27M capital construction project and over $5M in grants.

Erika Allen will serve as the grant administrator and work in partnership with the LC State CTE program Dean, Division Chair, and faculty to ensure grant compliance. Allen will also serve as a liaison between the LC State CTE program and Office of Grants and Contracts for grant tracking, internal controls and compliance. Allen currently leads College Advancement, overseeing the Foundation and Alumni relations at LC State. Allen is the Executive Director of the LC State Foundation, overseeing a $16M budget.

Question: Please provide a statement from the entity's independent auditing firm regarding the entity's most recent fiscal audit to include a statement of any audit findings. The application may be rejected if audit findings exist. Attach signed statement here.

Audit with Federal Awards FY20.pdf (4/5/2021 4:40 PM)

Terms and Conditions

Terms and Conditions

Question: I certify I have read the terms and conditions governing the Workforce Development Training Fund grant and agree to comply if awarded a training grant. Click on the link above to view a copy of the terms and conditions.

- [x] Yes
- [ ] No